

UNITY PREP CHARTER SCH OF BROOKLYN - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA



ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	3	2	—	2	1
Hispanic or Latino	2	4	3	—	2	2
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	2	4	3	—	1	1
Students with Disabilities	2	3	3	—	1	1
Economically Disadvantaged	2	3	2	—	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
Multiracial	—
White	—
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	230	111	2
	Math	227	86	
	Science	77	131	
	Combined	534	103	
American Indian or Alaska Native	ELA	9	111	—
	Math	9	100	
	Science	4	—	
	Combined	22	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	31	—
	Math	8	50	
	Science	3	—	
	Combined	19	—	
Black or African American	ELA	187	115	2
	Math	183	83	
	Science	64	131	
	Combined	434	104	
Hispanic or Latino	ELA	32	94	2
	Math	34	104	
	Science	25	136	
	Combined	91	109	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	5	130	—
	Math	3	—	
	Science	2	—	
	Combined	10	—	
English Language Learners	ELA	32	45	2
	Math	33	53	
	Science	8	50	
	Combined	73	49	
Students with Disabilities	ELA	54	55	2
	Math	54	45	
	Science	40	94	
	Combined	148	62	
Economically Disadvantaged	ELA	188	108	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	183	87	
	Science	60	129	
	Combined	431	102	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	230	111	2
	Math	227	86	
	Science	82	123	
	Combined	539	102	
American Indian or Alaska Native	ELA	9	111	—
	Math	9	100	
	Science	4	—	
	Combined	22	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	31	—
	Math	8	50	
	Science	3	—	
	Combined	19	—	
Black or African American	ELA	187	115	2
	Math	183	83	
	Science	67	125	
	Combined	437	103	
Hispanic or Latino	ELA	33	91	2
	Math	34	104	
	Science	26	131	
	Combined	93	107	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	5	130	—
	Math	5	60	
	Science	3	—	
	Combined	13	—	
English Language Learners	ELA	32	45	2
	Math	33	53	
	Science	9	44	
	Combined	74	49	
Students with Disabilities	ELA	54	55	2
	Math	54	45	
	Science	40	94	
	Combined	148	62	
Economically Disadvantaged	ELA	188	108	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	184	86	
	Science	65	119	
	Combined	437	101	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	73,820	1,416	52.1	3
American Indian or Alaska Native	—	28	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—
Black or African American	57,052	1,109	51.4	3
Hispanic or Latino	13,479	243	55.5	4
Multiracial	—	4	—	—
White	—	18	—	—
English Language Learners	4,260	77	55.3	4
Students with Disabilities	15,991	302	53	3
Economically Disadvantaged	61,737	1,190	51.9	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	10	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	111	230	111	118	105	122	161	—	N	200	2	2
	Math	83	227	86	92	107	124	162	Y	—	200	2	
American Indian or Alaska Native	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	113	187	115	120	98	116	158	—	N	200	2	2
	Math	83	183	83	93	88	107	154	Y	—	200	2	
Hispanic or Latino	ELA	104	33	91	111	95	113	157	Y	—	200	2	2
	Math	82	34	104	91	92	111	155	—	—	200	3	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
English Language Learners	ELA	34	32	45	48	67	90	145	N	—	200	1	1
	Math	40	33	53	53	83	103	152	—	N	200	2	
Students with Disabilities	ELA	73	54	55	83	61	85	142	N	—	200	1	1
	Math	54	54	45	65	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	108	188	108	116	95	113	157	—	N	200	2	2
	Math	83	184	86	92	94	112	156	Y	—	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	2.2	282	79	28%	2.2%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	11	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1.7	222	64	28.8%	1.7%	20.1%	17.7%	11.4%	N	—	5%	1
Hispanic or Latino	3.2	47	11	23.4%	3.2%	19.8%	17%	11%	Y	—	5%	2
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
White	—	6	—	—	—	—	—	—	—	—	—	—
English Language Learners	14.6	37	9	24.3%	14.2%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	0	67	23	34.3%	0%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	1.6	228	66	28.9%	1.6%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	253	96.4%	531	97.6%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	✓	204	97.1%	421	97.9%
Hispanic or Latino	—	38	—	—	—
Multiracial	—	1	—	—	—
White	—	2	—	—	—
English Language Learners	—	10	—	—	—
Students with Disabilities	✓	59	96.6%	123	98.4%
Economically Disadvantaged	✓	207	97.1%	444	98%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	255	95.3%	533	96.6%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	✓	205	95.1%	422	96.9%
Hispanic or Latino	—	39	—	—	—
Multiracial	—	1	—	—	—
White	—	2	—	—	—
English Language Learners	—	10	—	—	—
Students with Disabilities	✓	59	96.6%	123	98.4%
Economically Disadvantaged	✓	208	94.7%	445	96.4%

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	1	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	1	—
Hispanic or Latino	—	—	—	—	—	1	—
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	1	—
Economically Disadvantaged	—	—	—	—	—	1	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Economically Disadvantaged	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

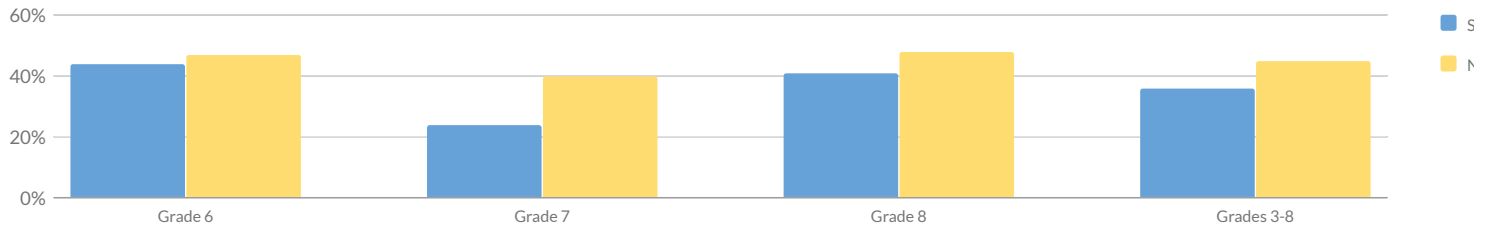
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.3	266	178	66.9%	5.3%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	5.1	212	144	67.9%	5.1%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	12.5	47	30	63.8%	12.2%	31.6%	27.2%	16.1%	N	—	5%	1
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
White	—	5	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1.9	67	41	61.2%	1.9%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	6.2	188	124	66%	6.2%	30.2%	25.8%	15.4%	N	—	5%	1

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	13	34%	2	50%	46	82%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

