Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the <u>Annual Report Portal</u>. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2023) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN 800000075840

(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2023)
Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.
BOARD OF REGENTS
c. School Unionized
Is your charter school unionized?
No
d. DISTRICT / CSD OF LOCATION
CSD #13 - BROOKLYN
e. Date of Approved Initial Charter
Nov 1 2012
f. Date School First Opened for Instruction
Aug 1 2023

a1. Popular School Name

g. Approved School Mission and Key Design Elements
(Regents, NYCDOE and Buffalo BOE authorized schools only)
The mission of unity preparatory charter school of brooklyn is to empower students as scholars and citizens so they may lead fulfilling academic, personal, and professional lives.
h. School Website Address
www.unityprep.org
i. Total Approved Charter Enrollment for 2022-2023 School Year
655
j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment
540

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

6		
7		
8		
9		
10		
11		
12		

I. Charter Management Organization

Do you have a **Charter Management Organization**?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	432 Monroe Street, Brooklyn NY 11221	7184555046	NYC CSD 13	6-8	6-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Head of School	718-455-5046		j <u>beauregard@un</u> ityprep.org
Operational Leader	Eddie Ortiz	AP Of Operations	718-455-5046		eortiz@unityprep
Compliance Contact	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
Complaint Contact	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
DASA Coordinator	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Head of School	718-455-5046		jbeauregard@un ityprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school	Is school	If so, list year	Is school	If so, list the	School at Full
	will leave	working with	expansion will	working with	proposed	Capacity at
	current co-	NYCDOE to	occur.	NYCDOE to	space and	Site
	location	expand into		move to	year planned	
		current		separate	for move	
		space?		space?		
Site 1	n/a	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC colocations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical	Phone	District/CSD	Grades to be	Grades to be	Receives
	Address	Number		Served at Site	Served at Site	Rental
				for previous	for coming	Assistance for
				year (K-5, 6-9,	year (K-5, 6-9,	Which Grades
				etc.)	etc.)	(If yes, enter
						the
						appropriate
						grades. If no,
						enter No).
Site 2	584 Driggs Avenue, Brooklyn, NY 11211	718-682-3725	NYC CSD 14	9-12	9-12	

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Head of School	718-682-3725		j <u>beauregard@un</u> ityprep.org
Operational Leader	Brandon Lopez	AP of Operations	718-682-3725		blopez@unitypre p.org
Compliance Contact	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
Complaint Contact	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
DASA Coordinator	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Head of School	718-682-3725		jbeauregard@un ityprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2023.

Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024,

submit a current fire inspection certificate.

If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report,

please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

certificate of occupancy 584 Driggs Ave. (1).pdf

Filename: certificate of occupancy 584 Driggs Ave. (1).pdf Size: 402.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

584 Driggs ave K.pdf

Filename: 584 Driggs ave K.pdf Size: 189.5 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

n/a

o. We	ere there	e any r	evisions	to the	school'	s charter	during th	e 2022	2-2023	school	year?	(Please	include
appro	oved or	pendir	g materi	al and	non-ma	terial cha	arter revis	ions).					

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes			

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in complaint policy	Unity is submitting a non-material revision to comply with the new guidance from the renewal application.	8/12/22	2/14/23
2	Change in discipline or code of conduct policy	Unity is submitting a non-material revision in order to cComply with the new guidance from the renewal application and rReflect updates made over the past 5 years based on Unity's experiences with students and families as well as Unity's ongoing commitment to equity and inclusion.	8/12/22	Pending
3	Change in design or educational program	Unity is submitting a revision request in order to update the wording of key design elements	8/12/22	5/15/23
4				
5				

More revisions to add?

No

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Chris Doscher
Position	Director of Administration
Phone/Extension	
Email	cdoscher@unityprep.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

Signature, Head of Charter School
Signature, President of the Board of Trustees
Date
Aug 1 2023





FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit **DATE: 07.28.2022.**

PREMISES

Unity Preparatory School of Brooklyn 584 Driggs Avenue Brooklyn NY 11211	Unity Preparatory School of Brooklyn 584 Driggs Avenue Brooklyn NY 11211
To Whom It May Concern:	
The New York City Fire Department ("FDNY"), Bure inspection of the above-referenced premises on 05.17.2022 .	au of Fire Prevention, Public Buildings Unit conducted an
XXX —The inspection did not reveal any violations that FI to inspect and enforce.	DNY's Public Buildings Unit is authorized
The inspection resulted in issuance of violations of that FDNY's Public Buildings Unit is authorized to	
As of XXXXXXX documents were submitted to FD acceptable to FDNY	NY as proof of correction, and such correction was deemed
The inspection, and a review of premises records, he the lawful occupancy established by the New York	has disclosed that the premises may not be in compliance with City Department of Buildings.
premises is free from any violation for which it has not in This letter shall not prevent FDNY from inspecting th	an approval of the premises. FDNY does not certify that the aspected, in accordance with its standard inspection protocols. e premises at a later date, requiring the correction of any ons against the premises for conditions that do not comply with
Examined by: Tomasz Korbas, Supervising Inspector, PBU	

DEPARTMENT OF BUILDINGS

= ooklyn **BOROUGH OF**

, THE CITY OF NEW YORK

No.

Date

19886 FEB 2 1960

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued consumt to Section 646 of the New York Charter, and Sections C26-181.0 to C26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

To the owner or owners of the building or premises:

THIS CERTIFIES that the sens altered markers building premises located at off & Disp. 53-90 Driggs Assess, morth section of sorting fath Street. Hock 2336 Lot 18, 26 & 3

of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent. EBres No. Att. 3018-1951 Construction classification eless 1 1882

Occupancy classification— School

. Height 3 stories, 10.00 feet

Date of completion_const. 1-26-68 Date of completion Located in unrestricted - Use District.

Area Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: The Edition of the board two) and the super standards and appeals: BELLEVILLE TO COLUMN .

PERMISSIBLE USE AND OCCUPANCY

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Borough Sup dent

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OF ETHERETO

(Page 1)

DEPARTMENT OF BUILDINGS

. THE CITY OF NEW YORK

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CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof; or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any sometion or distinction of the lot or plot on which the building is located.

stated the building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other persons or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

5046 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

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Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency Response Plan Memo</u>;
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Unity Preparatory Charter School of Brooklyn

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the Iink from the school's website for each of the items:

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.unityprep.org/governance/annual-report/
2. Board meeting notices, agendas and documents	https://www.unityprep.org/governance/minutes/
3. New York State School Report Card	https://www.unityprep.org/governance/nys-school-report-card/
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.unityprep.org/families/dignity-for-all-students-act-dasa-policy/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.unityprep.org/governance/district-wide- safety-plan/
6. Authorizer-approved FOIL Policy	https://www.unityprep.org/families/access-student- grades/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.unityprep.org/families/access-student- grades/



Thank you.

BROOKLYN, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Unity Preparatory Charter School of Brooklyn

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 13, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Unity Preparatory Charter School of Brooklyn's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Unity Preparatory Charter School of Brooklyn's major federal programs for the year ended June 30, 2023. Unity Preparatory Charter School of Brooklyn's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Unity Preparatory Charter School of Brooklyn complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Unity Preparatory Charter School of Brooklyn's and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Unity Preparatory Charter School of Brooklyn's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Unity Preparatory Charter School of Brooklyn's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Unity Preparatory Charter School of Brooklyn's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Unity Preparatory Charter School of Brooklyn's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
 perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding Unity Preparatory Charter School of Brooklyn's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of Unity Preparatory Charter School of Brooklyn's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn's as of and for the year ended June 30, 2023, and have issued our report thereon dated October 13, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 13, 2023

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	Federal AL Number	Pass-through Grantor's Number	Total Federal penditures
U.S. Department of Education:	_		
Passed through New York State Education Department:			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 205,077
Title IIA - Supporting Effective Instruction			
State Grant	84.367	0147	26,037
Title IV - Student Support and Academic			
Enrichment Program	84.424	0204	14,303
Education Stabilization Funds -			
ESSER II - Elementary and Secondary School			
Emergency Relief Fund	84.425D	5891	320,718
ARP ESSER - American Rescue Plan-Elementary			
and Secondary School Emergency Relief	84.425U	5880	542,219
ARP ESSER HCY - Elementary and Secondary School			Ź
Emergency Relief Fund - Homeless Children & Youth	84.425W	5218	 5,523
Total Education Stabilization Funds			 868,460
TOTAL U.S. DEPARTMENT OF EDUCATION			 1,113,877
TOTAL ALL PROGRAMS			\$ 1,113,877

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Unity Preparatory Charter School of Brooklyn and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Unity Preparatory Charter School of Brooklyn has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements				
Type of auditor's report issued:	Unmodified			
Internal control over financial reporting:				
• Material weakness (es) identified?	yes x no			
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes x none reporte	ed		
Noncompliance material to financial statements noted?	yes <u>x</u> no			
<u>Federal Awards</u>				
Internal control over major programs:				
• Material weakness (es) identified?	yes <u>x</u> no			
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes x none reporte	ed		
Type of auditor's report issued on compliance for major programs:	Unmodified			
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no			
Identification of major program:				
AL Number:	Name of Federal Program or Cluster:			
84.425D, 84.425U & 84.425W	ESSER II, ARP ESSER & ARP ESSER HO	CΥ		
Dollar threshold used to distinguish between type A and type B programs:	\$750,000			
Auditee qualified as low-risk auditee?	ves y no			

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2023

<u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>

• NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

• NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 3 Progress Toward Goals

In Progress - Last edited: Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023.**

	Academic Student	Measure Used to	Goal - Met, Not Met	If not met, describe
	Performance Goal	Evaluate Progress Toward Attainment of Goal	or Unable to Assess	efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Good Standing	ESEA Accountability Designation	Met	
Academic Goal 2	At least the mean	Comparison of the performance of all schools in NYS with similar grade configurations and similar population of students identified as students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students. Performance is based on charter schools' aggregate proficiency compared to similar schools (district schools and/or charter schools) on 3-8 ELA, math, and science assessments and/or high school cohort graduation rate outcomes.	Unable to Assess	N/A
Academic Goal 3	Maintenance or increase in 60% of	The % of students in the school maintaining a	Unable to Assess	N/A

	total tested students' proficiency levels	proficient testing level (3 or 4) or trending toward proficiency from one year's test administration to the next.		
Academic Goal 4	Maintenance or increase in 60% of total tested subgroup proficiency levels	The % of students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students in the school maintaining a proficient testing level (3 or 4) or trending toward proficiency from one year's test administration to the next.	Unable to Assess	N/A
Academic Goal 5	District Proficiency Rate	The % of students who score proficiently on 3-8 State assessments for all students at the school level.	Not Met	Specific strategies to support this goal include: Transition to a new math curriculum better linked to NYS learning standards - Eureka!, along with iReady assessments to measure progress towards mastery. Transition to a new ELA curriculum better linked to NYS learning standards - Wit & Wisdom, along with iReady assessments to measure progress

towards mastery.

Continued evlaution through STAR testing for grades 6-12, increased instructional time for ELA and Math at the middle school level, and targeted daily small-group interventions for students in need of more support based on diagnostic testing.

STAR Testing: All students in Grades 6-12 participate in STAR testing for ELA and Math three times per year. This externally-created, nationally normed assessment allows Unity to longitudinally track student growth and proficiency over time, and has proven to be particularly useful since the suspension of state exams during the COVID-19 pandemic.

Instructional Time: At the middle school level, schedules for students have 9 periods per week of ELA and 7 periods per week of Math, as compared to 5

periods per week of History, Science, and Enrichment. This additional time allows for more opportunities for remastery, small group instruction, and practice with new or remedial concepts. Dedicated instructional coach for ELA.

Targeted Daily Small Group Tutoring: Unity has targeted, daily small-group tutoring for students in need of additional support in ELA or Math. Students who are reading below grade level based on state exams or STAR scores are then assessed using Literably, a researchbased and efficient screener. During regular class sessions, students work to develop their reading and writing abilities, making strides towards grade-level competency and beyond. The iReady program clearly tracks student progress in both fluency and comprehension over time, providing additional

Rate who score proficiently on 3-8 State assessments for all students by grade level. Transition to a new math curriculum better linked to NYS learning standards - Eureka!, along with iReady assessments to measure progress towards mastery. Transition to a new ELA curriculum better linked to NYS learning standards -					information and context beyond universal STAR testing for Unity's most vulnerable readers.
Rate who score proficiently on 3-8 State assessments for all students by grade level. Transition to a new math curriculum better linked to NYS learning standards - Eureka!, along with iReady assessments to measure progress towards mastery. Transition to a new ELA curriculum better linked to NYS learning standards - Wit & Wisdom, along with iReady assessments to measure progress towards mastery.	Academic Goal 6	-	who score proficiently on 3-8 State assessments by subgroup at the school level compared to the subgroup. Includes students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged	Met	
7 / 21	Academic Goal 7	-	who score proficiently on 3-8 State assessments for all students by grade level.	Not Met	include: Transition to a new math curriculum better linked to NYS learning standards - Eureka!, along with iReady assessments to measure progress towards mastery. Transition to a new ELA curriculum better linked to NYS learning standards - Wit & Wisdom, along with iReady assessments to measure progress

Continued evlaution through STAR testing for grades 6-12, increased instructional time for ELA and Math at the middle school level, and targeted daily small-group interventions for students in need of more support based on diagnostic testing.

STAR Testing: All students in Grades 6-12 participate in STAR testing for ELA and Math three times per year. This externally-created, nationally normed assessment allows Unity to longitudinally track student growth and proficiency over time, and has proven to be particularly useful since the suspension of state exams during the COVID-19 pandemic.

Instructional Time: At the middle school level, schedules for students have 9 periods per week of ELA and 7 periods per week of Math, as compared to 5 periods per week of

History, Science, and Enrichment. This additional time allows for more opportunities for remastery, small group instruction, and practice with new or remedial concepts. Dedicated instructional coach for ELA.

Targeted Daily Small Group Tutoring: Unity has targeted, daily small-group tutoring for students in need of additional support in ELA or Math. Students who are reading below grade level based on state exams or STAR scores are then assessed using Literably, a researchbased and efficient screener. During regular class sessions, students work to develop their reading and writing abilities, making strides towards grade-level competency and beyond. The iReady program clearly tracks student progress in both fluency and comprehension over time, providing additional information and

				context beyond universal STAR testing for Unity's most vulnerable readers.
Academic Goal 8	District Proficiency Rate	The % of students who score proficiently on 3-8 State assessments for each subgroup by grade level	Not Met	Specific strategies to support this goal include: Transition to a new math curriculum better linked to NYS learning standards - Eureka!, along with iReady assessments to measure progress towards mastery. Transition to a new ELA curriculum better linked to NYS learning standards - Wit & Wisdom, along with iReady assessments to measure progress towards mastery. Continued evlaution through STAR testing for grades 6-12, increased instructional time for ELA and Math at the middle school level, and targeted daily small-group interventions for students in need of more support based on diagnostic testing. STAR Testing: All students in Grades
		10 / 21		Stadents in Glades

6-12 participate in STAR testing for ELA and Math three times per year. This externally-created, nationally normed assessment allows Unity to longitudinally track student growth and proficiency over time, and has proven to be particularly useful since the suspension of state exams during the COVID-19 pandemic.

Instructional Time: At the middle school level, schedules for students have 9 periods per week of ELA and 7 periods per week of Math, as compared to 5 periods per week of History, Science, and Enrichment. This additional time allows for more opportunities for remastery, small group instruction, and practice with new or remedial concepts. Dedicated instructional coach for ELA.

