Application: Unity Preparatory Charter School of Brooklyn

Chris Doscher - cdoscher@unityprep.org 2023-2024 Annual Report

Summary

ID: 0000000318

Status: Annual Report Submission

Last submitted: Nov 1 2024 08:49 PM (UTC)

Entry 1 – School Information and Cover Page

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2024) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN 800000075840

(No response)
c. CHARTER AUTHORIZER (As of June 30th, 2024)
Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.
BOARD OF REGENTS
c. School Unionized
Is your charter school unionized?
No
d. District/CSD of Location
CSD #13 - BROOKLYN
e. Date of Approved Initial Charter
Nov 1 2012
f. Date School First Opened for Instruction
Aug 1 2023

b. Unofficial or Popular School Name

g. Approved School Mission and Key Design Elements
(Regents, NYCDOE and Buffalo BOE authorized schools only)
The mission of unity preparatory charter school of Brooklyn is to empower students as scholars and citizens so they may lead fulfilling academic, personal, and professional lives.
h. School Website Address
https://www.unityprep.org/
i. Total Approved Charter Enrollment for 2023-2024 School Year
655
j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment
558

k. Grades Served

Grades served during the 2023-2024 school	year (exclude Pre-K program students):
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Respons	es Se	lected:
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6	
7	
8	
9	
10	
11	
12	

I. Charter Management Organization/Educational Management Organization

Do you have a **Charter Management Organization**?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

Yes, 2 sites	
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical	Phone	District/CSD	Grades	Grades to be	Receives
	Address	Number		Served at Site	Served at Site	Rental
				for 2023-2024	for 2024-2025	Assistance for
				School Year	school year	Which Grades
				(K-5, 6-9, etc.)	(K-5, 6-9, etc.)	(If yes, enter
						the
						appropriate
						grades. If no,
						enter No).
Site 1	432 Monroe Street, Brooklyn NY 11221	7184555046	NYC CSD 13	6-8	6-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Head of School	718-455-5046		jbeauregard@un ityprep.org
Operational Leader	Eddie Ortiz	AP of Operations	718-455-5046		eortiz@unityprep .org
Compliance Contact	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
Complaint Contact	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
DASA Coordinator	Chris Doscher	Director of Administration	718-455-5046		cdoscher@unity prep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Head of School	718-455-5046		j <u>beauregard@un</u> ityprep.org

m1b. Is site 1 in public space or in private :	space?	
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Public Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

m1d. Please list the terms of your current co-location.

	Date school	Is school	If so, list year	Is school	If so, list the	School at Full
	will leave	working with	expansion will	working with	proposed	Capacity at
	current co-	NYCDOE to	occur.	NYCDOE to	space and	Site
	location	expand into		move to	year planned	
		current		separate	for move	
		space?		space?		
Site 1	n/a	No		No		Yes

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical	Phone	District/CSD	Grades	Grades to Be	Receives
	Address	Number		Served at Site	Served at Site	Rental
				for 2023-2024	for 2024-2025	Assistance for
				School Year	School Year	Which Grades
				(K-5, 6-9, etc.)	(K-5, 6-9, etc.)	(If yes, enter
						the
						appropriate
						grades. If no,
						enter No).
Site 2	584 Driggs Avenue, Brooklyn, NY 11211	718-682-3725	NYC CSD 14	9-12	9-12	9-12

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Head of School	718-682-3725		jbeauregard@un ityprep.org
Operational Leader	Brandon Lopez	AP of Operations	718-682-3725		blopez@unitypre p.org
Compliance Contact	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
Complaint Contact	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
DASA Coordinator	Chris Doscher	Director of Administration	718-682-3725		cdoscher@unity prep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Head of School	718-682-3725		j <u>beauregard@un</u> i <u>typrep.org</u>

m2b. Is site 2 in public space or in private space?

Private Space

m2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if

located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of

occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-

locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current

annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit

a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and

the November 1 Annual Report submission please submit the new certificate with the Annual Report entries

due no later than 11:59 PM on November 1, 2024.