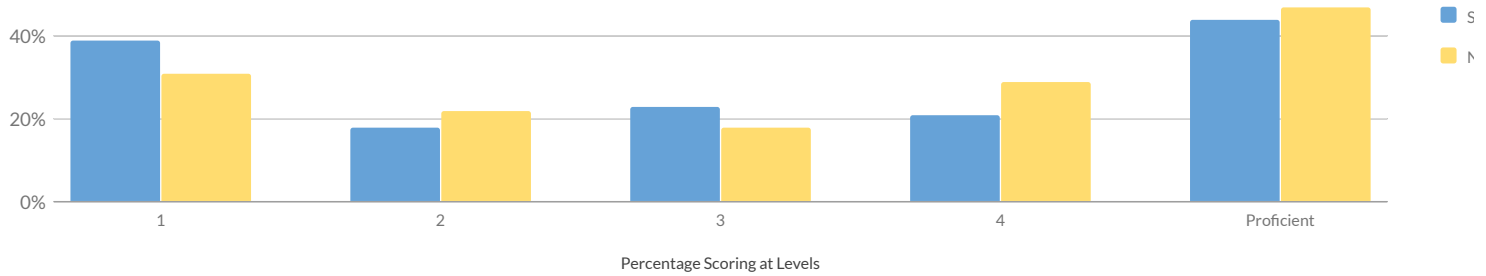
GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Female	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	2	80	31	39%	14	18%	18	23%	17	21%	35	44%
Grade 7	5	78	30	38%	29	37%	15	19%	4	5%	19	24%
Grade 8	4	86	12	14%	39	45%	29	34%	6	7%	35	41%
Grades 3-8	11	244	73	30%	82	34%	62	25%	27	11%	89	36%

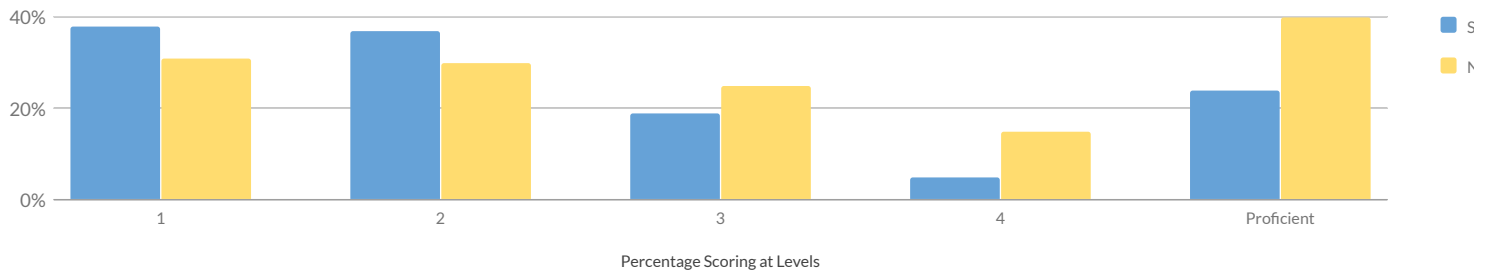
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	80	31	39%	14	18%	18	23%	17	21%	35	44%
General Education	2	62	18	29%	11	18%	17	27%	16	26%	33	53%
Students with Disabilities	0	18	13	72%	3	17%	1	6%	1	6%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	64	22	34%	11	17%	17	27%	14	22%	31	48%
Hispanic or Latino	2	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	16	9	56%	3	19%	1	6%	3	19%	4	25%
Female	1	40	14	35%	7	18%	11	28%	8	20%	19	48%
Male	1	40	17	43%	7	18%	7	18%	9	23%	16	40%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	2	75	27	36%	13	17%	18	24%	17	23%	35	47%
Economically Disadvantaged	1	67	27	40%	12	18%	14	21%	14	21%	28	42%
Not Economically Disadvantaged	1	13	4	31%	2	15%	4	31%	3	23%	7	54%
Not Migrant	2	80	31	39%	14	18%	18	23%	17	21%	35	44%
Homeless	0	18	8	44%	5	28%	3	17%	2	11%	5	28%
Not Homeless	2	62	23	37%	9	15%	15	24%	15	24%	30	48%
Not in Foster Care	2	80	31	39%	14	18%	18	23%	17	21%	35	44%
Parent Not in Armed Forces	2	80	31	39%	14	18%	18	23%	17	21%	35	44%

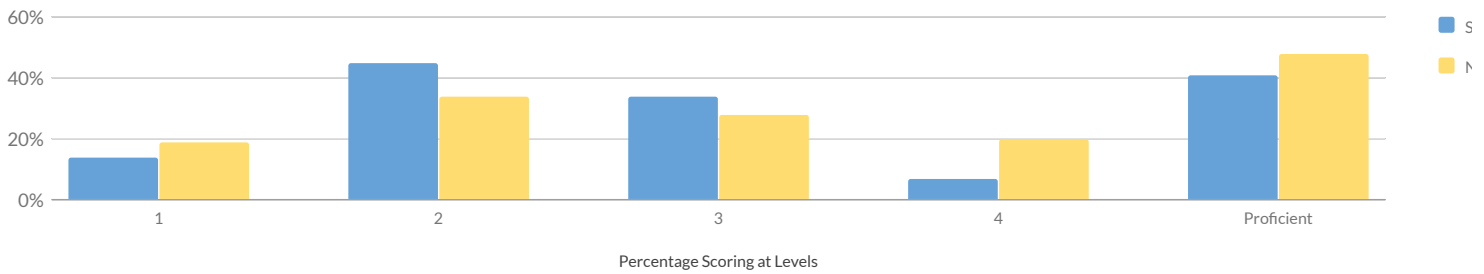
GRADE 7 ELA RESULTS



MEAN SCORE: 594

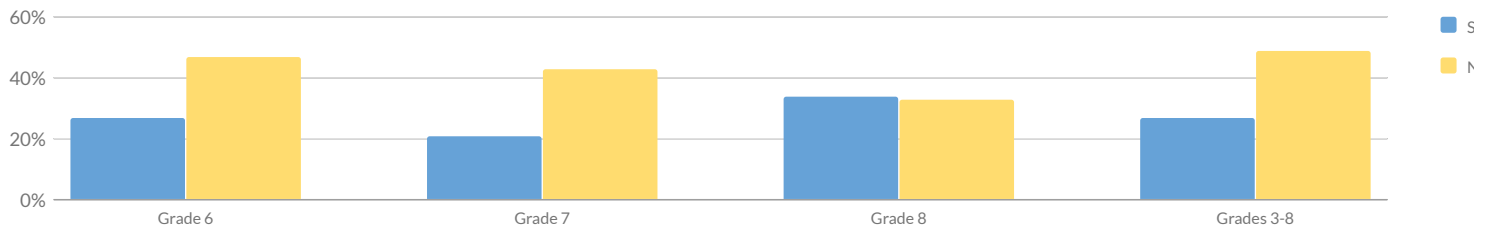
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	78	30	38%	29	37%	15	19%	4	5%	19	24%
General Education	3	56	19	34%	19	34%	14	25%	4	7%	18	32%
Students with Disabilities	2	22	11	50%	10	45%	1	5%	0	0%	1	5%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	65	26	40%	23	35%	12	18%	4	6%	16	25%
Hispanic or Latino	1	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	13	4	31%	6	46%	3	23%	0	0%	3	23%
Female	3	36	12	33%	11	31%	10	28%	3	8%	13	36%
Male	2	42	18	43%	18	43%	5	12%	1	2%	6	14%
Non-English Language Learners	4	78	30	38%	29	37%	15	19%	4	5%	19	24%
Economically Disadvantaged	3	66	28	42%	22	33%	13	20%	3	5%	16	24%
Not Economically Disadvantaged	2	12	2	17%	7	58%	2	17%	1	8%	3	25%
Not Migrant	5	78	30	38%	29	37%	15	19%	4	5%	19	24%
Homeless	0	7	4	57%	1	14%	1	14%	1	14%	2	29%
Not Homeless	5	71	26	37%	28	39%	14	20%	3	4%	17	24%
Not in Foster Care	5	78	30	38%	29	37%	15	19%	4	5%	19	24%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	77	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