Targeted Daily Small Group Tutoring: Unity has targeted, daily small-group tutoring for students

Academic Goal 9	State Passing Rate	4-year, 5-year, and 6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US	Unable to Assess	reading and writing abilities, making strides towards grade-level competency and beyond. The iReady program clearly tracks student progress in both fluency and comprehension over time, providing additional information and context beyond universal STAR testing for Unity's most vulnerable readers. N/A
				in need of additional support in ELA or Math. Students who are reading below grade level based on state exams or STAR scores are then assessed using Literably, a researchbased and efficient screener. During regular class sessions, students work to develop their reading and writing

		students with an emphasis on the final testing outcome for students.12 Passing shall be defined as obtaining a Regents exam score of 65 or higher.		
Academic Goal 10	State Passing Rate	4-year, 5-year, and 6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US History and Government, or a NYSED approved equivalent, by subgroup with an emphasis on the final testing outcome for students.13 Passing shall be defined as obtaining a Regents exam score of 65 or higher.	Unable to Assess	N/A

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	State College and Career Readiness Rate	4-year cohort Regents testing outcomes for ELA and Mathematics, or a NYSED approved equivalent, for graduating students. College and career readiness shall be defined as obtaining a Regents exam score of 75 or higher on the ELA Regents test and 80 or higher on any Regents Math test.	Unable to Assess	N/A
Academic Goal 12	State College and Career Readiness Rate	4-year cohort Regents testing outcomes for ELA and Mathematics, or a NYSED approved equivalent, for graduating student subgroups. College and career readiness shall be defined as obtaining a Regents exam score of 75 or higher on the ELA Regents test and 80 or higher on any Regents Math test.	Unable to Assess	N/A

Academic Goal 13	State Graduation Rate	4-year (August), 5-year (August), and 6-year (June) graduation rate for all students with an emphasis on the final graduation outcome for students.	Unable to Assess	N/A
Academic Goal 14	State Graduation Rate	4-year (August), 5-year (August), and 6-year (June) graduation rate for students identified as students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students with an emphasis on the final graduation outcome for students.	Unable to Assess	N/A
Academic Goal 15	State Graduation Rate Percent	% of all students in a cohort who have passed 3 out of 5 Regents exams, or a NYSED approved equivalent, required for graduation by August of the end of the student's 3rd year of high school (overage/undercredited school cohorts will be measured by their 4th year of high school in passing 3 out of 5 Regents	Unable to Assess	N/A

		exams by August of that year).		
Academic Goal 16	State Graduation Rate Percent	% of cohort by subgroup that has passed 3 out of 5 Regents exams, or a NYSED approved equivalent, required for graduation by the end of the student's 3rd year of high school (overage/undercredited school cohort subgroups will be measured by their 4th year of high school in passing 3 out of 5 Regents exams).	Unable to Assess	N/A
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42 Academic Goal 43 Academic Goal 44 Academic Goal 45 Academic Goal 46 Academic Goal 47 Academic Goal 48 Academic Goal 49 Academic Goal 49 Academic Goal 50 Academic Goal 51 Academic Goal 52 Academic Goal 53 Academic Goal 54 Academic Goal 55 Academic Goal 56 Academic Goal 57 Academic Goal 58 Academic Goal 58 Academic Goal 59 Academic Goal 50 Academic Goal 50 Academic Goal 51 Academic Goal 52 Academic Goal 53 Academic Goal 54 Academic Goal 55 Academic Goal 56 Academic Goal 57 Academic Goal 58 Academic Goal 58 Academic Goal 60 Academic Goal 60 Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 65 Academic Goal 66 Academic Goal 66 Academic Goal 67 Academic Goal 67 Academic Goal 68 Academic Goal 68 Academic Goal 68 Academic Goal 68 Academic Goal 67 Academic Goal 68 Academ			
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Academic Goal 57 Academic Goal 58 Academic Goal 59 Academic Goal 60 Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 55		
Academic Goal 58 Academic Goal 59 Academic Goal 60 Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 56		
Academic Goal 59 Academic Goal 60 Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 57		
Academic Goal 60 Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 58		
Academic Goal 61 Academic Goal 62 Academic Goal 63 Academic Goal 64 Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 59		
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Academic Goal 65 Academic Goal 66 Academic Goal 67	Academic Goal 63		
Academic Goal 66 Academic Goal 67	Academic Goal 64		
Academic Goal 67	Academic Goal 65		
	Academic Goal 66		
Academic Goal 59	Academic Goal 67		
	Academic Goal 59		

Academic Goal 60		
Academic Goal 61		
Academic Goal 62		

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5.	Do	have	more	organizational	goals	to add?	
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(No	response)
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6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No respo	onse)
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2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

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Entry 4 - Audited Financial Statements

Completed - Oct 27 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the <u>Annual Report Portal</u> and into the <u>SUNY Epicenter document management system no later than **November 1, 2023. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.</u>

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN - 06

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BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

<u>AND</u>

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2023 (With Comparative Totals for 2022)



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INDEPENDENT AUDITOR'S REPORT

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Unity Preparatory Charter School of Brooklyn as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Unity Preparatory Charter School of Brooklyn and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the financial statements, during the year ended June 30, 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Unity Preparatory Charter School of Brooklyn's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 14, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2023 on our consideration of Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023 (With Comparative Totals for 2022)

		June 30,	
<u>ASSETS</u>		2023	2022
CURRENT ASSETS Cash Grants and other receivables Prepaid expenses and other current assets PROPERTY AND EQUIPMENT, net	TOTAL CURRENT ASSETS	\$ 660,585 1,160,391 123,719 1,944,695 573,542	\$ 1,660,537 931,028 16,485 2,608,050 501,766
OTHER ASSETS Due from related party Security deposit Right-of-use assets - operating Cash in escrow	TOTAL OTHER ASSETS TOTAL ASSETS	2,549,423 225,402 30,355,245 100,062 33,230,132 \$ 35,748,369	1,787,868 225,000 100,042 2,112,910 \$ 5,222,726
		· , , , , , , , , , , , , , , , , , , ,	·
<u>LIABILITIES AND NE</u>	<u>T ASSETS</u>		
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits Deferred revenue Current portion of lease liabilities - operating	OTAL CURRENT LIABILITIES	\$ 121,264 507,696 17,445 344,186 990,591	\$ 145,866 463,396 92,034
OTHER LIABILITIES Long-term lease liabilities - operating Deferred lease liability	TOTAL OTHER LIABILITIES	31,582,220	1,359,361 1,359,361
	TOTAL LIABILITIES	32,572,811	2,060,657
NET ASSETS Without donor restrictions	LADIN ITHES AND NET ASSETS	3,175,558	3,162,069
TOTAL L	IABILITIES AND NET ASSETS	\$ 35,748,369	\$ 5,222,726

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

	Year ended June 30,		
	2023	2022	
Operating revenue and support:			
State and local per pupil			
operating revenue	\$11,455,256	\$10,394,572	
NYC DOE Rental Assistance	1,532,516	1,398,963	
Government grants	1,413,905	1,389,535	
Contributions	538,936	235,324	
Paycheck Protection Program loan forgiveness	-	1,573,200	
Other income	9,446	23,466	
In-kind - contributed rent	1,394,446	1,227,149	
TOTAL OPERATING			
REVENUE AND SUPPORT	16,344,505	16,242,209	
Expenses:			
Program:			
Regular education	11,143,287	10,543,388	
Special education	3,645,428	2,956,490	
Management and general	1,376,009	1,314,547	
Fundraising and special events	166,292	151,388	
TOTAL EXPENSES	16,331,016	14,965,813	
CHANGE IN NET ASSETS	13,489	1,276,396	
Net assets at beginning of year	3,162,069	1,885,673	
NET ASSETS AT END OF YEAR	\$ 3,175,558	\$ 3,162,069	

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

		Year ended June 30, 2023										2022			
			Pr	ogram Services					Supp	orting Service	es				
	No. of Positions	Regular Education		Special Education		Sub-total	and	ndraising d special events	Ma	anagement and general	S	Sub-total	Total		Total
Personnel services costs:						_							 		
Administrative staff personnel	8	\$ 95,88	2 \$	57,632	\$	153,514	\$	92,314	\$	753,816	\$	846,130	\$ 999,644	\$	1,025,833
Instructional personnel	66	4,722,62	2	1,406,839		6,129,461		-		-		-	6,129,461		5,647,803
Non-instructional personnel	38	1,650,13	<u> </u>	653,480		2,303,611							 2,303,611		2,256,673
Total salaries and wages	112	6,468,63	5	2,117,951		8,586,586		92,314		753,816		846,130	9,432,716		8,930,309
Fringe benefits and payroll taxes		1,092,81	3	357,809		1,450,627		15,596		127,350		142,946	1,593,573		1,621,556
Retirement expenses		57,93)	18,970		76,909		827		6,752		7,579	84,488		41,717
Accounting / audit services			•	-		-		-		41,140		41,140	41,140		29,989
Other purchased / professional / consulting services		199,20	2	59,341		258,543		7,229		83,384		90,613	349,156		156,080
Building and land rent / lease		1,262,29	3	454,008		1,716,306		18,001		135,351		153,351	1,869,657		1,771,488
In-kind - contributed rent		976,11	2	278,889		1,255,001		13,944		125,500		139,445	1,394,446		1,227,149
Repairs and maintenance		195,48	2	64,004		259,486		2,790		22,780		25,570	285,056		25,640
Insurance		60,69	1	19,871		80,562		866		7,073		7,939	88,501		73,743
Supplies and materials		282,13	4	101,782		383,916		10,103		6,640		16,743	400,659		468,461
Student transportation services		151,78	4	45,215		196,999		-		-		-	196,999		103,529
Non-capitalized equipment / furnishings		22,89	4	7,490		30,384		324		2,644		2,968	33,352		43,687
Staff development		23,94)	7,134		31,083		-		28,476		28,476	59,559		84,678
Marketing / recruitment		66,96	5	20,938		87,904		478		3,906		4,384	92,288		79,403
Technology		83,17)	27,234		110,413		1,187		9,693		10,880	121,293		93,576
Office expense		54,55	3	17,823		72,376		760		6,206		6,966	79,342		45,106
Depreciation and amortization		125,50	3	41,092		166,595		1,791		14,625		16,416	183,011		155,687
Other		19,14	<u> </u>	5,877		25,025	-	82		673		755	 25,780		14,015
		\$ 11,143,28	7 \$	3,645,428	\$	14,788,715	\$	166,292	\$	1,376,009	\$	1,542,301	\$ 16,331,016	\$	14,965,813

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

		Year ende	d June 30,			
		2023		2022		
<u>CASH FLOWS - OPERATING ACTIVITIES</u>						
Change in net assets	\$	13,489	\$	1,276,396		
Adjustments to reconcile change in net assets to net cash						
provided from (used for) operating activities:						
Depreciation and amortization		183,011		155,687		
Paycheck Protection Program loan forgiveness		-		(1,573,200)		
Changes in certain assets and liabilities affecting operations:						
Grants and other receivables		(229,363)		(617,651)		
Prepaid expenses and other current assets		(107,234)		(7,956)		
Accounts payable and accrued expenses		(24,602)		6,698		
Accrued payroll and benefits		44,300		(67,111)		
Deferred revenue		(74,589)		16,112		
Operating lease liabilities, net of right-of-use assets		1,571,161		-		
Deferred lease liability		(1,359,361)		241,534		
NET CASH PROVIDED FROM (USED FOR)						
OPERATING ACTIVITIES		16,812		(569,491)		
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		(254.505)		(1.45.105)		
Purchases of property and equipment		(254,787)		(145,137)		
Security deposit		(402)		- (400 110)		
Due from related party		(761,555)		(498,118)		
NET CASH USED FOR						
INVESTING ACTIVITIES		(1,016,744)		(643,255)		
MET DECDEAGE IN CACH AND DECEDICATED CACH		(000 022)		(1 212 746)		
NET DECREASE IN CASH AND RESTRICTED CASH		(999,932)		(1,212,746)		
Cash and restricted cash at beginning of year		1,760,579		2,973,325		
CASH AND RESTRICTED CASH AT END OF YEAR	\$	760,647	\$	1,760,579		
CHAITING RESTRICTES CHAITITIEND OF TEAM	<u> </u>	, , , , , , , ,	<u> </u>	<i>y y.</i>		
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement						
of cash flows:						
Cash	\$	660,585	\$	1,660,537		
Cash in escrow		100,062		100,042		
	\$	760,647	\$	1,760,579		
NON-CASH OPERATING AND INVESTING ACTIVITIES						
In-kind - contributed rent	\$	1,394,446	\$	1,227,149		
			Φ	1,227,177		
Right-of-use assets obtained in exchange for operating lease liabilities	\$	78,087	\$			

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Unity Preparatory Charter School of Brooklyn (the "Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On March 12, 2018, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of five years through June 30, 2023. On May 4, 2023, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of four years through June 30, 2027.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2023 and 2022.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,							
	2023			2022	2021			
Grants and other receivables	\$	2,700	\$	-	\$	14,100		
Deferred revenue		17,445		92,034		75,922		

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to \$17,445 and \$92,034 at June 30, 2023 and 2022, respectively. The Charter School received cost-reimbursement grants of approximately \$304,000 that have not been recognized at June 30, 2023 because qualifying expenditures have not yet been incurred.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow as of June 30, 2023 and 2022 was \$100,062 and \$100,042, respectively.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straightline method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to fifteen years. Leasehold improvements are amortized over the lesser of their useful lives or the remaining lease term.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases the school facility and various office equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and other liabilities on the accompanying statement of financial position.

ROU assets represent The Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, The Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that The Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs were \$92,288 and \$79,403 for the years ended June 30, 2023 and 2022, respectively.

Other purchased/professional/consulting services

Other purchased/professional/consulting services is made up of expenses related to financial management services as well as professional service expenses related to extra curricular activities of students such as clubs and athletics.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by net asset or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note F.

<u>Adoption of new accounting pronouncement – leases</u>

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, The Charter School elected practical expedients to account for the existing operating leases as operating leases under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, The Charter School recognized on July 1, 2022 a lease liability of \$32,301,345, which represents the present value of the remaining operating lease payments of \$52,741,184, discounted using the Charter School's weighted average risk-free rate of 3.11%, and a right-of-use asset of \$30,941,984 which represents the operating lease liability of \$32,301,345 adjusted for deferred lease liability of \$1,359,361.

The standard had a material impact on the accompanying statement of financial position, but did not have an impact on the statement of activities and changes in net assets, nor statement of cash flows. The most significant impact was the recognition of ROU assets and lease liabilities for operating leases.

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on The Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 13, 2023, which is the date the financial statements are available to be issued. See subsequent events in Notes E and I.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2023 and 2022:

		Jun	e 30,	
	2023			2022
Cash	\$	660,585	\$	1,660,537
Grants and other receivables	_	1,160,391		931,028
Total financial assets available to management	\$	1,820,976	\$	2,591,565

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	June	e 30,
	2023	2022
Undesignated	\$ 2,602,016	\$ 2,660,303
Invested in property and equipment	573,542	501,766
	\$ 3,175,558	\$ 3,162,069

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,			
	2023 2022		2022	
Furniture and fixtures	\$	209,427	\$	152,351
Computers and equipment		1,065,365		952,224
Leasehold improvements		367,933		346,433
Website		9,700		9,700
Construction in progress		63,070		
		1,715,495		1,460,708
Less accumulated depreciation and amortization		1,141,953		958,942
	<u>\$</u>	573,542	\$	501,766

No provision for depreciation is made on construction in progress until such time as the relevant assets were completed and put into use. Construction in progress represents a deposit on window replacements. The project is expected to be completed in 2024 for a total cost of \$126,000.

Total depreciation and amortization expense was \$183,011 and \$155,687 for the years ended June 30, 2023 and 2022, respectively.

NOTE E: LEASES

The Charter School has operating leases for a school facility and office equipment.

Dring August 2018, the Charter School entered into a sublease agreement with a related party, Friends of Northwest Brooklyn, for property located at 584 Driggs Avenue, Brooklyn, NY, commencing on the date on which the landlord's work is substantially completed, which was August 29, 2018. The thirty-five year lease through August 2053, calls for rent based on a fixed rent schedule provided in the sublease agreement, as well as annual escalation clauses, and any costs, expenses or other sums required to be paid under the sublease agreement. The lease requires a security deposit of \$225,000 which is included in the accompanying statement of financial position. The current monthly base rent is \$120,292. Rent paid under the terms of this agreement was approximately \$1,436,000 and \$1,408,000 the years ended June 30, 2023 and 2022, respectively.

The Charter School leases office equipment with various remaining lease terms ranging from 1 to 5 years.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE E: LEASES, Cont'd

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

	Statement of Financial	
	Position Classification	
<u>Assets</u>		
Operating Leases	Other assets	\$ 30,355,245
<u>Liabilities</u>		
Current:		
Operating Leases	Current liabilities	\$ 344,186
Non-current		
Operating Leases	Other liabilities	31,582,220
		\$ 31,926,406
The components of lease exp	penses were as follows:	
Operating lease cost:		\$ 1,662,317

As of June 30, 2023, minimum payments due for lease liabilities for future years are as follows:

-	Year ending June 30,		Amount
	2024 2025		\$ 1,328,759 1,297,795
	2026		1,322,039
	2027		1,348,130
	2028		1,365,996
	Thereafter		44,715,427
		Total lease payments	51,378,146
Less: Interest			(19,451,740)
	Present	value of lease liabilities	\$ 31,926,406

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE E: LEASES, Cont'd

Supplemental information for the year ended June 30, 2023:

Cash paid for amounts included in the measurement of lease liabilities: Operating cash flows paid for operating leases	\$ 1,449,060
Right-of-use assets obtained in exchange for new lease liabilities	
(non-cash):	
Operating leases	\$ 78,087
Weighted-average remaining lease term:	
Operating leases	30.10 years
Weighted-average discount rate:	
Operating leases	3.11%
1 0	

Effective July 31, 2023, the facility sublease was terminated and a new lease agreement was signed with a single member LLC of the Organization through June 30, 2071.

The future minimum payments on this agreement are approximately as follows:

Year ending June 30,	Amount		
2024	\$ 1,437,000		
2025	1,615,000		
2026	1,664,000		
2027	1,713,000		
2028	1,765,000		
Thereafter	155,395,000		
	\$ 163,589,000		

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE F: SCHOOL FACILITY

In August 2021, the Charter School entered into a license agreement with the landlord of the school facility. The purpose of the agreement is to obtain a license with respect to a certain portion of the property for installation of portable trailers for use as temporary classrooms and administrative offices. The terms of the agreement require annual payments of \$120,000 through August 2026.

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at P.S. 044 Marcus Garvey, a New York City Public School located at 432 Monroe Street, 3rd Floor, Brooklyn, New York and utilizes approximately 20,500 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$1,394,446 and \$1,227,149 for the years ending June 30, 2023 and 2022, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

	June 30,			
Program or Supporting Service	2023		2022	
Regular education	\$	976,112	\$	859,004
Special education		278,889		245,430
Management and general		125,500		110,443
Fundraising and special events		13,944		12,271
	\$	1,394,446	\$	1,227,149

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 92% and 88%, respectively, of grants and other receivables relate to certain grants and per-pupil funding due from New York State Department of Education.

During the years ended June 30, 2023 and 2022, approximately 70% and 64% of total operating revenue and support came from per-pupil funding provided by New York State, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE I: RELATED PARTY TRANSACTIONS

The Charter School is related to Friends of Northwest Brooklyn (the "Organization") through common management. The Organization granted \$400,000 and \$229,000 of funds to the Charter School during the years ended June 30, 2023 and 2022, respectively. The donation is included in contributions on the statement of activities and changes in net assets. There were no donations granted from the Organization during the year ended June 30, 2023.