Site 2 Certificate of Occupancy (COO)

certificate of occupancy 584 Driggs Ave. (1) (1).pdf

Filename: certificate of occupancy 584 Driggs Ave. (1) (1) pdf Size: 402.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

584 Driggs ave K (1).pdf

Filename: 584 Driggs ave K (1).pdf Size: 189.5 kB

8 / 47

School Site 5

m5. SCHOOL SITES

Please provide information on Site 5 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 5						

m5a. Please provide the contact information for Site 5.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader					
Operational Leader					
Compliance Contact					
Complaint Contact					
DASA Coordinator					
Phone Contact for After Hours Emergencies					

m5b. Is site 5 in public space or in private space?

(No	response)
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m5c. Is site 5 in a co-located or not in a co-located facility?

No Responses Selected

m5d. Please list the terms of your current co-location.

	Date school	Is school	If so, list year	Is school	If so, list the	School at Full
	will leave	working with	expansion will	working with	proposed	Capacity at
	current co-	NYCDOE to	occur.	NYCDOE to	space and	Site
	location	expand into		move to	year planned	
		current		separate	for move	
		space?		space?		
Cito E						
Site 5						

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m5e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 5 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC colocations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 5 Certificate of Occupancy (COO)

Site 5 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

o1. Total Number of School Calendar Days

183

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	154
February 2024	126
March 2024	133
April 2024	105
May 2024	154
June 2024	98
July 2023	0
August 2023	0
September 2023	126
October 2023	147
November 2023	126
December 2023	105

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

(No response)			

p2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Updated enrollment to 615 students.	10/17/2023	
2	Change in organizational structure	Updated organizational leadership structure with Assistant Principals.	10/17/2023	
3				
4				
5				

More revisions to add?

No	
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ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Chris Doscher
Position	Director of Administration
Phone/Extension	
Email	cdoscher@unityprep.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses	Selected:
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Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Signature, President of the Board of Trustees (If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

Date

Jul 31 2024



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

- 1. Current Annual Report (i.e., 2023-2024 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[2] (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the July 2023 <u>Emergency Response Plan Memo</u> Charter Schools Only);
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Unity Preparatory Charter School of Brooklyn

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link from the school's website</u> for each of the items. All links must be readily found on the school's website.

New York State Report Card

Emergency Response Plan Memo

NYSED Subject Matter List

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://www.unityprep.org/governance/annual-report/
2. Board meeting notices, agendas and documents	https://www.unityprep.org/governance/minutes/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://www.unityprep.org/governance/nys-school-report-card/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.unityprep.org/families/dignity-for-all-students-act-dasa-policy/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.unityprep.org/families/student-family-handbook/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.unityprep.org/governance/district-wide-safety-plan/
6. Authorizer-approved FOIL Policy	https://www.unityprep.org/families/access-student- grades/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.unityprep.org/families/access-student- grades/

Entry 3 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee <u>Disclosure of Financial Interest Form</u> due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Unity Prep 2023-24 Disclosure of Financial Interest For Board Member - signed (1)

Filename: Unity Prep 2023-24 Disclosure of F My0m0hw.pdf Size: 653.1 kB

Unity Prep 2023-24 Disclosure of Financial Interest For Board Member - signed

Filename: Unity Prep 2023-24 Disclosure of F HJpUFP2.pdf Size: 554.5 kB

2021-22-ar-current-former-trustee-financial-disclosure-form (1) - signed

Filename: 2021-22-ar-current-former-trustee-_PRS6M8X.pdf Size: 555.8 kB

2021-22-ar-current-former-trustee-financial-disclosure-form (1) - signed (1)

 $\textbf{Filename:}\ \ 2021-22-\text{ar-current-former-trustee-} \underline{\ \ } \text{OdiQRoC.pdf}\ \textbf{Size:}\ 555.4\ \text{kB}$

Entry 4 – Board of Trustees Membership Table

Completed - Aug 1 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

2.	. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED	charter schools are	required to pro	vide information
	for allVOTING and NON-VOTING trustees.			