MEAN SCORE: 597

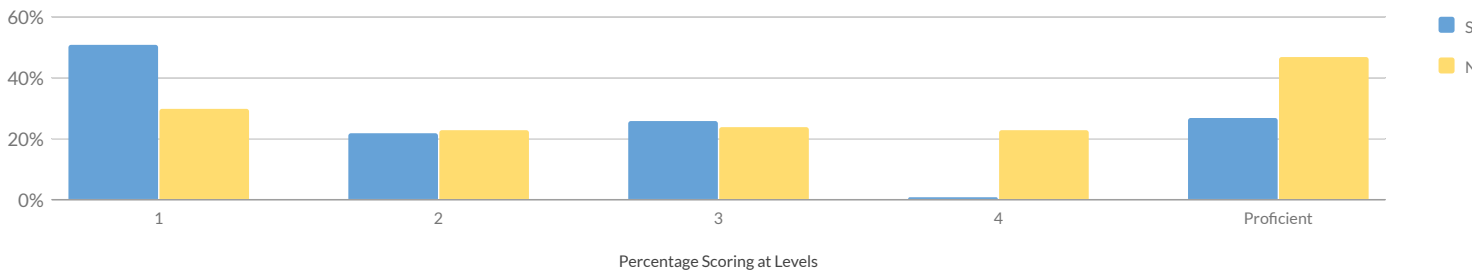
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	86	12	14%	39	45%	29	34%	6	7%	35	41%
General Education	4	69	6	9%	28	41%	29	42%	6	9%	35	51%
Students with Disabilities	0	17	6	35%	11	65%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	69	7	10%	34	49%	24	35%	4	6%	28	41%
Hispanic or Latino	1	11	3	27%	4	36%	4	36%	0	0%	4	36%
White	0	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	3	44	2	5%	20	45%	20	45%	2	5%	22	50%
Male	1	42	10	24%	19	45%	9	21%	4	10%	13	31%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	82	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	68	10	15%	31	46%	22	32%	5	7%	27	40%
Not Economically Disadvantaged	1	18	2	11%	8	44%	7	39%	1	6%	8	44%
Not Migrant	4	86	12	14%	39	45%	29	34%	6	7%	35	41%
Homeless	1	11	3	27%	4	36%	4	36%	0	0%	4	36%
Not Homeless	3	75	9	12%	35	47%	25	33%	6	8%	31	41%
Not in Foster Care	4	86	12	14%	39	45%	29	34%	6	7%	35	41%
Parent Not in Armed Forces	4	86	12	14%	39	45%	29	34%	6	7%	35	41%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	0	82	42	51%	18	22%	21	26%	1	1%	22	27%
Grade 7	5	78	35	45%	27	35%	13	17%	3	4%	16	21%
Grade 8	7	83	30	36%	25	30%	24	29%	4	5%	28	34%
Grades 3-8	12	243	107	44%	70	29%	58	24%	8	3%	66	27%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

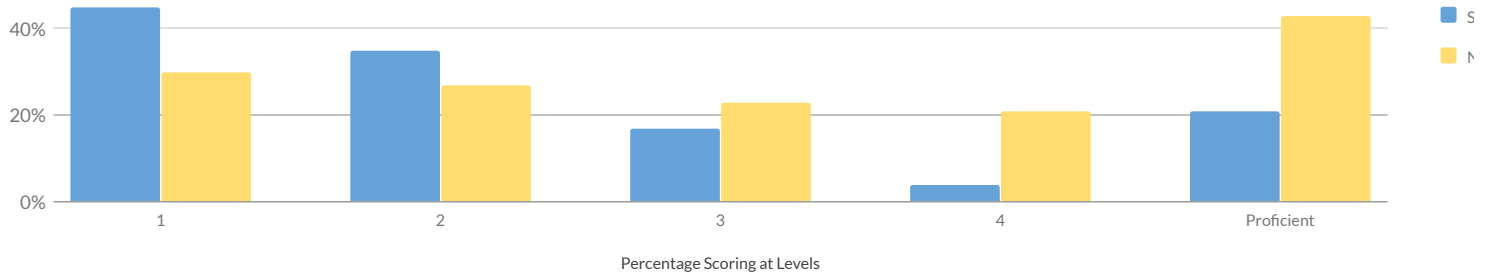
GRADE 6 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	82	42	51%	18	22%	21	26%	1	1%	22	27%
General Education	0	64	27	42%	17	27%	19	30%	1	2%	20	31%
Students with Disabilities	0	18	15	83%	1	6%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	64	31	48%	16	25%	16	25%	1	2%	17	27%
Hispanic or Latino	0	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	18	11	61%	2	11%	5	28%	0	0%	5	28%
Female	0	41	22	54%	9	22%	9	22%	1	2%	10	24%
Male	0	41	20	49%	9	22%	12	29%	0	0%	12	29%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	0	77	38	49%	17	22%	21	27%	1	1%	22	29%
Economically Disadvantaged	0	68	36	53%	15	22%	16	24%	1	1%	17	25%
Not Economically Disadvantaged	0	14	6	43%	3	21%	5	36%	0	0%	5	36%
Not Migrant	0	82	42	51%	18	22%	21	26%	1	1%	22	27%
Homeless	0	18	13	72%	4	22%	1	6%	0	0%	1	6%
Not Homeless	0	64	29	45%	14	22%	20	31%	1	2%	21	33%
Not in Foster Care	0	82	42	51%	18	22%	21	26%	1	1%	22	27%
Parent Not in Armed Forces	0	82	42	51%	18	22%	21	26%	1	1%	22	27%