During August of 2018, the Charter School entered into a sublease agreement with the Organization for property located at 584 Driggs Avenue, Brooklyn, NY, as described in Note E. The lease signed between the Organization and a third party on June 29, 2018 is guaranteed by the Charter School. The thirty five-year lease calls for rent based on a fixed rent schedule commencing on the date on which the landlord's work is substantially completed, which was August 29, 2018. The future minimum payments on this agreement, through August 2053, are as follows:

Year ending June 30,	Amount	
2024	\$ 989,000	
2025	1,009,000	
2026	1,029,000	
2027	1,049,000	
2028	1,070,000	
Thereafter	35,409,000	
	\$ 40,555,000	

Effective July 31, 2023, this lease was terminated when the Organization purchased the property at 584 Driggs Avenue. The Organization issued bonds to purchase the property. The Charter School became the guarantor of the bonds. The aggregate principal balance of the bonds at July 31, 2023 was approximately \$23,530,000. At July 31, 2023, the maximum potential amount of future payments (undiscounted) the guarantor could be required to make under the guarantee was approximately \$58,112,000. The Charter School fully expects the bonds payable will be repaid by the Organization in accordance with its terms. In connection with the bond agreement, the Charter School must comply with certain covenants.

During the years ended June 30, 2023 and 2021, the Charter School paid certain facility-related costs on behalf of the Organization. At June 30, 2023 and 2022, \$2,549,423 and \$1,787,868, respectively, was due to the Charter School from the Organization for these costs and donations and is included in the accompanying statement of financial position.

The facts exclude the Charter School from the provisions of accounting principles generally accepted in the United States of America which would otherwise require consolidation with the Organization.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE J: RETIREMENT PLAN

Effective August 1, 2014, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan was amended effective March 29, 2022. All full-time employees of the Charter School are eligible to participate in the Plan. The Charter School has the opportunity to make a discretionary contribution to the Plan for employees who have achieved one year of service. Employees are fully vested in the employer contribution after three years. The school contributed \$84,488 and \$36,387 in the years ended June 30 2023 and 2022, respectively.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$868,460 and \$873,331 of revenue relative to ESSER grants during the years ended June 30, 2023 and 2022, respectively.

In response to the COVID-19 outbreak, in April 2020 the Charter School applied for and was approved by a bank for a loan of \$1,573,200 through the Paycheck Protection Program established by the Small Business Administration (SBA). The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on May 15, 2020. On August 26, 2021, the SBA approved the forgiveness of the loan and all accrued interest.

BROOKLYN, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Unity Preparatory Charter School of Brooklyn

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 13, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Unity Preparatory Charter School of Brooklyn's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Unity Preparatory Charter School of Brooklyn's major federal programs for the year ended June 30, 2023. Unity Preparatory Charter School of Brooklyn's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Unity Preparatory Charter School of Brooklyn complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Unity Preparatory Charter School of Brooklyn's and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Unity Preparatory Charter School of Brooklyn's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Unity Preparatory Charter School of Brooklyn's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Unity Preparatory Charter School of Brooklyn's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Unity Preparatory Charter School of Brooklyn's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
 perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding Unity Preparatory Charter School of Brooklyn's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of Unity Preparatory Charter School of Brooklyn's internal control over compliance
 relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test
 and report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's
 internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn's as of and for the year ended June 30, 2023, and have issued our report thereon dated October 13, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	Federal	Pass-through		Total
	AL	Grantor's	F	ederal
	Number	Number	Exp	enditures
U.S. Department of Education:				
Passed through New York State Education Department:				
Title I - Grants to Local Educational Agencies	84.010	0021	\$	205,077
Title IIA - Supporting Effective Instruction				
State Grant	84.367	0147		26,037
Title IV - Student Support and Academic				
Enrichment Program	84.424	0204		14,303
Education Stabilization Funds -				
ESSER II - Elementary and Secondary School				
Emergency Relief Fund	84.425D	5891		320,718
ARP ESSER - American Rescue Plan-Elementary				
and Secondary School Emergency Relief	84.425U	5880		542,219
ARP ESSER HCY - Elementary and Secondary School				
Emergency Relief Fund - Homeless Children & Youth	84.425W	5218		5,523
Total Education Stabilization Funds				868,460
TOTAL U.S. DEPARTMENT OF EDUCATION			1	1,113,877
TOTAL ALL PROGRAMS			<u>\$ 1</u>	1,113,877

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Unity Preparatory Charter School of Brooklyn and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Unity Preparatory Charter School of Brooklyn has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

<u>Financial Statements</u>		
Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness (es) identified?	yes <u>x</u> no	
 Significant deficiency(ies) identified that are not considered to be material weaknesses? 	yesx none report	ted
Noncompliance material to financial statements noted?	yes x no	
<u>Federal Awards</u>		
Internal control over major programs:		
• Material weakness (es) identified?	yes x no	
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes <u>x</u> none report	ted
Type of auditor's report issued on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no	
Identification of major program:		
AL Number:	Name of Federal Program or Cluster:	
84.425D, 84.425U & 84.425W	ESSER II, ARP ESSER & ARP ESSER H	CY
Dollar threshold used to distinguish between type A and type B programs:	\$750,000	
Auditee qualified as low-risk auditee?	ves x no	

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2023

<u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>

• NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

• NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 27 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the $\underline{2022-2023}$ Annual Reports webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

22-23 UPCSB audited-financial-report-template-nysed

Filename: 22-23 UPCSB audited-financial-rep diQgOfK.xlsx Size: 460.0 kB

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 4c – Additional Financial Documents

Completed - Oct 27 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2) UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN - 06

Filename: 2_UNITY_PREPARATORY_CHARTER_SCHOOL_6tMT794.pdf Size: 363.2 kB

<u>4) 20230630-Escrow Statement</u>

Filename: 4 20230630-Escrow Statement.pdf Size: 68.4 kB

BROOKLYN, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Unity Preparatory Charter School of Brooklyn

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 13, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Unity Preparatory Charter School of Brooklyn's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Unity Preparatory Charter School of Brooklyn's major federal programs for the year ended June 30, 2023. Unity Preparatory Charter School of Brooklyn's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Unity Preparatory Charter School of Brooklyn complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Unity Preparatory Charter School of Brooklyn's and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Unity Preparatory Charter School of Brooklyn's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Unity Preparatory Charter School of Brooklyn's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Unity Preparatory Charter School of Brooklyn's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Unity Preparatory Charter School of Brooklyn's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
 perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding Unity Preparatory Charter School of Brooklyn's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of Unity Preparatory Charter School of Brooklyn's internal control over compliance
 relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test
 and report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's
 internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn's as of and for the year ended June 30, 2023, and have issued our report thereon dated October 13, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	Federal	Pass-through		Total
	AL	Grantor's	F	ederal
	Number	Number	Exp	enditures
U.S. Department of Education:				
Passed through New York State Education Department:				
Title I - Grants to Local Educational Agencies	84.010	0021	\$	205,077
Title IIA - Supporting Effective Instruction				
State Grant	84.367	0147		26,037
Title IV - Student Support and Academic				
Enrichment Program	84.424	0204		14,303
Education Stabilization Funds -				
ESSER II - Elementary and Secondary School				
Emergency Relief Fund	84.425D	5891		320,718
ARP ESSER - American Rescue Plan-Elementary				
and Secondary School Emergency Relief	84.425U	5880		542,219
ARP ESSER HCY - Elementary and Secondary School				
Emergency Relief Fund - Homeless Children & Youth	84.425W	5218		5,523
Total Education Stabilization Funds				868,460
TOTAL U.S. DEPARTMENT OF EDUCATION			1	1,113,877
TOTAL ALL PROGRAMS			<u>\$ 1</u>	1,113,877

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Unity Preparatory Charter School of Brooklyn and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Unity Preparatory Charter School of Brooklyn has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

<u>Financial Statements</u>		
Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness (es) identified?	yes <u>x</u> no	
 Significant deficiency(ies) identified that are not considered to be material weaknesses? 	yesx none report	ted
Noncompliance material to financial statements noted?	yes x no	
<u>Federal Awards</u>		
Internal control over major programs:		
• Material weakness (es) identified?	yes x no	
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes <u>x</u> none report	ted
Type of auditor's report issued on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no	
Identification of major program:		
AL Number:	Name of Federal Program or Cluster:	
84.425D, 84.425U & 84.425W	ESSER II, ARP ESSER & ARP ESSER H	CY
Dollar threshold used to distinguish between type A and type B programs:	\$750,000	
Auditee qualified as low-risk auditee?	ves x no	

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2023

<u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>

• NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

• NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE



JPMorgan Chase Bank, N.A. P O Box 182051 Columbus, OH 43218 - 2051 June 01, 2023 through June 30, 2023 Account Number:

CUSTOMER SERVICE INFORMATION

 Web site:
 www.Chase.com

 Service Center:
 1-877-425-8100

 Para Espanol:
 1-888-622-4273

 International Calls:
 1-713-262-1679

We accept operator relay calls



00661476 DRE 802 219 18223 NNNNNNNNNN 1 000000000 64 0000 UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN 432 MONROE ST FL 3 BROOKLYN NY 11221-1111

SAVINGS SUMMARY

Chase Business Premier Savings

, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		
	INSTANCES	AMOUNT
Beginning Balance		\$100,058.30
Deposits and Additions	1	1.62
Ending Balance	1	\$100,059.92
Annual Percentage Yield Earned This F	Period	0.02%
Interest Paid This Period		\$1.62
Interest Paid Year-to-Date		\$9.82

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

		J	
DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,058.30
06/30	nterest Payment	1.62	100,059.92
	Ending Balance		\$100,059.92

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.



June 01, 2023 through June 30, 2023 Account Number:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 4d - Financial Contact Information

Completed - Oct 17 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Kristin Johnson	kjohnson2@unityprep.org	570-220-8004

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Michelle Cain	mcain@mmb-co.com	585-423-1860	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Na	Contact Person	Mailing Address	Email	Phone	Years With



JPMorgan Chase Bank, N.A. P O Box 182051 Columbus, OH 43218 - 2051 June 01, 2023 through June 30, 2023 Account Number:

CUSTOMER SERVICE INFORMATION

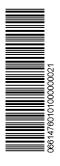
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We accept operator relay calls



00661476 DRE 802 219 18223 NNNNNNNNNN 1 000000000 64 0000 UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN 432 MONROE ST FL 3 BROOKLYN NY 11221-1111

SAVINGS SUMMARY

Chase Business Premier Savings

, 0, 1, 1, 1, 0, 0, 0, 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		
	INSTANCES	AMOUNT
Beginning Balance		\$100,058.30
Deposits and Additions	1	1.62
Ending Balance	1	\$100,059.92
Annual Percentage Yield Earned This F	Period	0.02%
Interest Paid This Period		\$1.62
Interest Paid Year-to-Date		\$9.82

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

		J	
DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,058.30
06/30	nterest Payment	1.62	100,059.92
	Ending Balance		\$100,059.92

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.



June 01, 2023 through June 30, 2023 Account Number:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 27 2023

<u>SUNY-authorized charter schools</u> should download the <u>2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY22 Budget using the <u>2023-2024 Budget Template</u> into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023**.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

23-24 UPCSB updated-budget-template

Filename: 23-24_UPCSB_updated-budget-template.xlsx Size: 130.5 kB

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committe e Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Complet ed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2022- 2023
1	Jake Elghana yan		Vice Chair	Develop ment & Facilities	Yes	3	06/01/20 21	06/01/20 24	5 or less
2	Jeannett e Bander		Trustee/ Member	Student Learning , Audit & Finance	Yes	2	12/01/20 21	06/01/20 24	8
3	Jim Ellsworth		Chair	Audit & Finance, Develop ment & Facilities	Yes	3	06/01/20 23	06/01/20 26	11
4	Lenny Singletar y		Vice Chair	Audit & Finance	Yes	1	12/01/20 21	12/01/20 24	6
5	Madonn a Afriyie- Adams		Trustee/ Member	Student Learning	Yes	1	06/01/20 21	06/01/20 24	5 or less
6	Marion Leydier		Treasure r	Audit & Finance	Yes	4	06/01/20 22	06/01/20 25	9
7	Sal Siddiqui		Trustee/ Member	Develop ment & Finance, Enrichme nt & Communi	Yes	2	06/01/20 21	06/01/20 24	11

			ty Partners hip					
8	Trudy Sandy	Parent Rep	Enrichme nt & Communi ty Partners hip	Yes	2	04/01/20 21	04/01/20 24	7
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	7
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022- 2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5-11

3. Number of Board meetings held during 2022-2023

12

11
Total number of Voting Members on June 30, 2023:
7
Total number of Voting Members added during the 2022-2023 school year:
0
Total number of Voting Members who departed during the 2022-2023 school year:
1
Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes
11
Total number of Non-Voting Members on June 30, 2023:
0
Total number of Non-Voting Members added during the 2022-2023 school year:
0

4. Number of Board meetings scheduled for 2023-2024

Total number of Non-Voting Members who departed during the 2022-2023 school year:
0
Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:
0
Board members attending 8 or fewer meetings during 2022-2023
5
Thank you.



MINUTES OF A MEETING OF THE BOARD OF TRUSTEES OF UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: July 27, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School"), was held on July 27, 2022 commencing at 7:03 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was not met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

James Ellsworth

(via videoconference) Trudy Sandy

(via videoconference)

Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, and Michelle Roy Gaines.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

General Updates

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Charter Renewal Application

Ms. Roy Gaines and Mr. Beauregard provided an overview of Unity's Charter Renewal Application. The Trustees posed clarifying questions and provided feedback.

Preview of Next Meeting

Mr. Beauregard provided a preview of agenda items for the upcoming August Board of Trustees meeting.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:56 p.m., at which time the Board moved to executive session to consider certain matters relating to the School's planning for student learning and related issues stemming from COVID-19.



HELD: August 23, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School"), was held on August 23, 2022 commencing at 7:04 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jeannette Bander

(via videoconference) Jake Elghanayan (via videoconference) James Ellsworth (via videoconference) Marion Leydier (via videoconference) Trudy Sandy

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Alex Poole, and Earl Silas Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Trustee Lenny Singletary joined at 7:25pm via videoconference from 121 DeKalb Avenue, Brooklyn NY 11201.

Committee Reports

Ms. Leydier led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Minutes of Prior Meeting – June 21, 2022

The Trustees discussed and considered approval of the minutes of the June 21, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the June 21, 2022 Board meeting minutes be, and hereby are, approved.

Minutes of Prior Meeting – July 27, 2022

The Trustees discussed and considered approval of the minutes of the July 27, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the July 27, 2022 Board meeting minutes be, and hereby are, approved.

Minutes of Executive Committee – August 12, 2022

The Trustees discussed and considered approval of the minutes of the August 12, 2022 meeting of the Executive Committee of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the August 12, 2022 Executive Session meeting minutes be, and hereby are, approved.

Replacement of Select Windows at 584 Driggs Avenue

The Trustees discussed and considered replacement of select windows at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to cause the School to incur up to \$120,000 in reimbursable costs for the replacement of select windows at 584 Driggs Avenue.

Purchase of New Student Tables

The Trustees discussed and considered the purchase of new student tables for 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to cause the School to incur up to \$43,000 costs for the replacement of student tables at 584 Driggs Avenue.

Renovation of Exterior Doors at 584 Driggs Avenue

The Trustees discussed and considered the cost of renovating the exterior doors at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to cause the School to incur up to \$42,000 costs for the renovation of exterior doors 584 Driggs Avenue.

Monthly Agreement with Bus Company for Transporting Students to and from School

The Trustees discussed and considered entering a proposed agreement between Unity and ARJ transportation for student bus service for the 2022-23 school year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and they hereby are, authorized to enter into an agreement on behalf of the school with ARJ Transportation for up to \$99,000 in costs for student transportation services.

Monthly Agreement with Public Relations Strategist

The Trustees discussed and considered entering a proposed contract between Unity and Vince Marone as a public relations strategist for the 2022-23 school year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to enter into a contract on behalf of the school with Vince Marone for up to \$5,000 in costs for public relations strategy services.

<u>Updates to Unity Employee Handbook</u>

The Trustees discussed and considered approval of a revised version of the Employee Handbook that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the revised Employee Handbook substantially in the form presented to the Trustees, be and hereby is, approved.

Written Policy for Remote, Virtual Board Meetings

The Trustees discussed and considered approval of a written policy for remote virtual board meetings to align with Public Officers Law Section 103-a. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the policy for remote virtual board meetings on the terms discussed at the meeting to align with Public Officers Law Section 103-a be, and hereby is approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 9:06 p.m.



HELD: September 20, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on September 20, 2022 commencing at 7:09 p.m., New York time. Six Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Dr. Madonna Afriyie-Adams

(via videoconference) Jeannette Bander

(via videoconference) James Ellsworth

(via videoconference) Marion Leydier

(via videoconference) Trudy Sandy

(via videoconference) Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Alex Poole.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard, Mr. Doscher, and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Poole led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Minutes of Prior Meeting – August 24, 2022

The Trustees discussed and considered approval of the minutes of the August 24, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the August 24, 2022 Board meeting minutes be, and hereby are, approved.

Opening a Bank Account as Per New York State Stipulations to Receive a Grant to Upgrade Windows at 584 Driggs Avenue

The Trustees discussed and considered the opening of a Bank Account as Per New York State Stipulations to Receive a Grant to Upgrade Windows at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Mr. Beauregard be, and hereby is, authorized to open a new bank account on behalf of school, for purposes of the grant to upgrade of the windows at 584 Driggs Avenue.