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee	Trustee Email	Position on the	Committe e	Voting Member	Number	Start Date of	End Date of	Board Meetings
	Name	Address	Board	Affiliation (s)	Per By- Laws (Y/N)	Complet ed Terms Served	Current Term (MM/DD/ YYYY)	Current Term (MM/DD/ YYYY)	Attended During 2023- 2024
1	Jeannett e Bander		Trustee/ Member	Student Learning , Audit & Finance	Yes	3	06/01/20 24	06/01/20 24	9
2	Jim Ellsworth		Chair	Audit & Finance, Develop ment & Facilities	Yes	3	06/01/20 23	06/01/20 26	11
3	Lenny Singletar y		Vice Chair	Audit & Finance	Yes	1	12/01/20 21	12/01/20 24	5 or less
4	Marion Leydier		Treasure r	Audit & Finance	Yes	4	06/01/20 22	06/01/20 25	7
5	Sal Siddiqui		Trustee/ Member	Develop ment & Finance, Enrichme nt & Communi ty Partners hip	Yes	3	06/01/20 24	06/01/20 27	10
6	Trudy Sandy		Secretar y	Enrichme nt & Communi ty Partners hip	Yes	3	04/01/20 24	04/01/20 27	5 or less

7								
8								
9								
1a. Are the	re more tha	n 9 membe	rs of the Bo	oard of Trus	tees?			
No								
2. Number	of board me	etings con	ducted in 2	023-2024				
11								
3. Number	of board me	etings sch	eduled for t	he 2024-20	25 school y	year		
11								

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	6
b. Total number of Voting Members added during the2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023- 2024; as set by the board in bylaws, resolution, or minutes	11

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30,2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minuteset by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	0

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

<u>11</u>

Filename: 11.14.23-Board-Meeting-Minutes.pdf Size: 84.2 kB

9

Filename: 9.27.23-Board-Meeting-Minutes.pdf Size: 83.9 kB

<u>5</u>

Filename: 5.21.24-Board-Meeting-Minutes.pdf Size: 87.5 kB

12

Filename: 12.19.23-Board-Meeting-Minutes.pdf Size: 86.1 kB

<u>10</u>

Filename: 10.17.23-Board-Meeting-Minutes.pdf Size: 84.5 kB

<u>1</u>

Filename: 1.23.24-Board-Meeting-Minutes.pdf Size: 84.8 kB

4

Filename: 4.16.24-Board-Meeting-Minutes.pdf Size: 86.1 kB

<u>3</u>

Filename: 3.12.24-Board-Meeting-Minutes-Draft-1.pdf Size: 86.6 kB

<u>6</u>

Filename: 6.18.24-Board-Meeting-Minutes.pdf Size: 89.7 kB

8

Filename: 8.22.23-Board-Meeting-Minutes.pdf Size: 84.2 kB

<u>7</u>

Filename: 7.27.23-Board-Meeting-Minutes.pdf Size: 84.4 kB

Entry 6 - Enrollment & Retention

Completed - Aug 1 2024

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

*SUNY-authorized charter schools

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the <u>enrollment and retention target calculator</u> to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024- 2025
Students with Disabilities	To recruit Students with Disabilities (25% in 2023-24), the school implemented the following efforts: a. Outreach to Special Education Coordinators at CSD 13 and 16 b. Ongoing partnerships with the Committee on Special Education c. Information on Special Education and Intervention services highlighted in all written materials and advertisements d. Information on Special Education and Intervention Services distributed at all visits, open houses and school fairs	Unity plans on continuing all efforts made during the 2023-24 school year and continue building partnerships with neighborhood schools and community organizations, especially those that support support families of students with disabilities.
English Language Learners	In 2023-24, 5% of students were English Language Learners. To recruit these students, Unity Prep used the following strategies: a. Virtual and in person open house presentations were made in both English and Spanish with translations provided in Fulani, Arabic and French. b. The school brought translators to all school fairs attended. c. All informational materials were provided in Spanish and English. d. Unity staff performed targeted outreach with the families of our current ELL scholars to target new scholars from their community	Unity plans on continuing all efforts made during the 2023-24 school year and continue building partnerships with neighborhood schools and community organizations, especially those that support support families whose first language might not be English.
Economically Disadvantaged	To recruit Economically Disadvantaged students (78% in 2023-24), Unity targeted its	Unity plans on continuing all efforts made during the 2023-24 school year and continue building

outreach to the families in high needs communities within Community School District (CSD) 13. Specifically, the school undertook the following efforts:

a. Virtual & In Person Open House Events –

Unity

Prep held monthly virtual and in person open house events. Each event provided attendees an opportunity to meet and speak with Unity rep's co-founders and staff, meet current students, tour the school, and take part in a presentation regarding Unity Prep's school model and inclusive environment.