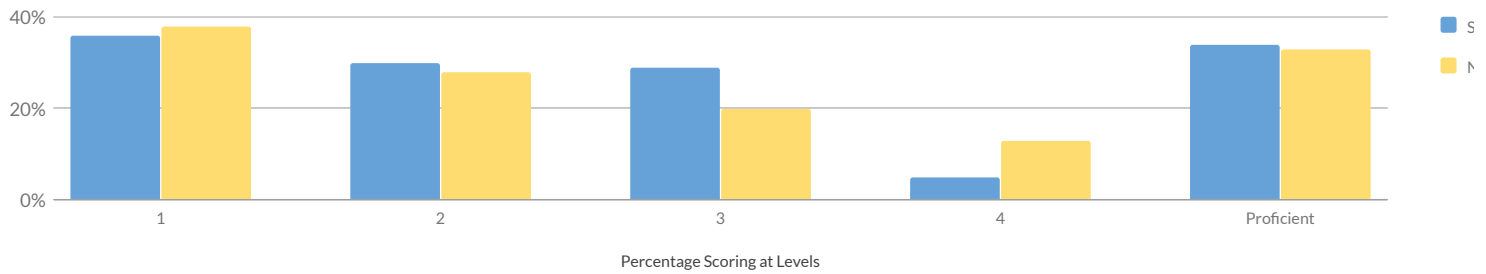
GRADE 7 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	78	35	45%	27	35%	13	17%	3	4%	16	21%
General Education	3	56	22	39%	22	39%	10	18%	2	4%	12	21%
Students with Disabilities	2	22	13	59%	5	23%	3	14%	1	5%	4	18%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	64	31	48%	22	34%	10	16%	1	2%	11	17%
Hispanic or Latino	0	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	14	4	29%	5	36%	3	21%	2	14%	5	36%
Female	4	35	15	43%	14	40%	5	14%	1	3%	6	17%
Male	1	43	20	47%	13	30%	8	19%	2	5%	10	23%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	77	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	65	26	40%	25	38%	12	18%	2	3%	14	22%
Not Economically Disadvantaged	1	13	9	69%	2	15%	1	8%	1	8%	2	15%
Not Migrant	5	78	35	45%	27	35%	13	17%	3	4%	16	21%
Homeless	0	7	4	57%	2	29%	1	14%	0	0%	1	14%
Not Homeless	5	71	31	44%	25	35%	12	17%	3	4%	15	21%
Not in Foster Care	5	78	35	45%	27	35%	13	17%	3	4%	16	21%
Parent in Armed Forces	0	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	77	—	—	—	—	—	—	—	—	—	—

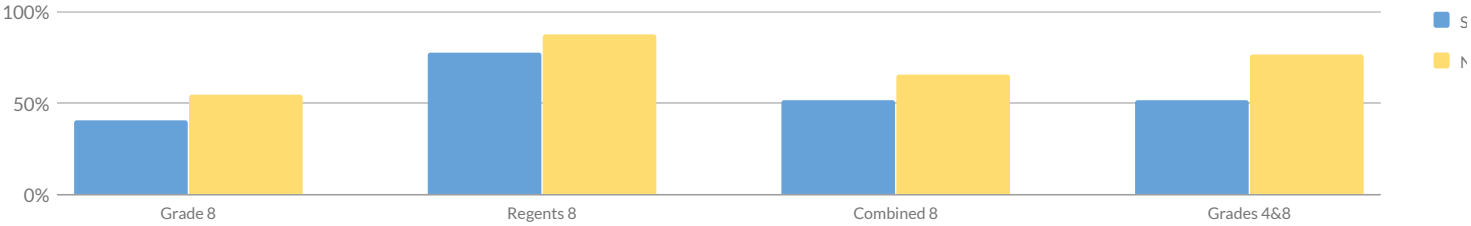
GRADE 8 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	83	30	36%	25	30%	24	29%	4	5%	28	34%
General Education	7	66	19	29%	19	29%	24	36%	4	6%	28	42%
Students with Disabilities	0	17	11	65%	6	35%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	67	24	36%	22	33%	19	28%	2	3%	21	31%
Hispanic or Latino	1	11	3	27%	2	18%	5	45%	1	9%	6	55%
White	1	1	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	6	41	12	29%	15	37%	11	27%	3	7%	14	34%
Male	1	42	18	43%	10	24%	13	31%	1	2%	14	33%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	79	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	64	24	38%	17	27%	20	31%	3	5%	23	36%
Not Economically Disadvantaged	0	19	6	32%	8	42%	4	21%	1	5%	5	26%
Not Migrant	7	83	30	36%	25	30%	24	29%	4	5%	28	34%
Homeless	2	10	5	50%	1	10%	3	30%	1	10%	4	40%
Not Homeless	5	73	25	34%	24	33%	21	29%	3	4%	24	33%
Not in Foster Care	7	83	30	36%	25	30%	24	29%	4	5%	28	34%
Parent Not in Armed Forces	7	83	30	36%	25	30%	24	29%	4	5%	28	34%

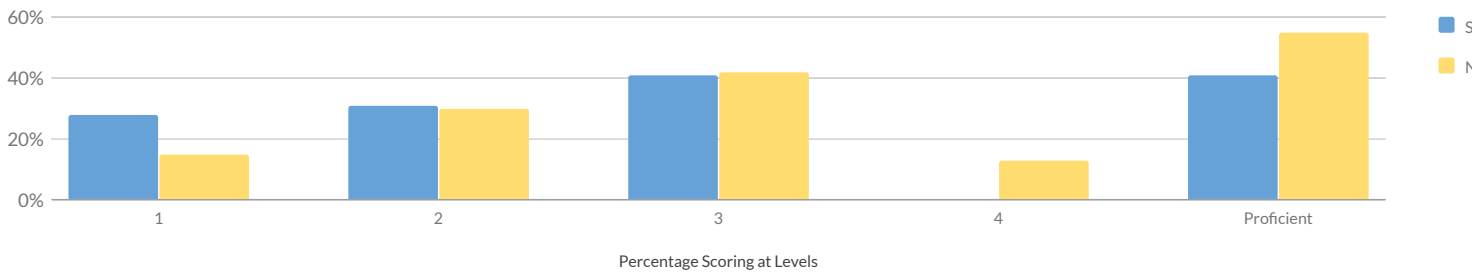
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	32	58	16	28%	18	31%	24	41%	0	0%	24	41%
Regents 8	—	23	2	9%	3	13%	17	74%	1	4%	18	78%
Combined 8	32	81	18	22%	21	26%	41	51%	1	1%	42	52%
Grades 4&8	32	81	18	22%	21	26%	41	51%	1	1%	42	52%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

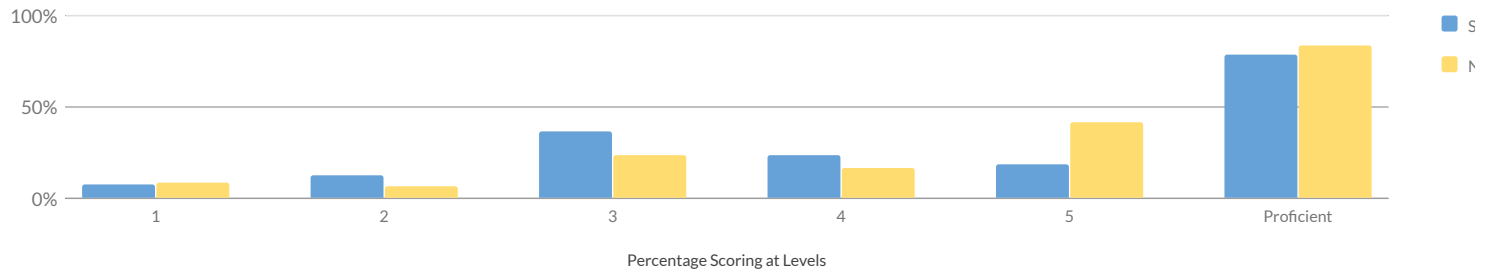


MEAN SCORE: 55

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	58	16	28%	18	31%	24	41%	0	0%	24	41%
General Education	30	43	9	21%	13	30%	21	49%	0	0%	21	49%
Students with Disabilities	2	15	7	47%	5	33%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	25	47	13	28%	14	30%	20	43%	0	0%	20	43%
Hispanic or Latino	4	8	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	11	3	27%	4	36%	4	36%	0	0%	4	36%
Female	20	27	5	19%	8	30%	14	52%	0	0%	14	52%
Male	12	31	11	35%	10	32%	10	32%	0	0%	10	32%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	55	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	45	13	29%	13	29%	19	42%	0	0%	19	42%
Not Economically Disadvantaged	6	13	3	23%	5	38%	5	38%	0	0%	5	38%
Not Migrant	32	58	16	28%	18	31%	24	41%	0	0%	24	41%
Homeless	4	8	4	50%	2	25%	2	25%	0	0%	2	25%
Not Homeless	28	50	12	24%	16	32%	22	44%	0	0%	22	44%
Not in Foster Care	32	58	16	28%	18	31%	24	41%	0	0%	24	41%
Parent Not in Armed Forces	32	58	16	28%	18	31%	24	41%	0	0%	24	41%