Dormitory Authority of the State of New York Grant Agreement

The Trustees discussed and considered endorsing an agreement with The Dormitory Authority of the State of New York for window upgrades at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Mr. Beauregard be, and hereby is, authorized to endorse an agreement with The Dormitory Authority of the State of New York on behalf of The School.

Revision Request to NYSED regarding Unity's Organizational Chart

The Trustees discussed and considered approval of a new Unity Employee Organizational Chart to align with a revision request from the NYSED. The proposed Organizational Chart was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the new Unity Organizational Chart be, and hereby is approved.

Monthly Agreement with Bus Company for Transporting Students to and from School

The Trustees discussed and considered entering a proposed agreement between Unity and ARJ transportation for a second school bus route and additional student bus services for the 2022-23 school year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and each hereby is, authorized to enter into an additional agreement on behalf of the school with ARJ Transportation for up to \$99,000 in costs for student transportation services.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:35 p.m.



HELD: October 25, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on October 25, 2022 commencing at 7:18 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Dr. Madonna Afriyie-Adams

(via videoconference) Jeannette Bander

(via videoconference) James Ellsworth

(via videoconference) Marion Leydier

(via videoconference) Lenny Singletary

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Joshua Phillips, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Poole presented updates from the Audit & Finance Committee via a prerecorded video. Ms. Leydier provided additional updates and led a corresponding discussion.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Mr. Beauregard and Mr. Phillips led a discussion regarding updates from the Student Learning Committee.

<u>Minutes of Prior Meeting – September 20, 2022</u>

The Trustees discussed and considered approval of the minutes of the September 20, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the September 20, 2022 Board meeting minutes be, and hereby are, approved.

Revision Request to NYSED regarding Unity's Organizational Chart

The Trustees discussed and considered approval of a new Unity Employee Organizational Chart to align with a revision request from the NYSED. The proposed Organizational Chart was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the new Unity Organizational Chart be, and hereby is approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 9:02 p.m., at which time the Board moved to executive session to consider certain matters relating to the School's planning for student learning and related issues stemming from COVID-19.

James Ellsworth	
Chairman	



HELD: November 16, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on November 16, 2022 commencing at 6:04 p.m., New York time. Three Trustees were present at the beginning of the meeting. Quorum was met after Trustee James Ellsworth joined the meeting at 6:19pm. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Marion Leydier

(via videoconference)

Trudy Sandy

(via videoconference)

Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Joshua Phillips, and Earl Silas, Jr.

Ms. Leydier called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee James Ellsworth joined the meeting via videoconference at 88 Lexington Avenue, New York, NY 10016. Quorum was met.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Leydier presented updates from the Audit & Finance.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Mr. Beauregard and Mr. Phillips led a discussion regarding updates from the Student Learning Committee.

Trustee Lenny Singletary joined via videoconference from via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201.

Minutes of Prior Meeting – October 25, 2022

The Trustees discussed and considered approval of the minutes of the October 25, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the October 25, 2022 Board meeting minutes be, and hereby are, approved.

The trustees temporarily went into executive session to discuss matters regarding the non-binding letter of agreement to purchase the high school facility.

The trustees resumed the board meeting at 7:15pm.

<u>Issuance of Non-binding Letter of Agreement to Purchase High School Facility – 584 Driggs</u> Avenue

The Trustees discussed and considered issuance of a non-binding letter of agreement to purchase the high school facility at 584 Driggs Avenue. The letter of agreement was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the issuance of a non-binding letter of agreement to purchase the high school facility at 584 Driggs Avenue be, and hereby is approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:19 p.m.



HELD: December 20, 2022

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on December 20, 2022 commencing at 7:03 p.m., New York time. Five Trustees were present as of 7:25 pm; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jeannette Bander

(via videoconference)

Jim Ellsworth

(via videoconference)

Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Trustee Jake Elghanayan joined the meeting via videoconference at 7:25pm from 387 Park South, New York, NY 10016 and Trustee Trudy Sandy joined the meeting via videoconference at 7:25pm from 611 Kosciuszko Street, Brooklyn, NY 11221.

Committee Reports

Ms. Poole presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

Minutes of Prior Meeting – November 16, 2022

The Trustees discussed and considered approval of the minutes of the November 16, 2022 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the November 16, 2022 Board meeting minutes be, and hereby are, approved.

Monthly Agreement with Public Relations Strategist

The Trustees discussed and considered continuing the contract between Unity and Vince Marone as a public relations strategist for the 2022-23 school year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to enter into a contract on behalf of the school with Vince Marone for up to \$35,000 in costs for public relations strategy services.

Agreement with Private Nurse at 584 Driggs Avenue

The Trustees discussed and considered entering a proposed contact between Unity and ATC Healthcare for private nursing services for students at 584 Driggs Avenue for the 2022-23 school year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to enter into a contract on behalf of the school with ATC Healthcare for up to \$45,000 in costs for student nursing services at 584 Driggs Avenue.

Sky Windows & Aluminum - Door Renovations

The Trustees discussed and considered entering a proposed contact between Unity and Sky Windows & Aluminum for window and door renovations 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to enter into a contract on behalf of the school with Sky Windows & Aluminum for up to \$45,500 in costs for window and door renovations at 584 Driggs Avenue.

Renewal Agreement with Willscot - Portable Classrooms

The Trustees discussed and considered entering a proposed contract between Unity and Willscot for portable classroom trailers at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to enter into a contract on behalf of the school with Willscot for up to \$62,608 in costs for mobile classroom trailers at 584 Driggs Avenue.

The trustees temporarily went into executive session to discuss matters regarding bond financing to purchase the high school facility.

The trustees resumed the board meeting at 8:34pm.

Financing of 584 Driggs Avenue and Selection of Bond Counsel

The Trustees discussed and considered approval of the School engaging in bond financing and selection of corresponding counsel, to purchase the high school facility at 584 Driggs Avenue, subject to review by board members and the school's counsel. Materials related to such financing and counsel were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to engage in bond financing and selection of corresponding counsel, to purchase the high school facility at 584 Driggs Avenue, on the terms presented to and discussed by the Trustees subject to review by the Trustees and the School's counsel.

Resignation from the Board – Jake Elghanayan

Trustee Jake Elghanayan resigned from the board of trustees, effective immediately.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:39 p.m.

James Ellsworth	
Chairman	



HELD: January 31, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on January 31, 2023 commencing at 7:05 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was not met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jim Ellsworth

(via videoconference)

Sal Siddiqui

(via videoconference) Lenny Singletary

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Alex Poole, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Poole presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:13 p.m.



HELD: March 14, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on March 14, 2023 commencing at 7:08 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jeannette Bander

(via videoconference)

Jim Ellsworth

(via videoconference) Marion Leydier

(via videoconference)

Sal Siddiqui

(via videoconference) Lenny Singletary

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Alex Poole, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Poole presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:13 p.m.



HELD: April 25, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on April 25, 2023 commencing at 7:06 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jim Ellsworth

(via videoconference) Marion Leydier

(via videoconference)

Trudy Sandy

(via videoconference)

Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Trustee Jeannette Bander joined the meeting via videoconference at 7:25pm from 70 East 10th Street, New York, NY 10003.

Minutes of Prior Meeting – March 14, 2023

The Trustees discussed and considered approval of the minutes of the March 14, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the March 14, 2023 Board meeting minutes be, and hereby are, approved.

Deposit to Purchase 584 Driggs Avenue

The Trustees discussed and considered approval of permitting the \$250,000 deposit funded in connection with the agreement to purchase 584 Driggs Avenue to become nonrefundable. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to elect not to terminate the Purchase and Sale Agreement, dated March 22, 2023, for the purchase of 584 Driggs Avenue, resulting in the \$250,000 deposit previously funded by the School in connection therewith to become nonrefundable as of April 30, 2023.

Committee Reports

Ms. Poole presented updates from the Audit & Finance Committee via a prerecorded video.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:26 p.m.



HELD: May 23, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on May 23, 2023 commencing at 7:09 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jim Ellsworth

(via videoconference) Marion Leydier

(via videoconference)

Sal Siddiqui

(via videoconference) Lenny Singletary

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Johnson presented updates from the Audit & Finance Committee via a prerecorded video.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Minutes of Prior Meeting – April 25, 2023

The Trustees discussed and considered approval of the minutes of the April 25, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the April 25, 2023 Board meeting minutes be, and hereby are, approved.

Renewal of Employee Benefits

The Trustees discussed and considered approval of the renewal of the School's employee benefit plans. The benefit plan options were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and hereby are, authorized to cause the School to renew its employee benefit plans on terms substantially consistent with the terms circulated to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 9:05 p.m.



HELD: June 6, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on June 6, 2023 commencing at 5:32 p.m., New York time. Six Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at the locations noted below:

Jeannette Bander

(via videoconference)

Jim Ellsworth

(via videoconference) Marion Leydier

(via videoconference)

Trudy Sandy

(via videoconference)

Sal Siddiqui

(via videoconference) Lenny Singletary

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Jake Elghanayan, Kristin Johnson, Cliff Schneider, Earl Silas, Jr., and Joe Slotnick.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees, at which

time the Board moved to executive session to consider certain matters related to 584 Driggs Avenue.

Project at 584 Driggs Avenue

Following the executive session, the Trustees present unanimously adopted the resolutions enclosed as Exhibit A.

Renewal of Ancillary Employee Benefits and Insurance Broker

The Trustees discussed and considered approval of the renewal of the School's life insurance and disability benefits and property casualty broker engagement. The benefit plan options were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and hereby are, authorized to cause the School to renew its life insurance and disability benefits and engage the property casualty broker on terms substantially consistent with the terms circulated to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 6:02 p.m.



HELD: June 20, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on June 20, 2023 commencing at 7:05 p.m., New York time. Six Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Dr. Madonna Afriyie-Adams

(via videoconference)

Jeannette Bander

(via videoconference)

Jim Ellsworth

(via videoconference) Marion Leydier

(via videoconference)

Trudy Sandy

(via videoconference)

Sal Siddiqui

(via videoconference)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Earl Silas, Jr.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Minutes of Prior Meeting – June 6, 2023

The Trustees discussed and considered approval of the minutes of the June 6, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the June 6, 2023 Board meeting minutes be, and hereby are, approved.

Minutes of Prior Meeting – May 23, 2023

The Trustees discussed and considered approval of the minutes of the May 23, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the May 23, 2023 Board meeting minutes be, and hereby are, approved.

Renewal of Property-Casualty Insurance Policy

The Trustees discussed and considered approval of the renewal of property-casualty insurance policy, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and they hereby are, authorized to cause the School to renew the property-casualty insurance policy on the terms presented to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

Budget for 2023-24 School Year

The Trustees discussed and considered approval of the Budget for the 2023-24 school year, as previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the Budget for the 2023-24 school year as submitted to the Trustees be, and hereby is, approved.

Trustee Trudy Sandy left the meeting.

Calendar for 2023-24 School Year

The Trustees discussed and considered approval of the calendar for the 2023-24 school year that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the 2023-24 school year calendar be, and hereby is, approved.

Re-election of Jim Ellsworth to the Board of Trustees with a Three-year Term

The Trustees discussed and considered the re-election of Jim Ellsworth to the Board of Trustees with a three-year term. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Jim Ellsworth be, and he hereby is, elected to the Board of Trustees for a term that shall expire upon (i) the later of the School's July 2026 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Re-election of Trudy Sandy to the Board of Trustees with a Three-year Term

The Trustees discussed and considered the re-election of Trudy Sandy to the Board of Trustees with a three-year term. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Trudy Sandy be, and he hereby is, elected to the Board of Trustees for a term that shall expire upon (i) the later of the School's July 2026 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Board of Trustees Meeting Schedule for 2023-24 School Year

The Trustees discussed and considered approval of the Board of Trustees Meeting Schedule for the 2023-24 school year that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the Board of Trustees Meeting Schedule for the 2023-24 school year be, and hereby is, approved.

Appointment of Officers to the Board of Trustees

The Trustees discussed and considered the appointment of officers to the Board of Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, each of the individuals set forth below be, and hereby is, elected as an officer of the Board of Trustees in the position set forth opposite such person's name for a term that shall expire upon (i) the later of the School's July 2024 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Name	Position
Jim Ellsworth	Chairperson
Lenny Singletary	Vice Chairperson
Marion Leydier	Treasurer
Trudy Sandy	Secretary

Consideration of Board of Trustees Committee Changes

The Trustees discussed and considered possible changes to the membership of the committees of the Board of Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the membership of the committees of the Board of Trustees, as presented, be and hereby are, approved.

Governance Action Items Calendar for 2023-24 School Year

The Trustees discussed the Governance Action Items Calendar for the 2023-24 School Year, as previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the governance action items calendar for the 2023-24 school year, as presented, be and hereby are, approved, pending additional updates to be made by Joshua Beauregard.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Strategic Planning

Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the seconded, the meeting adjourned at approximately	, 1
	James Ellsworth Chairman

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the enrollment and retention target calculator to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

	Prep's school model, flyers that provided information regarding Unity Prep's Open House events, and applications for the upcoming school year. In addition to elementary school outreach, Unity Prep also conducted outreach to community organizations and after school/summer programs serving high numbers of Economically Disadvantaged Students. d. Media Advertisements – Unity Prep placed advertisements in social media platforms popular with our families, including Facebook and Instagram. In addition, the school placed a banner outside of the school facility and distributed 5x7 flyers throughout the surrounding neighborhoods.	
English Language Learners	In 2022-23, 3% of students were English Language Learners. To recruit these students, Unity Prep used the following strategies: a. Virtual and in person open house presentations were made in both English and Spanish with translations provided in Fulani, Arabic and French. b. The school brought translators to all school fairs attended. c. All informational materials were provided in Spanish and English. d. Unity staff performed targeted outreach with the families of our current ELL scholars to target new scholars from their community	Unity plans on continuing all efforts made during the 2022-23 school year and continue building partnerships with neighborhood schools and community organizations, especially those that support support families whose first language might not be English.

Students with Disabilities	To recruit Students with Disabilities (23% in 2022-23), the school implemented the following efforts: a. Outreach to Special Education Coordinators at CSD 13 and 16 b. Ongoing partnerships with the Committee on Special Education c. Information on Special Education and Intervention services highlighted in all written materials and advertisements d. Information on Special Education and Intervention Services distributed at all visits,	Unity plans on continuing all efforts made during the 2022-23 school year and continue building partnerships with neighborhood schools and community organizations, especially those that support support families of students with disabilities.
	open houses and school fairs	

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022- 2023	Describe Retention Plans in 2023- 2024
Economically Disadvantaged	To retain Economically Disadvantaged students, the school will cover program fees, uniform costs, and supplies for any student in need. As a small school community, the school staff maintains close relationships with families and will alert leadership of any student or family who requires additional support.	Unity plans on continuing all efforts made during the 2022-23 school year, including ensuring all students have access to a Chromebook and internet, along with access to school supplies.
English Language Learners	To meet the needs of ELLs, Unity Prep has adopted the Sheltered Instruction Observation Protocol (SIOP) to support ELLs with mastering core content and developing English language proficiency. Using SIOP, teachers implement high quality instructional techniques including the use of visuals and demonstrations, scaffolded instruction, student to student interaction and targeted vocabulary development. All Unity Prep teachers receive training in this method and structure their curriculum planning and instruction around its implementation. In addition, the ELL Coordinator pushes into classrooms to provide targeted and differentiated supplemental instruction based on each student's English proficiency, ranging from beginner ELLs to those designated as former ELLs. Students that need it will also receive more intensive interventions and pull-out	Unity plans on continuing all efforts made during the 2022-23 school year and ensure that families have access to information in their preferred home language.

services during elective courses to minimize the loss of core content instructional time.

Students will be continually assessed to ensure these services are providing the appropriate level of support and supplemental instruction needed for ongoing student growth.

Students with Disabilities

Unity Prep employs a Director of Support Services who coordinates services and supervises instruction for all special student populations; a Social Worker who provides mental health and counseling services, a Learning Support Coordinator who oversees academic remediation and enrichment; and two special education teachers who provide a broad range of intensive supports. For those students in need of special education services, Unity Prep employs an Integrated Co-Teaching model to meet the goals of each student's Individualized Education Plan (IEP). In these classrooms, general education teachers work closely with special education teachers to plan lessons, differentiate instruction and evaluate student learning. To ensure student learning and skill mastery, teachers utilize a variety of instructional formats including team teaching, station teaching, parallel teaching, and alternate teaching. Both teachers meet regularly with the Director of Support Services and the Director of Curriculum, Instruction and Assessment to review student progress and

Unity plans on continuing all efforts made during the 2022-23 school year in fostering close relationships with families of students with disabilities and ensuring students have access to all services as recommended on their IEP.

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2022-2023 Annual Report

Summary

ID: 0000000271

Last submitted: Nov 1 2023 08:11 PM (UTC)

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	2
ii. Science	2
iii. Computer Science	1
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF <u>UNCERTIFIED</u> TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF <u>UNCATEGORIZED</u>, <u>UNCERTIFIED</u> TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	30

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
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Total Category E	26
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CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	71



Thank you.

Disclosure of Financial Interest by a Current or Former Trustee

Tr	ustee Name:		
Ja	Jacob N. Elghanayan		
Na	ame of Charter School Education Corporation:		
Ja	ke Elghanayan		
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).		
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?		
	Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.		
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any		
J.	student currently enrolled in a school operated by the education corporation? Yes No		
	If Yes , please describe the nature of your relationship and if the		

4.	4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corpora		
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.		
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?		
	Yes No		
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.		