- b. Attending virtual fairs hosted by the NYC Charter School Center and other organizations.
- c. Outreach to All Elementary
 Schools in CSDs 13 and 16 To
 ensure that every student who
 attended fifth grade in a CSD 13
 or CSD 16 school received
 information about Unity Prep,
 Unity Prep called, emailed, and
 sent information packets to every
 elementary school in CSD 13 and
 CSD 16.

These information packets were addressed to the Guidance Counselors and Parent Coordinators in each school. The information packets contained brochures that explained Unity Prep's school model, flyers that provided information regarding Unity Prep's Open House events, and applications for the upcoming school year. In addition to elementary school outreach, Unity Prep also conducted outreach to community

partnerships with neighborhood schools and community organizations, especially those that support support economically disadvantaged families. organizations and after school/summer programs serving high numbers of Economically Disadvantaged Students.
d. Media Advertisements – Unity Prep placed advertisements in social media platforms popular with our families, including Facebook and Instagram. In addition, the school placed a banner outside of the school facility and distributed 5x7 flyers throughout the surrounding neighborhoods.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023- 2024	Describe Retention Plans in 2024-
	2024	2025
Students with Disabilities	Unity Prep employs a Director of Support Services who coordinates services and supervises instruction for all special student populations; a Social Worker who provides mental health and counseling services, a Learning Support Coordinator who oversees academic remediation and enrichment; and two special education teachers who provide a broad range of intensive supports. For those students in need of special education services, Unity Prep employs an Integrated Co-Teaching model to meet the goals of each student's Individualized Education Plan (IEP). In these classrooms, general education teachers work closely with special education teachers to plan lessons, differentiate instruction and evaluate student learning. To ensure student learning and skill mastery, teachers utilize a variety of instructional formats including team teaching, station teaching, parallel teaching, and alternate teaching. Both teachers meet regularly with the Director of Support Services and the Director of Curriculum, Instruction and Assessment to review student progress and evaluate the effectiveness of teaching strategies and the special education program overall.	Unity plans on continuing all efforts made during the 2023-24 school year in fostering close relationships with families of students with disabilities and ensuring students have access to all services as recommended on their IEP.

To meet the needs of ELLs, Unity Prep has adopted the Sheltered Instruction Observation Protocol (SIOP) to support ELLs with mastering core content and developing English language proficiency. Using SIOP, teachers implement high quality instructional techniques including the use of visuals and demonstrations, scaffolded instruction, student to student interaction and targeted vocabulary development. All Unity Prep teachers receive training in this method and structure their curriculum planning and instruction around its implementation. In addition, the ELL Coordinator pushes into classrooms to provide targeted and differentiated supplemental instruction based on each student's English proficiency, ranging from beginner ELLs to those designated as former ELLs. Students that need it will also receive more intensive interventions and pull-out services during elective courses to minimize the loss of core content instructional time. Students will be continually assessed to ensure these services are providing the appropriate level of support and supplemental instruction needed for ongoing student growth.

Unity plans on continuing all efforts made during the 2023-24 school year and ensure that families have access to information in their preferred home language.

Economically Disadvantaged

English Language Learners

To retain Economically
Disadvantaged students, the
school will cover program fees,
uniform costs, and supplies for
any student in need. As a small
school community, the school
staff maintains close

Unity plans on continuing all efforts made during the 2023-24 school year, including ensuring all students have access to a Chromebook and internet, along with access to school supplies.

relationships with families and will alert leadership of any student or family who requires additional support.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart.** The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Proposed Organizational Chart, 2024 - 2025

Filename: Proposed Organizational Chart 2024 jirsytH.pdf Size: 208.6 kB

Entry 9 – School Calendar

Completed - Aug 1 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly <u>indicate the start and end date of the instructional year AND</u> the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements), See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