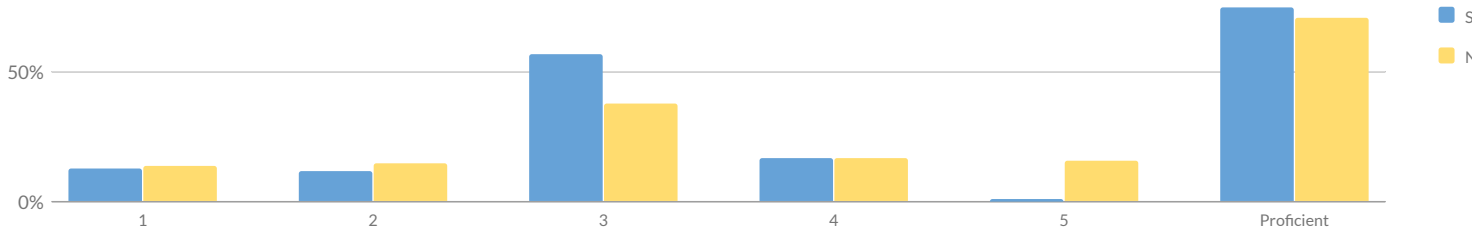
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	12	8%	20	13%	56	37%	36	24%	29	19%	121	79%
General Education	114	4	4%	11	10%	38	33%	34	30%	27	24%	99	87%
Students with Disabilities	39	8	21%	9	23%	18	46%	2	5%	2	5%	22	56%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	124	8	6%	15	12%	47	38%	30	24%	24	19%	101	81%
Hispanic or Latino	26	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	4	14%	5	17%	9	31%	6	21%	5	17%	20	69%
Female	69	5	7%	5	7%	27	39%	18	26%	14	20%	59	86%
Male	84	7	8%	15	18%	29	35%	18	21%	15	18%	62	74%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	150	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	108	9	8%	13	12%	43	40%	23	21%	20	19%	86	80%
Not Economically Disadvantaged	45	3	7%	7	16%	13	29%	13	29%	9	20%	35	78%
Not Migrant	153	12	8%	20	13%	56	37%	36	24%	29	19%	121	79%
Homeless	11	1	9%	3	27%	3	27%	3	27%	1	9%	7	64%
Not Homeless	142	11	8%	17	12%	53	37%	33	23%	28	20%	114	80%
Not in Foster Care	153	12	8%	20	13%	56	37%	36	24%	29	19%	121	79%
Parent Not in Armed Forces	153	12	8%	20	13%	56	37%	36	24%	29	19%	121	79%

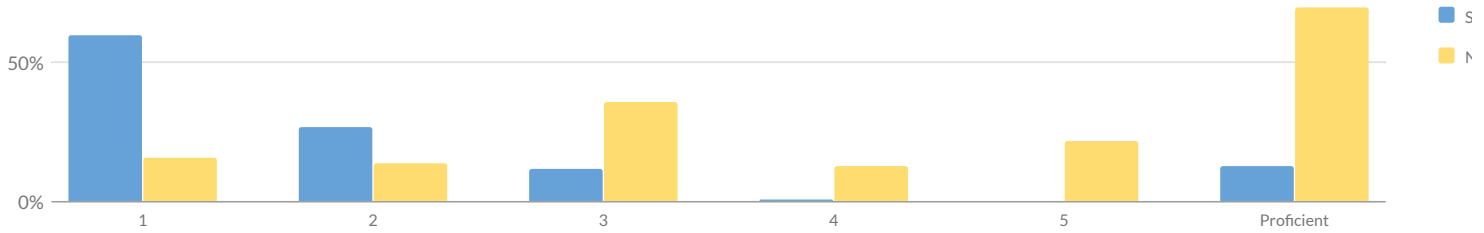
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	15	13%	14	12%	65	57%	20	17%	1	1%	86	75%
General Education	89	11	12%	7	8%	51	57%	19	21%	1	1%	71	80%
Students with Disabilities	26	4	15%	7	27%	14	54%	1	4%	0	0%	15	58%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	90	9	10%	12	13%	53	59%	16	18%	0	0%	69	77%
Hispanic or Latino	21	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	6	24%	2	8%	12	48%	4	16%	1	4%	17	68%
Female	54	6	11%	7	13%	30	56%	11	20%	0	0%	41	76%
Male	61	9	15%	7	11%	35	57%	9	15%	1	2%	45	74%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	111	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	13	16%	9	11%	43	52%	16	20%	1	1%	60	73%
Not Economically Disadvantaged	33	2	6%	5	15%	22	67%	4	12%	0	0%	26	79%
Not Migrant	115	15	13%	14	12%	65	57%	20	17%	1	1%	86	75%
Homeless	11	0	0%	2	18%	7	64%	2	18%	0	0%	9	82%
Not Homeless	104	15	14%	12	12%	58	56%	18	17%	1	1%	77	74%
Not in Foster Care	115	15	13%	14	12%	65	57%	20	17%	1	1%	86	75%
Parent Not in Armed Forces	115	15	13%	14	12%	65	57%	20	17%	1	1%	86	75%

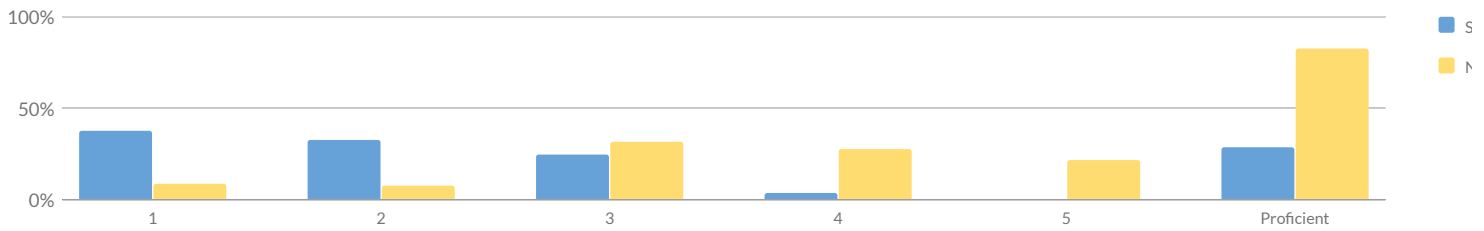
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