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:
(212) 672-1000
Business Address:
387 Park Ave S
E-mail Address:
jake.elghanayan@tfc.com
Home Telephone:
(212) 672-1000
Home Address:
95 Horatio Street, NY NY 10014

7/26/2023

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

annual-report-current-and-former-trustee-financial-disclosure-form (1)

Final Audit Report 2023-07-26

Created: 2023-07-26

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAhTOPatPTWhLlw9VoeV8jEhnPpWdTmSvP

"annual-report-current-and-former-trustee-financial-disclosure-form (1)" History

- Document created by Chris Doscher (cdoscher@unityprep.org) 2023-07-26 12:20:29 PM GMT- IP address: 107.192.72.216
- Document emailed to jake.elghanayan@tfc.com for signature 2023-07-26 12:20:44 PM GMT
- Email viewed by jake.elghanayan@tfc.com 2023-07-26 2:05:04 PM GMT- IP address: 104.47.73.254
- Signer jake.elghanayan@tfc.com entered name at signing as Jake Elghanayan 2023-07-26 2:07:26 PM GMT- IP address: 69.74.50.60
- Document e-signed by Jake Elghanayan (jake.elghanayan@tfc.com)

 Signature Date: 2023-07-26 2:07:28 PM GMT Time Source: server- IP address: 69.74.50.60
- Agreement completed. 2023-07-26 - 2:07:28 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Tr	ustee Name:
Je	eannette Bander
Na	ame of Charter School Education Corporation:
Ur	nity Preparatory Charter School of Brooklyn
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes V No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

susiness relepnone:	
2125584000	
Business Address:	
125 Broad Street, NY NY 10004	
-mail Address:	
banderj@sullcrom.com	
lome Telephone:	
4409157872	
Iome Address:	
70 E 10th Street Apt 7M, NY NY 10003	

07/26/2023

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

annual-report-current-and-former-trustee-financial-disclosure-form (1)

Final Audit Report 2023-07-26

Created: 2023-07-26

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAUF3IQ-lpFJRe8BHnG71mt_6w1fyHk88S

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- Document created by Chris Doscher (cdoscher@unityprep.org) 2023-07-26 12:07:54 PM GMT- IP address: 107.192.72.216
- Document emailed to banderj@sullcrom.com for signature 2023-07-26 12:09:04 PM GMT
- Email viewed by banderj@sullcrom.com
 2023-07-26 12:13:04 PM GMT- IP address: 174.216.213.150
- Signer banderj@sullcrom.com entered name at signing as Jeannette Bander 2023-07-26 1:33:54 PM GMT- IP address: 205.134.0.45
- Document e-signed by Jeannette Bander (banderj@sullcrom.com)

 Signature Date: 2023-07-26 1:33:56 PM GMT Time Source: server- IP address: 205.134.0.45
- Agreement completed. 2023-07-26 - 1:33:56 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Tr	ustee Name:
	m Ellsworth
	ame of Charter School Education Corporation:
JII	II Elisworth
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
	Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any
	student currently enrolled in a school operated by the education corporation? Yes No
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation

Jim Ellsworth - Jim Ellsworth

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Jim Ellsworth - Jim Ellsworth

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Jim Ellsworth _ Jim Ellsworth

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Jim Ellsworth - Jim Ellsworth

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

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9174494596	
Business Address:	
88 Lexington Avenue, 407	
E-mail Address:	
james.n.ellsworth@gmail.com	
Home Telephone:	
9174494596	
Home Address:	
88 Lexington Avenue, 407	

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

annual-report-current-and-former-trustee-financial-disclosure-form (1)

Final Audit Report 2023-07-27

Created: 2023-07-26

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAYtrAW0yB7lfs3cyR2aWcrW5wMDHZXqRR

"annual-report-current-and-former-trustee-financial-disclosure-form (1)" History

- Document created by Chris Doscher (cdoscher@unityprep.org) 2023-07-26 12:10:23 PM GMT- IP address: 107.192.72.216
- Document emailed to james.n.ellsworth@gmail.com for signature 2023-07-26 12:10:50 PM GMT
- Email viewed by james.n.ellsworth@gmail.com 2023-07-27 12:25:00 PM GMT- IP address: 38.76.82.185
- Signer james.n.ellsworth@gmail.com entered name at signing as Jim Ellsworth 2023-07-27 12:26:34 PM GMT- IP address: 38.76.82.185
- Document e-signed by Jim Ellsworth (james.n.ellsworth@gmail.com)

 Signature Date: 2023-07-27 12:26:36 PM GMT Time Source: server- IP address: 38.76.82.185
- Agreement completed. 2023-07-27 - 12:26:36 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Tr	rustee Name:	
	Salman Siddiqui	
Na	Name of Charter School Education Corporation: Unity Preparatory Charter School of Brooklyn	
Ur	nity Preparatory Charter School of Brooklyn	
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).	
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.	
3.	student currently enrolled in a school operated by the education corporation? Yes No	
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation	

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business relepnone:
302-559-9828
Business Address:
223 Bedford Ave Suite A2045 Brooklyn, NY 11211
E-mail Address:
sal.siddiqui1@gmail.com
Home Telephone:
302-559-9828
Home Address:
715 E Passyunk Ave Unit 2 Philadelphia, PA 19147

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

annual-report-current-and-former-trustee-financi al-disclosure-form (1)

Final Audit Report 2023-07-26

Created: 2023-07-26

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAA3giTULuAnvzAeefpp2MjQtlp_r0pO13e

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- Document emailed to Sal Siddiqui (sal.siddiqui1@gmail.com) for signature 2023-07-26 12:19:41 PM GMT
- Email viewed by Sal Siddiqui (sal.siddiqui1@gmail.com) 2023-07-26 12:19:48 PM GMT- IP address: 66.249.83.205
- Document e-signed by Sal Siddiqui (sal.siddiqui1@gmail.com)

 Signature Date: 2023-07-26 12:23:25 PM GMT Time Source: server- IP address: 68.162.101.171
- Agreement completed.
 2023-07-26 12:23:25 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Tr	Trustee Name: Name of Charter School Education Corporation:		
Ur	nity Preparatory Charter School of Brooklyn		
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).		
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.		
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.		

4.	benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
_	
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that
you, any of your immediate family members, and/or any persons who you reside
with have held or engaged in with the charter school(s) operated by the
education corporation during the time you have served on the Board, and in the
six months prior to such service. If there has been no such interest or
transaction, check None .

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			•

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

	IC			
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Address:		
E-mail Address:		
Home Telephone:		
Home Address:		
Signature	Date	

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

annual-report-current-and-former-trustee-financi al-disclosure-form (1)

Final Audit Report 2023-07-27

Created: 2023-07-26

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAITAxi4E3C4EwjJg1QAQUuYMNFSd6pGdA

"annual-report-current-and-former-trustee-financial-disclosure-form (1)" History

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- Document emailed to madonna@stemstrategies.org for signature 2023-07-26 12:16:07 PM GMT
- Email viewed by madonna@stemstrategies.org 2023-07-26 12:16:13 PM GMT- IP address: 66.249.83.1
- Email viewed by madonna@stemstrategies.org 2023-07-27 12:20:05 PM GMT- IP address: 66.102.8.196
- Signer madonna@stemstrategies.org entered name at signing as Madonna Adams 2023-07-27 1:41:56 PM GMT- IP address: 98.116.218.231
- Document e-signed by Madonna Adams (madonna@stemstrategies.org)

 Signature Date: 2023-07-27 1:41:58 PM GMT Time Source: server- IP address: 98.116.218.231
- Agreement completed. 2023-07-27 - 1:41:58 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee **Trustee Name:** Trudy Sandy Name of Charter School Education Corporation: Unity prep charter school **1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Secretary/ Parent rep 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. **3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes If Yes, please describe the nature of your relationship and if the

student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

_

6.	Identify each interest/transaction (and provide the requested information) that
	you, any of your immediate family members, and/or any persons who you reside
	with have held or engaged in with the charter school(s) operated by the
	education corporation during the time you have served on the Board, and in the
	six months prior to such service. If there has been no such interest or
	transaction, check None .

None None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			•

_

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

917-660-3143		
Business A	ddress:	
611 koscius	zko street brooklyn ny 11221	
E-mail Addr	ess:	
mstrudy.sand	y@gmail.com	
917-660-314		
-	3	

7/28/2023

Date

Acceptable signature formats include:

• Digitally certified PDF signature

Signature

• Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Tr	rustee Name:				
M	arion Leydier				
Na	ame of Charter School Education Corporation:				
Ur	nity Preparatory Charter School of Brooklyn				
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.				

- 4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
 Yes No
 If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
- **5.** Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

■ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	
212-558-7925	
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125 Broad Street, New York, NY 10004	
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leydierm@sullcrom.com	
Home Telephone:	
917-667-1592	
Home Address:	

July 29, 2023

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

864 Carroll St., Brooklyn, NY 11215

annual-report-current-and-former-trustee-financial-disclosure-form (1)

Final Audit Report 2023-07-29

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By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

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"annual-report-current-and-former-trustee-financial-disclosure-form (1)" History

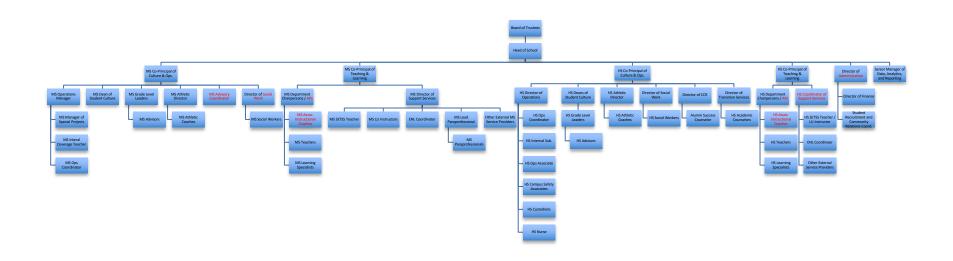
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- Email viewed by leydierm@sullcrom.com 2023-07-29 12:54:14 PM GMT- IP address: 67.82.249.119
- Signer leydierm@sullcrom.com entered name at signing as Marion Leydier 2023-07-29 2:27:16 PM GMT- IP address: 205.134.12.45
- Document e-signed by Marion Leydier (leydierm@sullcrom.com)

 Signature Date: 2023-07-29 2:27:18 PM GMT Time Source: server- IP address: 205.134.12.45
- Agreement completed. 2023-07-29 - 2:27:18 PM GMT



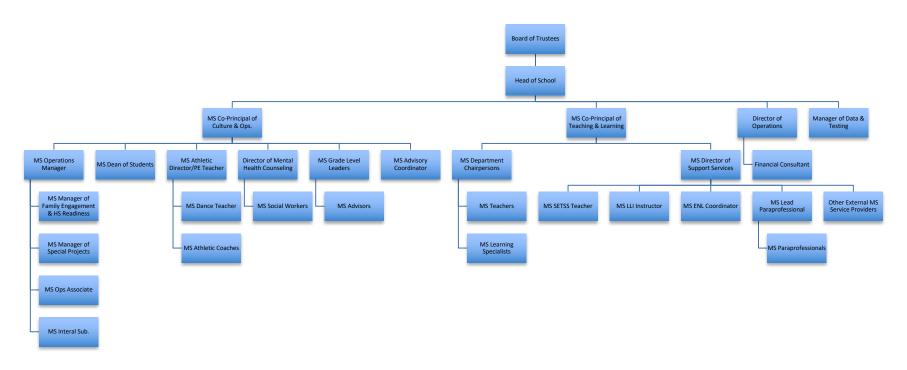
Unity Preparatory Charter School of Brooklyn Visuals for Organizational Chart

Full School Organizational Chart



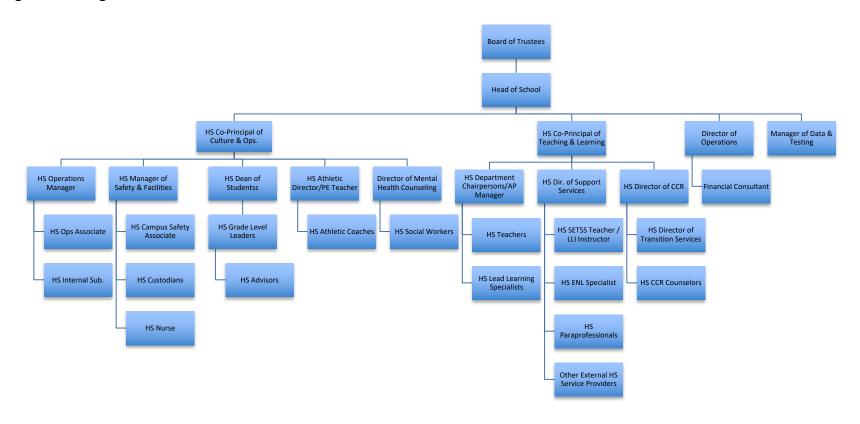


Middle School Organizational Chart





High School Organizational Chart





Updated: 6/15/2023

Unity's 2023-24 Vacation Calendar and Key Dates for Students and Families (Unofficial)

- The table below provides the days of the year in which students will not have school as well as other noteworthy days for the purposes of planning.
- We will follow suit with the New York City Department of Education in providing remote classes on days in which in-person learning is canceled due to inclement weather.
- Fall and spring family conference dates will be shared before the first day of school.

Date	Day of Week	Events	Grade Levels
9/6/23	Wednesday	First day of school for students	6-12
10/9/23	Monday	Indigenous Peoples' Day, school closed	6-12
11/7/23	Tuesday	Election Day, In-service day for all staff, no school for students	6-12
11/22/23 - 11/24/23	Wednesday - Friday	Thanksgiving Recess, school closed	6-12
12/25/23 - 1/3/24	Friday - Wednesday	Winter Recess, school closed	6-12
1/15/24	Monday	Dr. Martin Luther King Jr. Day, school closed	6-12
2/19/24 - 2/23/24	Monday - Friday	Midwinter Recess, school closed	6-12
3/29/24	Friday	Good Friday, school closed	6-12
4/8/24 - 5/17/24	Monday - Friday	MS state exam window for ELA, Math, and Science	6-8
4/10/24	Wednesday	Eid al-Fitr, school closed	6-12
4/22/24 - 4/26/24	Monday - Friday	Spring Recess, school closed	6-12
5/6/24 - 5/17/24	Monday - Friday	Advanced Placement exam window	9-12
5/27/24	Monday	Memorial Day, school closed	6-12
6/14/24 - 6/26/24	Friday - Wednesday	Regents exam window	8-12
6/19/24	Wednesday	Juneteenth, school closed	6-12
6/26/24	Wednesday	Last day of school for students	6-12
6/26/24	Wednesday	8th and 12th Grade Graduations (tentative)	8, 12

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

<u>AND</u>

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2023 (With Comparative Totals for 2022)



CONTENTS

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Unity Preparatory Charter School of Brooklyn as of June 30, 2023, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Unity Preparatory Charter School of Brooklyn and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the financial statements, during the year ended June 30, 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Unity Preparatory Charter School of Brooklyn's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 14, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2023 on our consideration of Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023 (With Comparative Totals for 2022)

		June 30,		
<u>ASSETS</u>		2023	2022	
CURRENT ASSETS Cash Grants and other receivables Prepaid expenses and other current assets PROPERTY AND EQUIPMENT, net	TOTAL CURRENT ASSETS	\$ 660,585 1,160,391 123,719 1,944,695 573,542	\$ 1,660,537 931,028 16,485 2,608,050 501,766	
OTHER ASSETS Due from related party Security deposit Right-of-use assets - operating Cash in escrow	TOTAL OTHER ASSETS TOTAL ASSETS	2,549,423 225,402 30,355,245 100,062 33,230,132 \$ 35,748,369	1,787,868 225,000 100,042 2,112,910 \$ 5,222,726	
		<u>· </u>	·	
<u>LIABILITIES AND NE</u>	<u>T ASSETS</u>			
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits Deferred revenue Current portion of lease liabilities - operating	OTAL CURRENT LIABILITIES	\$ 121,264 507,696 17,445 344,186 990,591	\$ 145,866 463,396 92,034 	
OTHER LIABILITIES Long-term lease liabilities - operating Deferred lease liability	TOTAL OTHER LIABILITIES	31,582,220	1,359,361 1,359,361	
	TOTAL LIABILITIES	32,572,811	2,060,657	
NET ASSETS Without donor restrictions	LADIN ITHES AND NET ASSETS	3,175,558	3,162,069	
TOTAL L	IABILITIES AND NET ASSETS	\$ 35,748,369	\$ 5,222,726	

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

	Year ended June 30,		
	2023	2022	
Operating revenue and support:			
State and local per pupil			
operating revenue	\$11,455,256	\$10,394,572	
NYC DOE Rental Assistance	1,532,516	1,398,963	
Government grants	1,413,905	1,389,535	
Contributions	538,936	235,324	
Paycheck Protection Program loan forgiveness	-	1,573,200	
Other income	9,446	23,466	
In-kind - contributed rent	1,394,446	1,227,149	
TOTAL OPERATING			
REVENUE AND SUPPORT	16,344,505	16,242,209	
Expenses:			
Program:			
Regular education	11,143,287	10,543,388	
Special education	3,645,428	2,956,490	
Management and general	1,376,009	1,314,547	
Fundraising and special events	166,292	151,388	
TOTAL EXPENSES	16,331,016	14,965,813	
CHANGE IN NET ASSETS	13,489	1,276,396	
Net assets at beginning of year	3,162,069	1,885,673	
NET ASSETS AT END OF YEAR	\$ 3,175,558	\$ 3,162,069	

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

		Year ended June 30, 2023											2022			
			Program Services Supporting Services													
	No. of Positions	Regular Education		Special Education		Sub-total	and	ndraising d special events		anagement and general	S	Sub-total		Total		Total
Personnel services costs:						_	' <u>'</u>									
Administrative staff personnel	8	\$ 95,882	\$	57,632	\$	153,514	\$	92,314	\$	753,816	\$	846,130	\$	999,644	\$	1,025,833
Instructional personnel	66	4,722,622		1,406,839		6,129,461		-		-		-		6,129,461		5,647,803
Non-instructional personnel	38	1,650,131		653,480		2,303,611								2,303,611		2,256,673
Total salaries and wages	112	6,468,635		2,117,951		8,586,586		92,314		753,816		846,130		9,432,716		8,930,309
Fringe benefits and payroll taxes		1,092,818		357,809		1,450,627		15,596		127,350		142,946		1,593,573		1,621,556
Retirement expenses		57,939		18,970		76,909		827		6,752		7,579		84,488		41,717
Accounting / audit services		-		-		-		-		41,140		41,140		41,140		29,989
Other purchased / professional / consulting services		199,202		59,341		258,543		7,229		83,384		90,613		349,156		156,080
Building and land rent / lease		1,262,298		454,008		1,716,306		18,001		135,351		153,351		1,869,657		1,771,488
In-kind - contributed rent		976,112		278,889		1,255,001		13,944		125,500		139,445		1,394,446		1,227,149
Repairs and maintenance		195,482		64,004		259,486		2,790		22,780		25,570		285,056		25,640
Insurance		60,691		19,871		80,562		866		7,073		7,939		88,501		73,743
Supplies and materials		282,134		101,782		383,916		10,103		6,640		16,743		400,659		468,461
Student transportation services		151,784		45,215		196,999		-		-		-		196,999		103,529
Non-capitalized equipment / furnishings		22,894		7,490		30,384		324		2,644		2,968		33,352		43,687
Staff development		23,949		7,134		31,083		-		28,476		28,476		59,559		84,678
Marketing / recruitment		66,966		20,938		87,904		478		3,906		4,384		92,288		79,403
Technology		83,179		27,234		110,413		1,187		9,693		10,880		121,293		93,576
Office expense		54,553		17,823		72,376		760		6,206		6,966		79,342		45,106
Depreciation and amortization		125,503		41,092		166,595		1,791		14,625		16,416		183,011		155,687
Other		19,148		5,877		25,025		82		673		755		25,780		14,015
		\$ 11,143,287	\$	3,645,428	\$	14,788,715	\$	166,292	\$	1,376,009	\$	1,542,301	\$	16,331,016	\$	14,965,813

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023 (With Comparative Totals for 2022)

	Year ended June 30,			ne 30,
		2023		2022
<u>CASH FLOWS - OPERATING ACTIVITIES</u>				
Change in net assets	\$	13,489	\$	1,276,396
Adjustments to reconcile change in net assets to net cash				
provided from (used for) operating activities:				
Depreciation and amortization		183,011		155,687
Paycheck Protection Program loan forgiveness		-		(1,573,200)
Changes in certain assets and liabilities affecting operations:				
Grants and other receivables		(229,363)		(617,651)
Prepaid expenses and other current assets		(107,234)		(7,956)
Accounts payable and accrued expenses		(24,602)		6,698
Accrued payroll and benefits		44,300		(67,111)
Deferred revenue		(74,589)		16,112
Operating lease liabilities, net of right-of-use assets		1,571,161		-
Deferred lease liability		(1,359,361)		241,534
NET CASH PROVIDED FROM (USED FOR)				
OPERATING ACTIVITIES		16,812		(569,491)
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		(254.505)		(1.45.105)
Purchases of property and equipment		(254,787)		(145,137)
Security deposit		(402)		- (400 110)
Due from related party		(761,555)		(498,118)
NET CASH USED FOR				
INVESTING ACTIVITIES		(1,016,744)		(643,255)
MET DECDEAGE IN CACH AND DECEDICATED CACH		(000 022)		(1.212.746)
NET DECREASE IN CASH AND RESTRICTED CASH		(999,932)		(1,212,746)
Cash and restricted cash at beginning of year		1,760,579		2,973,325
CASH AND RESTRICTED CASH AT END OF YEAR	\$	760,647	\$	1,760,579
CHAITING RESTRICTES CHAITITIEND OF TEAM	<u> </u>	, , , , , , , ,	<u> </u>	<i>y y.</i>
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement				
of cash flows:				
Cash	\$	660,585	\$	1,660,537
Cash in escrow		100,062		100,042
	\$	760,647	\$	1,760,579
NON-CASH OPERATING AND INVESTING ACTIVITIES				
In-kind - contributed rent	\$	1,394,446	\$	1,227,149
			Φ	1,227,177
Right-of-use assets obtained in exchange for operating lease liabilities	\$	78,087	\$	

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Unity Preparatory Charter School of Brooklyn (the "Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On March 12, 2018, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of five years through June 30, 2023. On May 4, 2023, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of four years through June 30, 2027.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2023 and 2022.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

			Jı	ine 30,			
	2	023		2022	2021		
Grants and other receivables	\$	2,700	\$	-	\$	14,100	
Deferred revenue		17,445		92,034		75,922	

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to \$17,445 and \$92,034 at June 30, 2023 and 2022, respectively. The Charter School received cost-reimbursement grants of approximately \$304,000 that have not been recognized at June 30, 2023 because qualifying expenditures have not yet been incurred.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow as of June 30, 2023 and 2022 was \$100,062 and \$100,042, respectively.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 and 2022.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straightline method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to fifteen years. Leasehold improvements are amortized over the lesser of their useful lives or the remaining lease term.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases the school facility and various office equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and other liabilities on the accompanying statement of financial position.

ROU assets represent The Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, The Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that The Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs were \$92,288 and \$79,403 for the years ended June 30, 2023 and 2022, respectively.

Other purchased/professional/consulting services

Other purchased/professional/consulting services is made up of expenses related to financial management services as well as professional service expenses related to extra curricular activities of students such as clubs and athletics.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by net asset or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note F.

<u>Adoption of new accounting pronouncement – leases</u>

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of ROU assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, The Charter School elected practical expedients to account for the existing operating leases as operating leases under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, The Charter School recognized on July 1, 2022 a lease liability of \$32,301,345, which represents the present value of the remaining operating lease payments of \$52,741,184, discounted using the Charter School's weighted average risk-free rate of 3.11%, and a right-of-use asset of \$30,941,984 which represents the operating lease liability of \$32,301,345 adjusted for deferred lease liability of \$1,359,361.

The standard had a material impact on the accompanying statement of financial position, but did not have an impact on the statement of activities and changes in net assets, nor statement of cash flows. The most significant impact was the recognition of ROU assets and lease liabilities for operating leases.

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on The Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 13, 2023, which is the date the financial statements are available to be issued. See subsequent events in Notes E and I.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2023 and 2022:

		Jun	e 30,	
	2023			2022
Cash	\$	660,585	\$	1,660,537
Grants and other receivables	_	1,160,391		931,028
Total financial assets available to management	\$	1,820,976	\$	2,591,565

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	June	e 30,
	2023	2022
Undesignated	\$ 2,602,016	\$ 2,660,303
Invested in property and equipment	573,542	501,766
	\$ 3,175,558	\$ 3,162,069

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,				
	_	2023		2022	
Furniture and fixtures	\$	209,427	\$	152,351	
Computers and equipment		1,065,365		952,224	
Leasehold improvements		367,933		346,433	
Website		9,700		9,700	
Construction in progress		63,070			
		1,715,495		1,460,708	
Less accumulated depreciation and amortization		1,141,953		958,942	
	<u>\$</u>	573,542	\$	501,766	

No provision for depreciation is made on construction in progress until such time as the relevant assets were completed and put into use. Construction in progress represents a deposit on window replacements. The project is expected to be completed in 2024 for a total cost of \$126,000.

Total depreciation and amortization expense was \$183,011 and \$155,687 for the years ended June 30, 2023 and 2022, respectively.

NOTE E: LEASES

The Charter School has operating leases for a school facility and office equipment.

Dring August 2018, the Charter School entered into a sublease agreement with a related party, Friends of Northwest Brooklyn, for property located at 584 Driggs Avenue, Brooklyn, NY, commencing on the date on which the landlord's work is substantially completed, which was August 29, 2018. The thirty-five year lease through August 2053, calls for rent based on a fixed rent schedule provided in the sublease agreement, as well as annual escalation clauses, and any costs, expenses or other sums required to be paid under the sublease agreement. The lease requires a security deposit of \$225,000 which is included in the accompanying statement of financial position. The current monthly base rent is \$120,292. Rent paid under the terms of this agreement was approximately \$1,436,000 and \$1,408,000 the years ended June 30, 2023 and 2022, respectively.

The Charter School leases office equipment with various remaining lease terms ranging from 1 to 5 years.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE E: LEASES, Cont'd

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

	Statement of Financial Position Classification	
<u>Assets</u>		
Operating Leases	Other assets	\$ 30,355,245
<u>Liabilities</u> Current:		
Operating Leases	Current liabilities	\$ 344,186
Non-current		
Operating Leases	Other liabilities	31,582,220
		<u>\$ 31,926,406</u>
The components of lease exp	enses were as follows:	
Operating lease cost:		\$ 1,662,317

As of June 30, 2023, minimum payments due for lease liabilities for future years are as follows:

<u>Yea</u>	er ending June 30,	Amount
	2024	\$ 1,328,759
	2025 2026	1,297,795 1,322,039
	2027 2028	1,348,130 1,365,996
	Thereafter	44,715,427
	Total lease payments	s 51,378,146
Less: Interest	D 4 1 C1 1:1:1:	(19,451,740)
	Present value of lease liabilities	\$ <u>\$ 31,926,406</u>

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE E: LEASES, Cont'd

Supplemental information for the year ended June 30, 2023:

Cash paid for amounts included in the measurement of lease liabilities: Operating cash flows paid for operating leases	\$ 1,449,060
Right-of-use assets obtained in exchange for new lease liabilities (non-cash):	
Operating leases	\$ 78,087
Weighted-average remaining lease term: Operating leases	30.10 years
Weighted-average discount rate: Operating leases	3.11%

Effective July 31, 2023, the facility sublease was terminated and a new lease agreement was signed with a single member LLC of the Organization through June 30, 2071.

The future minimum payments on this agreement are approximately as follows:

Year ending June 30,	Amount
2024	\$ 1,437,000
2025	1,615,000
2026	1,664,000
2027	1,713,000
2028	1,765,000
Thereafter	155,395,000
	\$ 163,589,000

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE F: SCHOOL FACILITY

In August 2021, the Charter School entered into a license agreement with the landlord of the school facility. The purpose of the agreement is to obtain a license with respect to a certain portion of the property for installation of portable trailers for use as temporary classrooms and administrative offices. The terms of the agreement require annual payments of \$120,000 through August 2026.

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at P.S. 044 Marcus Garvey, a New York City Public School located at 432 Monroe Street, 3rd Floor, Brooklyn, New York and utilizes approximately 20,500 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$1,394,446 and \$1,227,149 for the years ending June 30, 2023 and 2022, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

		Jun	e 30,	
<u>Program or Supporting Service</u>		2023		2022
Regular education	\$	976,112	\$	859,004
Special education		278,889		245,430
Management and general		125,500		110,443
Fundraising and special events		13,944		12,271
	<u>\$</u>	1,394,446	\$	1,227,149

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 92% and 88%, respectively, of grants and other receivables relate to certain grants and per-pupil funding due from New York State Department of Education.

During the years ended June 30, 2023 and 2022, approximately 70% and 64% of total operating revenue and support came from per-pupil funding provided by New York State, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE I: RELATED PARTY TRANSACTIONS

The Charter School is related to Friends of Northwest Brooklyn (the "Organization") through common management. The Organization granted \$400,000 and \$229,000 of funds to the Charter School during the years ended June 30, 2023 and 2022, respectively. The donation is included in contributions on the statement of activities and changes in net assets. There were no donations granted from the Organization during the year ended June 30, 2023.

During August of 2018, the Charter School entered into a sublease agreement with the Organization for property located at 584 Driggs Avenue, Brooklyn, NY, as described in Note E. The lease signed between the Organization and a third party on June 29, 2018 is guaranteed by the Charter School. The thirty five-year lease calls for rent based on a fixed rent schedule commencing on the date on which the landlord's work is substantially completed, which was August 29, 2018. The future minimum payments on this agreement, through August 2053, are as follows:

Year ending June 30,	Amount
2024	\$ 989,000
2025	1,009,000
2026	1,029,000
2027	1,049,000
2028	1,070,000
Thereafter	35,409,000
	\$ 40,555,000

Effective July 31, 2023, this lease was terminated when the Organization purchased the property at 584 Driggs Avenue. The Organization issued bonds to purchase the property. The Charter School became the guarantor of the bonds. The aggregate principal balance of the bonds at July 31, 2023 was approximately \$23,530,000. At July 31, 2023, the maximum potential amount of future payments (undiscounted) the guarantor could be required to make under the guarantee was approximately \$58,112,000. The Charter School fully expects the bonds payable will be repaid by the Organization in accordance with its terms. In connection with the bond agreement, the Charter School must comply with certain covenants.

During the years ended June 30, 2023 and 2021, the Charter School paid certain facility-related costs on behalf of the Organization. At June 30, 2023 and 2022, \$2,549,423 and \$1,787,868, respectively, was due to the Charter School from the Organization for these costs and donations and is included in the accompanying statement of financial position.

The facts exclude the Charter School from the provisions of accounting principles generally accepted in the United States of America which would otherwise require consolidation with the Organization.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023 (With Comparative Totals for 2022)

NOTE J: RETIREMENT PLAN

Effective August 1, 2014, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan was amended effective March 29, 2022. All full-time employees of the Charter School are eligible to participate in the Plan. The Charter School has the opportunity to make a discretionary contribution to the Plan for employees who have achieved one year of service. Employees are fully vested in the employer contribution after three years. The school contributed \$84,488 and \$36,387 in the years ended June 30 2023 and 2022, respectively.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$868,460 and \$873,331 of revenue relative to ESSER grants during the years ended June 30, 2023 and 2022, respectively.

In response to the COVID-19 outbreak, in April 2020 the Charter School applied for and was approved by a bank for a loan of \$1,573,200 through the Paycheck Protection Program established by the Small Business Administration (SBA). The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on May 15, 2020. On August 26, 2021, the SBA approved the forgiveness of the loan and all accrued interest.

BROOKLYN, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Unity Preparatory Charter School of Brooklyn

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 13, 2023.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 13, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Unity Preparatory Charter School of Brooklyn's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Unity Preparatory Charter School of Brooklyn's major federal programs for the year ended June 30, 2023. Unity Preparatory Charter School of Brooklyn's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Unity Preparatory Charter School of Brooklyn complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Unity Preparatory Charter School of Brooklyn's and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Unity Preparatory Charter School of Brooklyn's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Unity Preparatory Charter School of Brooklyn's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Unity Preparatory Charter School of Brooklyn's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Unity Preparatory Charter School of Brooklyn's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
 perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding Unity Preparatory Charter School of Brooklyn's compliance with the compliance
 requirements referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of Unity Preparatory Charter School of Brooklyn's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn's as of and for the year ended June 30, 2023, and have issued our report thereon dated October 13, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 13, 2023

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	Federal	Pass-through		Total
	AL	Grantor's	F	ederal
	Number	Number	Exp	enditures
U.S. Department of Education:				
Passed through New York State Education Department:				
Title I - Grants to Local Educational Agencies	84.010	0021	\$	205,077
Title IIA - Supporting Effective Instruction				
State Grant	84.367	0147		26,037
Title IV - Student Support and Academic				
Enrichment Program	84.424	0204		14,303
Education Stabilization Funds -				
ESSER II - Elementary and Secondary School				
Emergency Relief Fund	84.425D	5891		320,718
ARP ESSER - American Rescue Plan-Elementary				
and Secondary School Emergency Relief	84.425U	5880		542,219
ARP ESSER HCY - Elementary and Secondary School				
Emergency Relief Fund - Homeless Children & Youth	84.425W	5218		5,523
Total Education Stabilization Funds				868,460
TOTAL U.S. DEPARTMENT OF EDUCATION			1	1,113,877
TOTAL ALL PROGRAMS			<u>\$ 1</u>	1,113,877

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Unity Preparatory Charter School of Brooklyn and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Unity Preparatory Charter School of Brooklyn has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements		
Type of auditor's report issued:	Unmodified	
Internal control over financial reporting:		
• Material weakness (es) identified?	yes x no	
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes x none	reported
Noncompliance material to financial statements noted?	yes <u>x</u> no	
<u>Federal Awards</u>		
Internal control over major programs:		
• Material weakness (es) identified?	yes x no	
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes <u>x</u> none	reported
Type of auditor's report issued on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no	
Identification of major program:		
AL Number:	Name of Federal Program or Cluster	r:
84.425D, 84.425U & 84.425W	ESSER II, ARP ESSER & ARP ESSI	ER HCY
Dollar threshold used to distinguish between type A and type B programs:	\$750,000	
Auditee qualified as low-risk auditee?	yes x no	

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2023

<u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>

• NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

• NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE



Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

School Name:	Unity Preparatory Charter School of Brooklyn
Date (Report is due Nov. 1):	November 1, 2023
Primary District of Location	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #13
School Fiscal Contact Name:	Kristin Johnson
School Fiscal Contact Email:	kjohnson2@unityprep.org
School Fiscal Contact Phone:	570-220-8004
School Audit Firm Name:	Mengel Metzger Barr & Co. LLP
School Audit Contact Name:	Michelle Cain, CPA
School Audit Contact Email:	mcain@mmb-co.com
School Audit Contact Phone:	585-423-1860 x3259
Audit Period:	2022-23
Prior Year:	2021-22