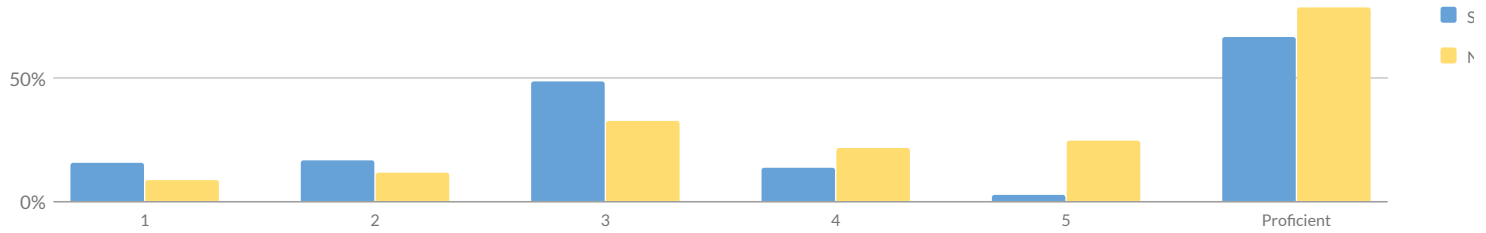
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	52	60%	23	27%	10	12%	1	1%	0	0%	11	13%
General Education	68	42	62%	15	22%	10	15%	1	1%	0	0%	11	16%
Students with Disabilities	18	10	56%	8	44%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	71	45	63%	17	24%	8	11%	1	1%	0	0%	9	13%
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	7	47%	6	40%	2	13%	0	0%	0	0%	2	13%
Female	35	23	66%	7	20%	5	14%	0	0%	0	0%	5	14%
Male	51	29	57%	16	31%	5	10%	1	2%	0	0%	6	12%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	84	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	58	37	64%	16	28%	5	9%	0	0%	0	0%	5	9%
Not Economically Disadvantaged	28	15	54%	7	25%	5	18%	1	4%	0	0%	6	21%
Not Migrant	86	52	60%	23	27%	10	12%	1	1%	0	0%	11	13%
Homeless	7	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Not Homeless	79	46	58%	22	28%	10	13%	1	1%	0	0%	11	14%
Not in Foster Care	86	52	60%	23	27%	10	12%	1	1%	0	0%	11	13%
Parent Not in Armed Forces	86	52	60%	23	27%	10	12%	1	1%	0	0%	11	13%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	21	38%	18	33%	14	25%	2	4%	0	0%	16	29%
General Education	47	16	34%	15	32%	14	30%	2	4%	0	0%	16	34%
Students with Disabilities	8	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%
Black or African American	43	16	37%	16	37%	9	21%	2	5%	0	0%	11	26%
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	5	42%	2	17%	5	42%	0	0%	0	0%	5	42%
Female	29	8	28%	11	38%	8	28%	2	7%	0	0%	10	34%
Male	26	13	50%	7	27%	6	23%	0	0%	0	0%	6	23%
Non-English Language Learners	55	21	38%	18	33%	14	25%	2	4%	0	0%	16	29%
Economically Disadvantaged	35	14	40%	12	34%	8	23%	1	3%	0	0%	9	26%
Not Economically Disadvantaged	20	7	35%	6	30%	6	30%	1	5%	0	0%	7	35%
Not Migrant	55	21	38%	18	33%	14	25%	2	4%	0	0%	16	29%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	51	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	21	38%	18	33%	14	25%	2	4%	0	0%	16	29%
Parent Not in Armed Forces	55	21	38%	18	33%	14	25%	2	4%	0	0%	16	29%

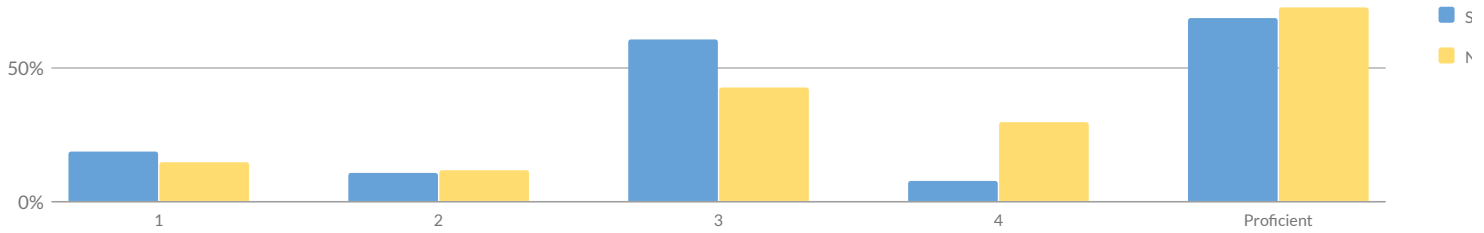
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	14	16%	15	17%	43	49%	12	14%	3	3%	58	67%
General Education	69	6	9%	8	12%	40	58%	12	17%	3	4%	55	80%
Students with Disabilities	18	8	44%	7	39%	3	17%	0	0%	0	0%	3	17%
Black or African American	69	9	13%	12	17%	36	52%	9	13%	3	4%	48	70%
Hispanic or Latino	17	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	5	28%	3	17%	7	39%	3	17%	0	0%	10	56%
Female	43	5	12%	4	9%	24	56%	8	19%	2	5%	34	79%
Male	44	9	20%	11	25%	19	43%	4	9%	1	2%	24	55%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	84	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	61	10	16%	10	16%	30	49%	9	15%	2	3%	41	67%
Not Economically Disadvantaged	26	4	15%	5	19%	13	50%	3	12%	1	4%	17	65%
Not Migrant	87	14	16%	15	17%	43	49%	12	14%	3	3%	58	67%
Homeless	7	0	0%	2	29%	5	71%	0	0%	0	0%	5	71%
Not Homeless	80	14	18%	13	16%	38	48%	12	15%	3	4%	53	66%
Not in Foster Care	87	14	16%	15	17%	43	49%	12	14%	3	3%	58	67%
Parent Not in Armed Forces	87	14	16%	15	17%	43	49%	12	14%	3	3%	58	67%

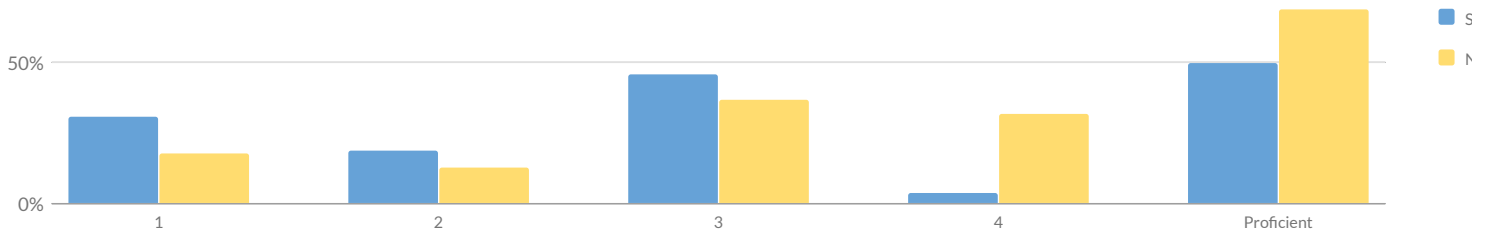
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

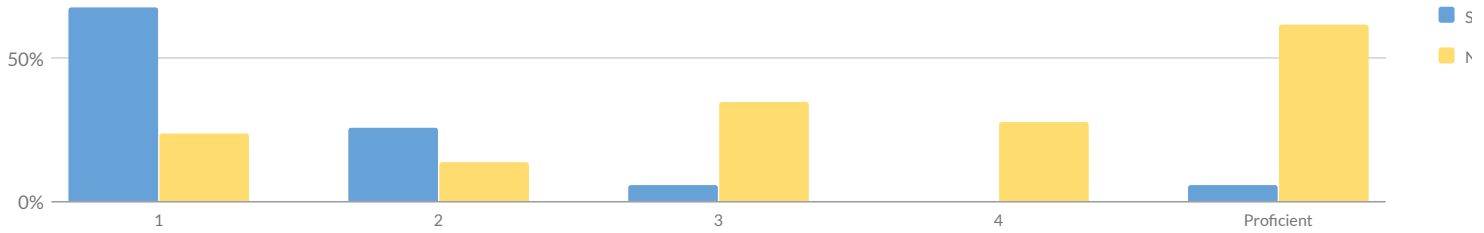
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	98	19	19%	11	11%	60	61%	8	8%	68	69%
General Education	67	7	10%	5	7%	47	70%	8	12%	55	82%
Students with Disabilities	31	12	39%	6	19%	13	42%	0	0%	13	42%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Black or African American	73	12	16%	7	10%	46	63%	8	11%	54	74%
Hispanic or Latino	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	7	28%	4	16%	14	56%	0	0%	14	56%
Female	43	7	16%	3	7%	26	60%	7	16%	33	77%
Male	55	12	22%	8	15%	34	62%	1	2%	35	64%
English Language Learners	5	2	40%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learners	93	17	18%	11	12%	57	61%	8	9%	65	70%
Economically Disadvantaged	70	17	24%	8	11%	41	59%	4	6%	45	64%
Not Economically Disadvantaged	28	2	7%	3	11%	19	68%	4	14%	23	82%
Not Migrant	98	19	19%	11	11%	60	61%	8	8%	68	69%
Homeless	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	92	19	21%	10	11%	56	61%	7	8%	63	68%
Not in Foster Care	98	19	19%	11	11%	60	61%	8	8%	68	69%
Parent Not in Armed Forces	98	19	19%	11	11%	60	61%	8	8%	68	69%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



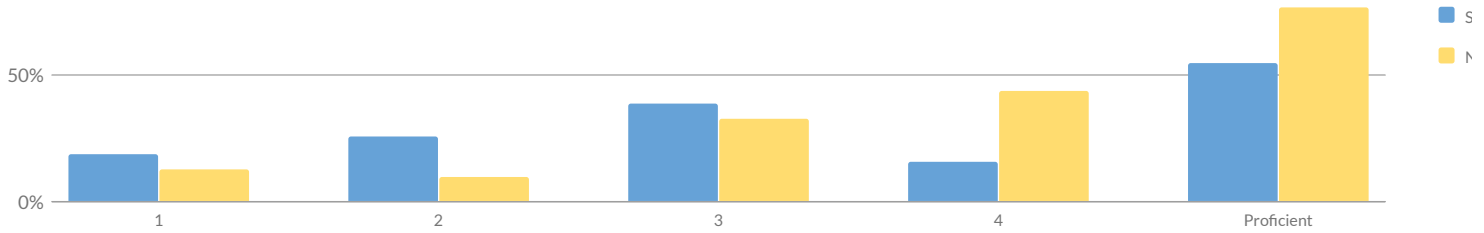
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	94	29	31%	18	19%	43	46%	4	4%	47	50%
General Education	79	18	23%	16	20%	41	52%	4	5%	45	57%
Students with Disabilities	15	11	73%	2	13%	2	13%	0	0%	2	13%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	73	24	33%	13	18%	32	44%	4	5%	36	49%
Hispanic or Latino	18	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	5	24%	5	24%	11	52%	0	0%	11	52%
Female	49	14	29%	7	14%	25	51%	3	6%	28	57%
Male	45	15	33%	11	24%	18	40%	1	2%	19	42%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	91	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	21	30%	13	18%	34	48%	3	4%	37	52%
Not Economically Disadvantaged	23	8	35%	5	22%	9	39%	1	4%	10	43%
Not Migrant	94	29	31%	18	19%	43	46%	4	4%	47	50%
Homeless	8	1	13%	2	25%	5	63%	0	0%	5	63%
Not Homeless	86	28	33%	16	19%	38	44%	4	5%	42	49%
Not in Foster Care	94	29	31%	18	19%	43	46%	4	4%	47	50%
Parent Not in Armed Forces	94	29	31%	18	19%	43	46%	4	4%	47	50%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

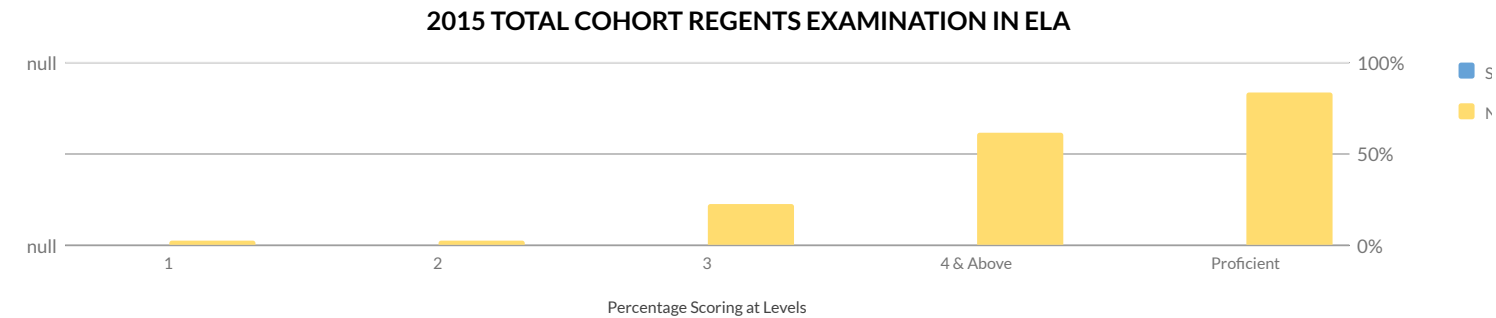


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	21	68%	8	26%	2	6%	0	0%	2	6%
General Education	18	11	61%	6	33%	1	6%	0	0%	1	6%
Students with Disabilities	13	10	77%	2	15%	1	8%	0	0%	1	8%
Black or African American	29	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	21	68%	8	26%	2	6%	0	0%	2	6%
Female	14	11	79%	2	14%	1	7%	0	0%	1	7%
Male	17	10	59%	6	35%	1	6%	0	0%	1	6%
Non-English Language Learners	31	21	68%	8	26%	2	6%	0	0%	2	6%
Economically Disadvantaged	24	16	67%	7	29%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	7	5	71%	1	14%	1	14%	0	0%	1	14%
Not Migrant	31	21	68%	8	26%	2	6%	0	0%	2	6%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	21	68%	8	26%	2	6%	0	0%	2	6%
Parent Not in Armed Forces	31	21	68%	8	26%	2	6%	0	0%	2	6%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