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	N/A
Form 990	Not yet completed
Federal Single Audit (A-133)	
Corrective Action Plan	N/A -No findings

Unity Preparatory Charter School of Brooklyn Statement of Financial Position as of June 30

	2023	2022
CURRENT ASSETS		
Cash and cash equivalents	\$ 66	0,585 \$ 1,660,537
Grants and contracts receivable		50,391 931,028
Accounts receivables	,	
Prepaid Expenses	12	3,719 16,485
Contributions and other receivables		-
Other current assets		<u> </u>
TOTAL CURRENT ASSETS	1,94	4,695 2,608,050
NON-CURRENT ASSETS		
Property, Building and Equipment, net	\$ 57	3,542 \$ 501,766
Restricted Cash	10	0,062 100,042
Security Deposits	22	5,402 225,000
Other Non-Current Assets	32,90	1,787,868
TOTAL NON-CURRENT ASSETS	33,80	2,614,676
TOTAL ASSETS	35,74	8,369 5,222,726
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 12	1,264 \$ 145,866
Accrued payroll, payroll taxes and benefits	50	7,696 463,396
Current Portion of Loan Payable		-
Due to Related Parties		-
Refundable Advances		-
Deferred Revenue	:	17,445 92,034
Other Current Liabilities	34	4,186
TOTAL CURRENT LIABILITIES	99	0,591 701,296
LONG-TERM LIABILITIES		
Loan Payable; Due in More than One Year	\$	- \$ -
Deferred Rent		-
Due to Related Party		-
Other Long-Term Liabilities	31,58	2,220 1,359,361
TOTAL LONG-TERM LIABILITIES	31,58	2,220 1,359,361
TOTAL LIABILITIES	32,57	2,811 2,060,657
NET ASSETS		
Unrestricted	\$ 3,17	5,558 \$ 3,162,069
Temporarily restricted		-
Permanently restricted		<u> </u>
TOTAL NET ASSETS	3,17	5,558 3,162,069
TOTAL LIABILITIES AND NET ASSETS	35,74	5,222,726

CK - Should be zero

Unity Preparatory Charter School of Brooklyn Statement of Activities as of June 30

			2023				2022
	Unrestricted		Temporarily Restricted		Total		Total
OPERATING REVENUE							
State and Local Per Pupil Revenue - Reg. Ed State and Local Per Pupil Revenue - SPED State and Local Per Pupil Facilities Revenue Federal Grants State and City Grants Other Operating Income Food Service/Child Nutrition Program	\$	9.477.374 1,977,882 1,532,516 1.317.323 96,582	\$		9,477,374 1,977,882 1,532,516 1,317,323 96,582	\$	8.753.709 1,640,863 1,398,963 2.962.735
TOTAL OPERATING REVENUE		14,401,677		-	14,401,677		14,756,270
EXPENSES Program Services							
Regular Education Special Education Other Programs	\$	11,143,287 3,645,428	\$	- S	3,645,428 -	\$	10,543,388 2,956,490 -
Total Program Services Management and general Fundraising		14,788,715 1,376,009 166,292		-	14,788,715 1,376,009 166,292		13,499,878 1,314,547 151,388
TOTAL EXPENSES		16,331,016		-	16,331,016		14,965,813
SURPLUS / (DEFICIT) FROM OPERATIONS		(1,929,339)		-	(1,929,339)		(209,543)
SUPPORT AND OTHER REVENUE Interest and Other Income Contributions and Grants Fundraising Support Investments Donated Services	\$	9,446 538.936 - -	\$	- 3	9,446 538,936 - -	\$	23,466 235,324 - -
Other Support and Revenue		1,394,446		-	1,394,446		1,227,149
TOTAL SUPPORT AND OTHER REVENUE		1,942,828		-	1,942,828		1,485,939
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$	-	\$	- \$	-	\$	-
CHANGE IN NET ASSETS		13,489		-	13,489		1,276,396
NET ASSETS - BEGINNING OF YEAR PRIOR YEAR/PERIOD ADJUSTMENTS	\$	3,162,069 -	\$	- 5	3,162,069	\$	1,885,673 -
NET ASSETS - END OF YEAR	Ś	3.175.558	\$	- 9	3.175.558	\$	3.162.069

CK - Should be zero -

Unity Preparatory Charter School of Brooklyn Statement of Cash Flows

as of June 30

		2023	2022		
CASH FLOWS - OPERATING ACTIVITIES					
Increase (decrease) in net assets	\$	13,489	\$	1,276,396	
Revenues from School Districts		-		-	
Accounts Receivable		-		-	
Due from School Districts		-		-	
Depreciation		183,011		155,687	
Grants Receivable		(229,363)		(617,651)	
Due from NYS		-		-	
Grant revenues		-		-	
Prepaid Expenses		(107,234)		(7,956)	
Accounts Pavable		(24,602)		6,698	
Accrued Expenses		44,300		(67,111)	
Accrued Liabilities		(74,589)		16,112	
Contributions and fund-raising activities		-		-	
Miscellaneous sources		-		-	
Deferred Revenue		-		-	
Interest payments PPP Loan Forgiveness		-		(1,573,200)	
ROU/Deferred Lease		211.800		(1,575,200)	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	Ś	16.812	Ś	(569.491)	
NET CASH PROVIDED PROM OPERATING ACTIVITIES	Ş	10,012	Ş	(309,491)	
CASH FLOWS - INVESTING ACTIVITIES	\$		\$		
Purchase of equipment		(254,787)		(145,137)	
Other		(761,957)		(498,118)	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$	(1,016,744)	\$	(643,255)	
CASH FLOWS - FINANCING ACTIVITIES	\$		\$		
Principal payments on long-term debt		-		-	
Other		-			
NET CASH PROVIDED FROM FINANCING ACTIVITIES	<u>\$</u>	-	Ś	-	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$	(999,932)	\$	(1,212,746)	
Cash at beginning of year		1.760.579		2.973.325	
CASH AND CASH EQUIVALENTS AT END OF YEAR	Ś	760.647	Ś	1.760.579	

Unity Preparatory Charter School of Brooklyn Statement of Functional Expenses as of June 30

						2023				2022
			Prograi	n Services			Supporting Services			
	No. of Positions	Regular	Special	Other Education	Total	Fundraising	Management and	Total	Total	
		Education	Education				General			
Personnel Services Costs		\$ \$;	\$ \$	_	\$	\$	\$	\$	\$
Administrative Staff Personnel	8.00	95,882	57,632	-	153,514	92,314	753,816	846,130	999,644	1,025,833
Instructional Personnel	66.00	4,722,622	1,406,839	-	6,129,461	-	-	-	6,129,461	5,647,803
Non-Instructional Personnel	38.00	1,650,131	653,480	-	2,303,611	-	-	-	2,303,611	2,256,673
Total Salaries and Staff	112.00	6,468,635	2,117,951		8,586,586	92,314	753,816	846,130	9,432,716	8,930,309
Fringe Benefits & Payroll Taxes		1,092,818	357,809	-	1,450,627	15,596	127,350	142,946	1,593,573	1,621,556
Retirement		57,939	18,970	-	76,909	827	6,752	7,579	84,488	41,717
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	41,140	41,140	41,140	29,989
Other Purchased / Professional /		199,202	59,341	-	258,543	7,229	83,384	90,613	349,156	156,080
Consulting Services										
Building and Land Rent / Lease		2,238,410	732,897	-	2,971,307	31,945	260,851	292,796	3,264,103	2,998,637
Repairs & Maintenance		195,482	64,004	-	259,486	2,790	22,780	25,570	285,056	25,640
Insurance		60,691	19,871	-	80,562	866	7,073	7,939	88,501	73,743
Utilities		-	-	-	-	-	-	-	-	-
Supplies / Materials		282,134	101,782	-	383,916	10,103	6,640	16,743	400,659	468,461
Equipment / Furnishings		22,894	7,490	-	30,384	324	2,644	2,968	33,352	43,687
Staff Development		23,949	7,134	-	31,083	-	28,476	28,476	59,559	84,678
Marketing / Recruitment		66,966	20,938	-	87,904	478	3,906	4,384	92,288	79,403
Technology		83,179	27,234	-	110,413	1,187	9,693	10,880	121,293	93,576
Food Service		-	-	-	-	-	-	-	-	-
Student Services		151,784	45,215	-	196,999	-	-	-	196,999	103,529
Office Expense		54,553	17,823	-	72,376	760	6,206	6,966	79,342	45,106
Depreciation		125,503	41,092	-	166,595	1,791	14,625	16,416	183,011	155,687
OTHER		19,148	5,877		25,025	82	673	755	25,780	14,015
Total Expenses		\$ 11,143,287 \$	3,645,428	\$ - \$	14,788,715	\$ 166,292	\$ 1,376,009	\$ 1,542,301	\$ 16,331,016	\$ 14,965,813

		ory Charter So						<u>Assumptions</u>
		1, 2023 to June						DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrol		•	•	in row 155. This wi	ill nonulate the data	in row 10		
Please Note: The student enrol	on data is emered b			OTHER	FUNDRAISING		TOTAL	
	Total Revenue	11,066,654	4,964,099			GENERAL	16,030,753	
	Total Expenses	10,178,665	3,944,071		166,458	1,456,852	15,746,046	
	Net Income	887,989	1,020,028		(166,458)	(1,456,852)	284,707	
Actual	Student Enrollment	420	113		(100,430)	(1,430,032)	204,707	
	Student Enrollment	120	- 1.0					
Total Lata	otadont Em omnont							
		P	PROGRAM SERVICES	s	SUPPORT	SERVICES		
		EDUCATION	EDUCATION	OTHER	FUNDRAISING	GENERAL	TOTAL	
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location	\$18,340.00	7,702,873	2,072,347	-	-	-	9,775,220	Per Pupil Revenue (78.8% Regular Education & 21.2% Special Education)
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		7,702,873	2,072,347		-		9,775,220	
Special Education Revenue		-	1,866,775	-	-	-	1,866,775	Per Pupil Special Education Revenue
Grants								
Stimulus		-	-	-	-	-	-	
Other				-	-	-	-	
Other State Revenue		1,192,283	320,767	-	-	-	1,513,050	Per Puil Lease HS Assistance (78.8% Regular Education & 21.2% Special Education)
TOTAL REVENUE FROM STATE SOURCES		8,895,156	4,259,889	-	-		13,155,045	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	120,000	-	-	-	120,000	IDEA
Title I		165,251	44,459	-	-	-	209,710	Title I (78.8% Regular Education & 21.2% Special Education)
Title Funding - Other		34,844	9,374	-	-	•	44,218	Title II & IV (78.8% Regular Education & 21.2% Special Education)
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other Federal Revenue		316,776	85,224	-	-	-	402,000	ARP ESSER, ESSER II, ARP Homeless (78.8% Regular Education & 21.2% Special Education)
TOTAL REVENUE FROM FEDERAL SOURCES		516,871	259,057	-			775,928	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		401,181	107,932	-	-	-	509,113	Community Donations, FONB Donation (78.8% Regular Education & 21.2% Special Education)
Erate Reimbursement		15,682	4,219	-	-	-	19,901	eRate (78.8% Regular Education & 21.2% Special Education)
Interest Income, Earnings on Investments,		39,400	10,600	-	-	-	50,000	Interest Income (78.8% Regular Education & 21.2% Special Education)
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		32,505	8,745	-	-	-		NYSTL, NYSLIB, NYSSL (78.8% Regular Education & 21.2% Special Education)
Other Local Revenue		1,165,859	313,657	-	-	-		Special Education)
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		1,654,627	445,153	-		-	2,099,780	
			_					
TOTAL REVENUE		11,066,654	4,964,099	-		-	16,030,753	
								List exact titles and staff FTE's (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1.00	53,550	15,300	-	7,650	76,500	153,000	Head of School 1.0 FTE (Regular 35%, Special 10%, Fundraising 5%, Management 50%)
Instructional Management	8.00	827,400	222,600	-	-	-	1,050,000	
Deans, Directors & Coordinators	7.00	543,231	146,149	-	-	-		Director of Atheltic and Dean of Students (78.8% Regular Education & 21.2% Special Education
CFO / Director of Finance	1.00	5,100	5,100	-	10,200	81,600	102,000	Director of Finance 1.0 FTE (Regular 5%, Special 5%, Fundraising 10%, Management 80%)
Operation / Business Manager	3.00	17,100	17,100	-	34,200	273,600	342,000	,
Administrative Staff	9.00	29,507	29,507		59,013	472,104		Director of Special Projects

INSTRUCTIONAL PERSONNEL COSTS Teachers - Regular	29	1,475,888	435,756	- 111,063	903,804	2,926,511	
Teachers - Regular							
	36.00	2,484,391	668,390		-	3,152,781	Regular Education & 21.2% Special Education)
Teachers - SPED	15.00	-	1,238,882		-	1,238,882	Learning Specialist 15.0 FTE (100% Special)
Substitute Teachers	2.00	108,760	29,260	-	-	138,020	
Teaching Assistants	-	_	-		-	-	
Specialty Teachers	12.00	700,369	188,424		_	888,793	Teacher 1.0 FTE (78.8% Regular Education & 21.2% Special Education)
Aides	1.00						, , , , , , , , , , , , , , , , , , , ,
Therapists & Counselors		7,711	2,074		-	9,785	Aide 1.0 FTE (78.8% Regular Education & 21.2% Special Education)
	5.00	334,118	89,889	-	-	424,007	Director of Social Work (1.0 FTE) Director of College Readiness 1.0 FTE, Alumni Success Counselor 1.0 FTE, Manager of College Readiness
Other	3.00	241,783	65,048	-	-	306,831	1.0 FTE (78.8% Regular Education & 21.2% Special Education)
TOTAL INSTRUCTIONAL	74	3,877,132	2,281,967			6,159,099	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	<u> </u>	
Librarian	-	-	-		-	-	
Custodian	2.00	75,483	20,307	-	-	95,790	Facilities Associate 2.0 FTE (78.8% Regular Education & 21.2% Special Education)
Security	2.00	97,397	26,203	-	-	123,600	School Safety Associate 2.0 FTE (78.8% Regular Education & 21.2% Special Education)
Other	-	33,884	9,116	-	-	43,000	Stipends (78.8% Regular Education & 21.2% Special Education)
TOTAL NON-INSTRUCTIONAL	4	206,764	55,626			262,390	
SUBTOTAL PERSONNEL SERVICE COSTS	107	5,559,784	2,773,349	- 111,063	903,804	9,348,000	
		.,,	, ,,	<i>*</i> · · · ·		.,	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		564,972	141,243	- 7,847	70,622	784,684	
Fringe / Employee Benefits		646,642	161,661	- 8,981	80,830	898,114	Medical, Dental, Vision, STD/LTD (Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Retirement / Pension		87,504	21,876	- 1,215	10,938	121,533	Retirement Match (Regular 72%, Special 18%, Fundraising 1%, Management 9%)
TOTAL PAYROLL TAXES AND BENEFITS		1,299,118	324,780	- 18,043	162,390	1,804,331	
TOTAL PERSONNEL SERVICE COSTS		6,858,902	3,098,129	- 129,106	1,066,194	11,152,331	
TOTAL TERODINAL DERVICE GOOTS		6,656,902	3,098,129	- 129,100	1,000,194	11,152,331	
CONTRACTED SERVICES							
Accounting / Audit		-	-	-	35,500	35,500	
Legal		-	-	-	2,000	2,000	
Management Company Fee		-	-	-	-		
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		_	-		17,000	17,000	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	_	
Other Purchased / Professional / Consulting		119,910	32,260		-	152,170	Athletic, Nurse, Translation, and Other Services (78.8% Regular Education & 21.2% Special Education)
TOTAL CONTRACTED SERVICES		119,910	32,260		54,500	206,670	Filmoto, Haroo, Hariotatori, and Otro Corrioco (18.9% Regular Education & 21.2% Special Education)
		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			, , , , , ,	,	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		48,856	13,144	-	-	62,000	(78.8% Regular Education & 21.2% Special Education)
Special Ed Supplies & Materials		-	4,000	-	-	4,000	100% Special Education
Textbooks / Workbooks		32,505	8,745	-	-	41,250	NYSTL, NYSSL, NYSLIB (78.8% Regular Education & 21.2% Special Education)
Supplies & Materials other		113,236	30,464	-	-	143,700	(78.8% Regular Education & 21.2% Special Education)
Equipment / Furniture		1,576	424	-	-	2,000	(78.8% Regular Education & 21.2% Special Education)
Telephone		2,735	684	- 38	342	3,799	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Technology		69,534	17,384	- 966	8,692	96,576	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Student Testing & Assessment		27,580	7,420	-	-	35,000	(78.8% Regular Education & 21.2% Special Education)
Field Trips		15,760	4,240	-	-	20,000	(78.8% Regular Education & 21.2% Special Education)
		137,900	37,100	-	-	175,000	(78.8% Regular Education & 21.2% Special Education)
Transportation (student)		6,304	1,696	-	-	8,000	(78.8% Regular Education & 21.2% Special Education)
Transportation (student) Student Services - other		68,832	17,208	- 956	8,604	95,600	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
		100,076	26,924	-	-	127,000	(78.8% Regular Education & 21.2% Special Education)
Student Services - other				- 320	2,880	32,000	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Student Services - other Office Expense		23,040	5,760	- 320			
Student Services - other Office Expense Staff Development		23,040 25,216	5,760 6,784	- 320	-	32,000	(78.8% Regular Education & 21.2% Special Education)
Student Services - other Office Expense Staff Development Staff Recruitment					-	32,000 2,000	
Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing		25,216	6,784		-		
Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing School Meals / Lunch		25,216	6,784		- - -		(78.8% Regular Education & 21.2% Special Education) (78.8% Regular Education & 21.2% Special Education)
Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff)		25,216	6,784	- 320 6	- - - - 53		(78.8% Regular Education & 21.2% Special Education) (78.8% Regular Education & 21.2% Special Education) (78.8% Regular Education & 21.2% Special Education)
Student Services - other Office Expense Staff Development Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff) Fundraising		25,216 1,576 - -	6,784 424 -	- · · · · · · · · · · · · · · · · · · ·	- - - 53 20,571	2,000	(78.8% Regular Education & 21.2% Special Education) (78.8% Regular Education & 21.2% Special Education) (78.8% Regular Education & 21.2% Special Education) (Regular 72%, Special 18%, Fundraising 1%, Management 9%)

Insurance	73,413	18,353	-	1,020	9,177	101,963	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Janitorial	68,969	17,242	-	958	8,621	95,790	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Building and Land Rent / Lease	2,153,950	538,487	-	29,916	269,244	2,991,597	Lease of HS, In Kind MS Rent, Portable Trailer, Lot, and ROU (Regular 72%, Special 18%, Fundraisin Management 9%)
Repairs & Maintenance	-		-	-	-	-	
Equipment / Furniture	-		-	-	-	-	
Security	88,992	22,248	-	1,236	11,124	123,600	(Regular 72%, Special 18%, Fundraising 1%, Management 9%)
Utilities	-		-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	2,385,324	596,330	-	33,130	298,166	3,312,950	
	100.071	01010		4 000	47.404	100 571	D 1 700 0 1140 5 1 11 40 M
DEPRECIATION & AMORTIZATION	139,371	34,843	-	1,936	17,421	193,571	(Regular 72%, Special 18%, Fundraising 1%, Management 9%) Check to see if this location for the dissolution escrow is OK; it had to be placed under Cash Fi
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	Adjustment in the renewal application.
				•	•		
TOTAL EXPENSES	10,178,665	3,944,071	-	166,458	1,456,852	15,746,046	
NET INCOME	887,989	1,020,028		(166,458)	(1,456,852)	284,707	
NET INCOME	007,909	1,020,020		(100,430)	(1,430,032)	204,707	
	REGULAR	SPECIAL	TOTAL				
ENROLLMENT - *School Districts Are Linked To Above Entries*	EDUCATION	EDUCATION	ENROLLED				
		EDUCATION 113					
District of Location	EDUCATION		ENROLLED				
District of Location School District 2 (Enter Name)	EDUCATION		ENROLLED				
ENROLLMENT - "School Districts Are Linked To Above Entries" District of Location School District 2 (Enter Name) School District 3 (Enter Name) School District 4 (Enter Name)	EDUCATION		ENROLLED				
District of Location School District 2 (Enter Name) School District 3 (Enter Name) School District 3 (Enter Name)	EDUCATION		ENROLLED				
District of Location School District 2 (Enter Name) School District 3 (Enter Name)	EDUCATION		ENROLLED				
District of Location School District 2 (Enter Name) School District 3 (Enter Name) School District 3 (Enter Name) School District 4 (Enter Name) School District 5 (Enter Name)	EDUCATION 420	113	533 - -				

Authorizer	School Name and Institution ID	Faculty/Staff Fi	Faculty/Staff Last N	TEACH ID	Role in School	CPR/AED Certification	Hire Date	Start Date	Total Years Experience in this Role	Out-of Certification Justification as Permitted under the Law	FOR TEACHERS ONLY: Choose Subject Taught	Notes	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Morsal	Abawi	4129400	Classroom Teacher		6/18/20	7/1/20	3.1	a. teacher with at least three years of elementary, middle, or secondary			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Carmen	Abreu	1061517	Classroom Teacher		07/01/2015	08/01/2015	8	a. teacher with at least three years of elementary, middle or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Timothy	Alvarenga	4163204	Classroom Teacher		10/21/21	10/25/21	1.8	a. teacher with at least three years of elementary, middle, or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Kristen	Anderson	3849501	Classroom Teacher		07/06/2019	08/01/2019	4	a. teacher with at least three years of elementary, middle or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Sabrina	Aponte	3935610	Classroom Teacher		8/1/22	8/1/22	1.0	a. teacher with at least three years of	Science		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Melisa	Areiza	3996289	Administrative Staff		10/17/22	10/17/22	0.8	elementary, middle, or secondary f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Mary	Ayoub	3597255	Classroom Teacher		06/25/2020	08/01/2020	3	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Ronald	Baez	4170531	Classroom Teacher		11/3/21	11/15/21	1.7	a. teacher with at least three years of elementary. middle. or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Steven	Baldera	4201965	Administrative Staff		5/10/22	5/10/22	1.2	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Keyon	Barnwell	4142613	Other Non-teaching Staff	CPR and AED	9/8/21	9/8/21	1.9	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Joshua	Beauregard	1770866	Central Administration		05/13/2013	07/01/2013	10.1	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Calou	Beckford	3600680	Administrative Staff		09/20/2019	10/01/2019	3.8	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Franklin	Berkeley	4055359	Classroom Teacher	CPR and AED	09/09/2019	09/15/2019	3.9	a. teacher with at least three years of elementary. middle. or secondary			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Eunice	Bernard	3724913	Classroom Teacher		9/14/22	9/14/22	0.9	a. teacher with at least three years of elementary, middle, or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Nana	Boakye	4128517	Classroom Teacher		9/22/21	9/22/21	1.8	a. teacher with at least three years of elementary, middle, or secondary	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Amanda	Bond	3922371	Classroom Teacher		07/10/2019	08/01/2019	4	a. teacher with at least three years of elementary. middle or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Hillary	Bond	3851676	Classroom Teacher		05/20/2019	08/01/2019	4	a. teacher with at least three years of elementary, middle or	Science		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Clarissa	Brookins	3811214	Other Non-teaching Staff		07/20/2018	08/01/2018	5	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Jamarl	Bryant	4138234	Administrative Staff	CPR and AED	6/11/21	7/1/21	2.1	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Casey	Burns	1808762	Principal or Assistant Principal	CPR and AED	05/13/2013	07/01/2013	10.1	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Shir	Caspi	2416922	Classroom Teacher		05/02/2017	08/01/2017	6	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Lori	Ciborowski	2390839	Administrative Staff		8/1/22	8/1/22	1.0	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Abigail	Cirelli	3796981	Classroom Teacher		07/11/2017	08/01/2017	6	 a. teacher with at least three years of elementary, middle or 	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Kira	Cohen	3806741	Classroom Teacher		05/29/2020	08/01/2020	3	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Aaron	Coleman	2100139	Classroom Teacher	CPR and AED	08/01/2015	08/01/2015	8	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Christina	Del Purgatorio	2404860	Central Administration		12/07/2015	12/16/2015	7.6	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Elena	Diaz	3541686	Classroom Teacher		07/28/2017	08/01/2017	6	a. teacher with at least three years of elementary, middle or	Science		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Christopher	Doscher	2359479	Central Administration		06/03/2016	07/01/2016	7.1	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Madeline	Driscoll	4024347	Classroom Teacher		05/24/2019	08/01/2019	4	a. teacher with at least three years of elementary, middle or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Melissa	Duphiney	1828684	Principal or Assistant Principal		03/06/2018	08/01/2018	5	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Onix	Duran	1597757	Classroom Teacher		3/14/21	3/15/21	2.4	a. teacher with at least three years of elementary, middle, or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Louise	Eason	2353265	Guidance Counselor		05/14/2018	07/01/2018	5.1	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Owen	Egharevba	3788055	Classroom Teacher		10/10/22	10/10/22	0.8	a. teacher with at least three years of elementary, middle, or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Angel	Garcia	4168452	Other Non-teaching Staff	CPR and AED	9/5/21	9/5/21	1.9	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Jamela	Gibson	3785326	Classroom Teacher		07/15/2019	08/01/2019	4	a. teacher with at least three years of elementary, middle or	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Sophie	Glickman	3668531	Classroom Teacher		06/19/2018	08/01/2018	5	a. teacher with at least three years of elementary, middle or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Eric	Gonzalez	3576716	Program Administration		05/13/2013	07/01/2013	10.1	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Zakiyyah	Griffin	2348522	Administrative Staff		06/03/2019	08/01/2019	4	a. teacher with at least three years of elementary. middle or	Other		

Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Meredith	Gutierrez	3910349	Guidance Counselor		11/2/21	11/15/21	1.7	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Christopher	Harvey	3965515	Classroom Teacher		06/04/2018	08/01/2018	5	a. teacher with at least three years of	Science	
_	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Katiuska	Herrand				7/1/22	7/1/22	1.1	elementary, middle or	Science	
Regents			3664936 3832161	Classroom Teacher Other Non-teaching	CDD 4 AED	05/25/2019	07/05/2010	5.1	e. teaching within certification		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Okini	Hypolite Imam	3832161	Staff	CPR and AED	8/1/22	07/05/2018 8/1/22		f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	IIIkiiii	3607910	Administrative Staff Other Non-teaching				1.0	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Ingrid	Jaquez	3948821	Staff		08/08/2018	08/23/2018	4.9	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Sydney	Jenkins	3804592	Classroom Teacher		6/18/21	8/1/21	2	a. teacher with at least three years of elementary. middle. or secondary	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Kristin	Johnson	4281916	Central Administration		5/8/23	5/8/23	0.2	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Yura	Kim	4105477	Other Non-teaching Staf	CPR and AED	5/24/21	7/1/21	2.1	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Jacqueline	Lalla	4014364	Classroom Teacher		8/1/22	8/1/22	1.0	a. teacher with at least three years of elementary, middle, or secondary	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Florence	LaPlaca	4059326	Classroom Teacher		06/24/2020	08/01/2020	3	e. teaching within certification	Science	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Jacob	Lazar	2360805	Classroom Teacher		04/19/2018	08/01/2018	5	a. teacher with at least three years of elementary. middle or	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Matthew	Lee	4136672	Classroom Teacher		5/4/21	8/1/21	2	a. teacher with at least three years of elementary. middle. or secondary	Math	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Anna	Lokey	4011578	Classroom Teacher		8/1/22	8/1/22	1.0	a. teacher with at least three years of	Science	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Brandon	Lopez	3657534	Other Non-teaching		11/17/2014	11/19/2014	8.7	elementary, middle, or secondary f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Christelle	Louirentus	3726559	Classroom Teacher		05/08/2018	08/01/2018	5	a. teacher with at least three years of	Math	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Randi	Mallery	3873106	Classroom Teacher		06/12/2019	08/01/2019	4	elementary, middle or a. teacher with at least three years of	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Ava	Marron	2416352	Classroom Teacher		06/30/2020	07/01/2020	3.1	elementary, middle or e. teaching within certification	Other	
	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Maggie	Marshall	4117348	Classroom Teacher		9/15/21	9/21/21	1.9	g. teaching but does not fit into the	Science	
Regents					CDD 4 AED				categories listed above		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Timothy	Martinez	1746110	Classroom Teacher	CPR and AED		09/06/2018	4.9	e. teaching within certification a. teacher with at least three years of	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Julia	McCullough	3760945	Classroom Teacher		07/18/2019	08/01/2019	4	elementary, middle or	Math	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Jillian	McPherson	3559275	Classroom Teacher		05/25/2018	08/01/2018	5	e. teaching within certification a. teacher with at least three years of	Science	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Clarke	McRae	3871250	Classroom Teacher	CPR and AED	03/29/2018	08/01/2018	5	elementary, middle or a. teacher with at least three years of	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Julio	Mendoza	4158919	Classroom Teacher		9/1/21	9/7/21	1.9	elementary, middle, or secondary		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Rashida	Moore	3644402	Classroom Teacher		01/28/2021	02/01/2020	3.5	a. teacher with at least three years of elementary, middle or	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Alana	Morel	4080947	Administrative Staff	CPR and AED	06/19/2020	07/01/2017	6.1	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Gilly	Nadel	1800934	Classroom Teacher		08/18/2015	09/01/2015	7.9	e. teaching within certification	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Alexandra	Olivier	3832992	Classroom Teacher		07/11/2017	08/01/2017	6	a. teacher with at least three years of elementary, middle or	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Edwin	Ortega	4140079	Other Non-teaching Staff	CPR and AED	09/17/2021	09/20/2021	1.8	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Edward	Ortiz	4216394	Administrative Staff		7/1/22	7/1/22	1.1	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Benji	Pakter	2345434	Classroom Teacher		07/15/2019	08/01/2019	4	e. teaching within certification	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Alyssa	Parnell	4099028	Classroom Teacher	CPR and AED	2/6/22	2/28/22	1.4	g. teaching but does not fit into the categories listed above	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Lazaro	Perez	4226382	Classroom Teacher		5/22/23	5/22/23	0.2	a. teacher with at least three years of	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Alexandra	Poole	2000995	Central Administration		6/21/21	7/1/21	2.1	elementary. middle. or secondary f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Naseeba	Ramjan	3530899	Program Administration		5/4/21	7/1/21	2.1	f. not a teacher		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Nayomi	Reghay		Classroom Teacher		10/17/22	10/17/22	0.8	e. teaching within certification	Other	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Olivia-Ann	Richardson	2119357 3501299	Program Administration		05/24/2019	07/08/2019	4.1	e. teaching within certification	-	
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Otilia	Rivera	3810085	Other Non-teaching	CPR and AED		08/01/2017	6	f. not a teacher		
	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Madeline		4021669	Staff Classroom Teacher	C. It dild ALD	11/19/21	12/6/21	1.6	a. teacher with at least three years of	Other	
Regents		Robinson Robinson	4021669			11/17/22	11/17/22		elementary. middle. or secondary a. teacher with at least three years of		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK Taylor			Classroom Teacher				0.7	elementary. middle. or secondary	Other	

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Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Sheila	Robinson-Zenon	2401024	Classroom Teacher	8/1/22	8/1/22	1.0	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Rodriguez	4175636	Classroom Teacher	8/1/22	8/1/22	1.0	a. teacher with at least three years of elementary. middle. or secondary	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Roy Gaines	2226100	Central Administration	08/10/2015	08/15/2015	8	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Gracie	Ruby-Rae West	4072538	Classroom Teacher	07/13/2020	08/01/2020	3	e. teaching within certification	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	John	Russo	1712050	Classroom Teacher	09/16/2020	09/18/2020	2.9	a. teacher with at least three years of	Science		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Saint-Louis	4083616	Classroom Teacher	05/12/2020	08/01/2020	3	elementary. middle or a. teacher with at least three years of	Math		
	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	-	Saunders	4080660	Other Non-teaching	07/10/2020	08/01/2020	3	elementary. middle or f. not a teacher	Widdi		
Regents					Staff			3				
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	4	Shebroe	3852355	Classroom Teacher	06/09/2017	08/01/2017	6	e. teaching within certification	OUL.		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Shumaker	4072840	Classroom Teacher	8/1/22	8/1/22	0.7	e. teaching within certification a. teacher with at least three years or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Sigismondi	4251028	Classroom Teacher	11/22/22	11/22/22	0.7	a: teacher with at least three years or	Other		
Regents		4	Silber	3739357	Classroom Teacher	6/10/21	8/1/21	2		Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Simmons	4236564	Other Non-teaching Staff	8/1/22	8/1/22	1.0	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Smith	3945411	Paraprofessional Staff	05/21/2018	08/01/2018	5	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Stagliano	3802213	Classroom Teacher	07/10/2017	08/01/2017	6	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Stevenson	3877362	Classroom Teacher	06/07/2019	08/01/2019	4	-1	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	4	Tartan	3790605	Classroom Teacher	10/29/21	8/1/21	2	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Taylor	2350694	Classroom Teacher	5/9/21	8/1/21	2	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	4	Terry	3832508	Classroom Teacher	01/21/2018	01/24/2018	5.5	e. teaching within certification	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Thomas	1714538	other Mon-reaching	 06/23/2016	07/01/2016	7.1	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Matthew	Torres	4232060	Other Non-teaching Staff	9/1/22	9/1/22	0.9	f. not a teacher			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Turner	3672311	Classroom Teacher	05/14/2018	08/01/2018	5	a. teacher with at least three years or			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Kelly	Urso	4208753	Classroom Teacher	8/1/22	8/1/22	1.0	al teacriter with at least three years or	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Sarah	Vela	2372254	Classroom Teacher	8/2/21	8/2/21	2	e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Welch	3703125	Classroom Teacher	06/14/2018	08/01/2018	5	a. teacher with at least three years or	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	4	Williams	3659115	Principal Of Assistant	06/06/2016	08/01/2016	7	e. teaching within certification			
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Williams	4141257	Classroom Teacher	8/1/22	8/1/22	1.0	a. teacher with at least three years or	Math		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	*	Winn	4098489	Other Non-teaching Staff	8/26/21	8/26/21	1.9	f. not a teacher	Maci		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Woods	4076945	Classroom Teacher	4/4/23	4/4/23	0.3	a. teacher with at least three years or	Other		
		4							alamandan, middla anamadan,	Other		
						7/1/22						
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK		Young	4010204	Guidance Counselor	7/1/22	7/1/22	1.1	f. not a teacher a. teacher with at least three years or	OUL .		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
		Maria			Classroom Teacher				f. not a teacher a. teacher with at least three years of e. teaching within certification	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		
Regents	UNITY PREPARATORY CHARTER SCHOOL OF BROOK	Maria	Young	4020675	Classroom Teacher	6/28/22	8/1/22	1.0	a. teacher with at least three years of	Other		