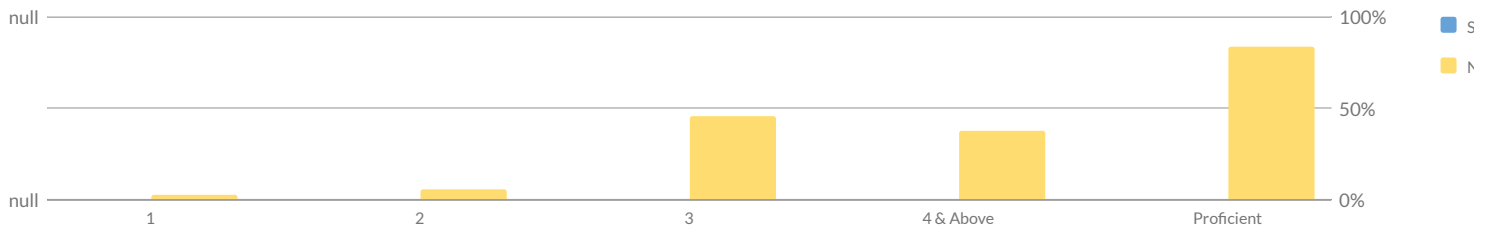


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	15	19%	20	26%	30	39%	12	16%	42	55%
General Education	59	8	14%	15	25%	24	41%	12	20%	36	61%
Students with Disabilities	18	7	39%	5	28%	6	33%	0	0%	6	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	64	13	20%	17	27%	25	39%	9	14%	34	53%
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	3	23%	5	38%	3	23%	8	62%
Female	33	5	15%	10	30%	10	30%	8	24%	18	55%
Male	44	10	23%	10	23%	20	45%	4	9%	24	55%
Non-English Language Learners	77	15	19%	20	26%	30	39%	12	16%	42	55%
Economically Disadvantaged	55	12	22%	15	27%	21	38%	7	13%	28	51%
Not Economically Disadvantaged	22	3	14%	5	23%	9	41%	5	23%	14	64%
Not Migrant	77	15	19%	20	26%	30	39%	12	16%	42	55%
Homeless	5	2	40%	1	20%	0	0%	2	40%	2	40%
Not Homeless	72	13	18%	19	26%	30	42%	10	14%	40	56%
Not in Foster Care	77	15	19%	20	26%	30	39%	12	16%	42	55%
Parent Not in Armed Forces	77	15	19%	20	26%	30	39%	12	16%	42	55%



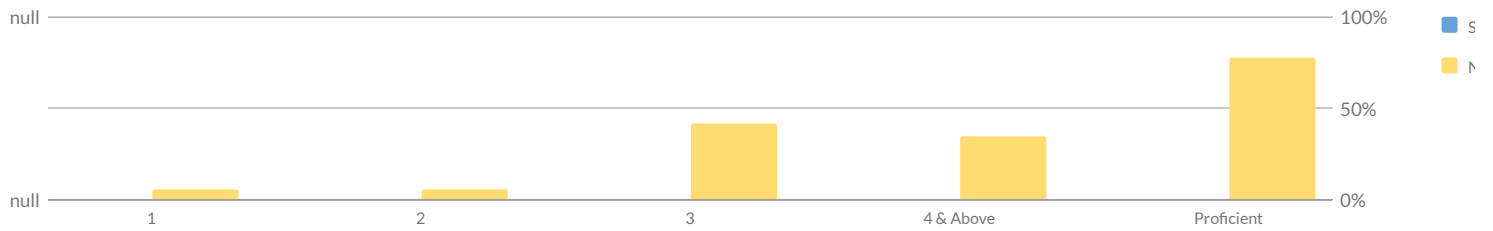
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
General Education	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
General Education	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

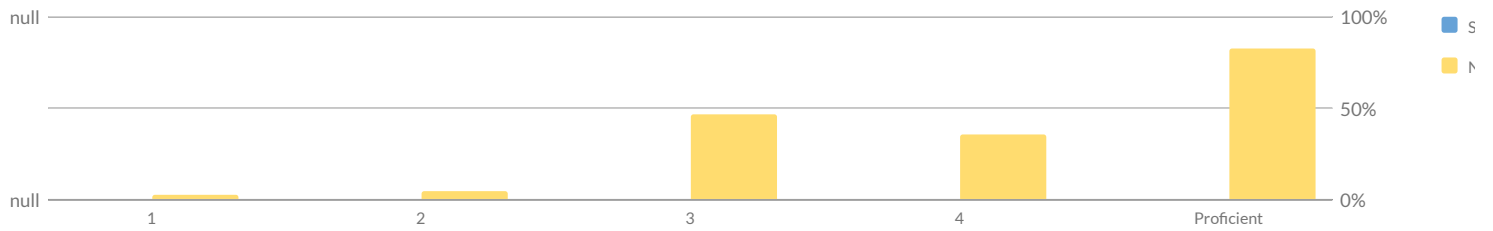
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

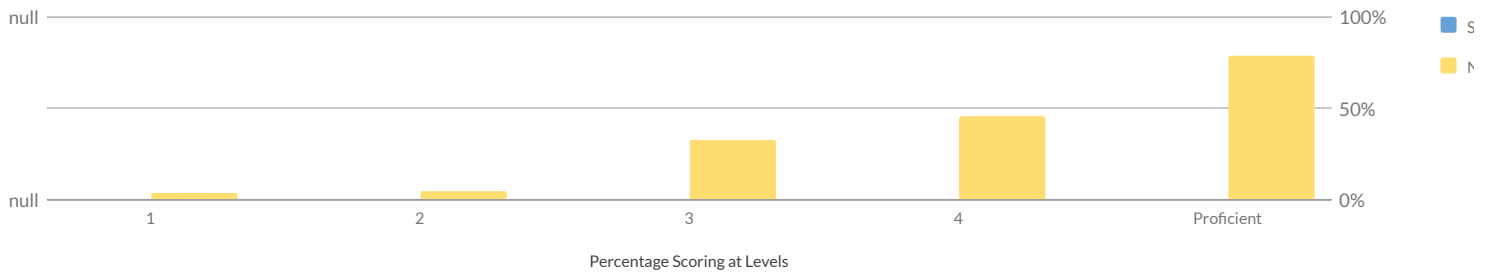
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
General Education	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
General Education	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Female	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
General Education	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Female	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	5	0%	20%	40%	20%	20%
Grade 8	0	4	—	—	—	—	—
Grade 9	1	2	—	—	—	—	—
Grade 10	1	3	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



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