		12	ctional Day	12 Month Calendar 2021-2022 184 Instructional Days						
			comar Day							
January (20)										
es We	d Thurs	Fri	Mon	Tues	Wed	Thurs	Fri			
	1	2	3	4	5	6	7			
	8	9	10	11	12	13	14			
	_						21			
				25	26	27	28			
/ 28	29	30		(4.5)						
187-	Thurs	F-1			18ford	Thurs	Fri			
			Mon	_		_	4			
	_		7			_	11			
	19	20	14	_	16	_	18			
_	26	27	21	22	23	24	25			
_			28							
(18)			March	(23)						
	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri			
1	2	3		W 1	2	3	4			
8	9	10	7	8	9	10	11			
4 15	16	17	14	15	16	17	18			
	23	24	21	22	23	24	25			
	30		28	29	30	31				
	. 688									
es We	Thurs	. Fri	Mon	Tues	Wed	Thurs	Fri			
	48 83	1	4	30.	-		1			
_	_					_	8			
_							15			
							22			
	20	29			21	20	29			
	Thur	Eri			Wed	Thurs	Fri			
			-				6			
	11	12	9	10	11	12	13			
6 17	18	19	16	17	18	19	20			
3 24	_	26	23	24	25	26	27			
		1883.	30	31						
0	December (17)									
0	0000		Mon	Tues	Wed	Thurs	Fri			
0		Fri								
0 (17) es We	2	3			1	2	3			
0 (17) es We	9	3 10	6	7	1 8	2 9	3 10			
(17) es We 1 7 8 4 15	9 16	3	6 13	14	1 8 15	2 9 16	3			
0 (17) es We	9	3 10		_	1 8	2 9	3 10			
	6 7 3 14 0 21 7 28 es Wee 3 4 0 11 7 18 4 25 1 (18) es Wee 1 1 2 2 8 29 0) es Wee 5 6 2 13 9 20 6 27 (18) es Wee 6 27 (18)	1	1 2 3 9 30	1 2 3 10 3 14 15 16 17 24 31 31 31 31 31 31 31 31 31 31 31 31 31	1	1	1			

2024-25 Calendar

Filename: 2024-25_Calendar.pdf Size: 363.8 kB

Entry 10 - Faculty/Staff Roster Template

Completed - Aug 1 2024

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements

Authorizer

NOTE: MUST BE DONE FIRST

School Name and Institution ID

Faculty/Staff First Name

Faculty/Staff Last Name

TEACH ID

Role in School

CPR/AED Certification Status

Hire Date

Start Date

Total Years' Experience in this Role

Total Years at this School

Out-of-Certification Justification

Subject Taught

Notes

Explanations

Select your school's authorizer from the **drop-down list first**, before completing the roster.

Select your school's name from the drop-down list.

Enter the first name of the Faculty/Staff person.

Enter the last name of the Faculty/Staff person.

Enter the **7 digit TEACH ID** for the Faculty/Staff person.

Select the best choice of role of the Faculty/Staff person from the **drop-down list**.

Select the appropriate choice from the **drop-down list**.

Enter the date that the Faculty/Staff person was hired.

Enter the date that the Faculty/Staff person actually began employment in this school.

Enter Total Years of Experience that the Faculty/Staff

person has in their current role.

Enter the Total Years that the Faculty/Staff person has been employed in this school.

Select the appropriate choice from the drop-down list. Select the appropriate choice from the drop-down list.

Optional

Unity 2023-24 Roster for Annual Report

Filename: Unity_2023-24_Roster_for_Annual_Report.xlsx Size: 41.5 kB

Entry 11 – Progress Toward Goals

In Progress - Last edited: Nov 1 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

	Performance Goal	Evaluate Progress Toward Attainment of Goal	or Unable to Assess	efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Recognition, Good Standing, Targeted Support and Improvement, and Comprehensive Support and Improvement Schools.	ESEA Accountability Designation	Unable to Assess	
Academic Goal 2	Comparison of the performance of all schools in NYS with similar grade configurations and similar population of students identified as students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students. Performance is based on charter schools' aggregate proficiency compared to similar schools (district schools and/or charter schools) on 3-8 ELA, math, and science assessments and/or high school cohort	Comparative Proficiency	Met	

Academic Goal 3 Academic Goal 3 Academic Goal 3 Academic Goal 3 Academic Goal 4 Academic Goal 5 Academic Goal 4 Academic Goal 4 Academic Goal 5 Academic Goal 4 Academic Goal 4 Academic Goal 5 Academic Goal 5 Academic Goal 6 Academic Goal 7 Academic Goal 6 Academic Goal 7 Academ		graduation rate outcomes.			
with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students in the school maintaining a proficient testing level (3 or 4) or trending toward proficiency from one year's test administration to the next. Academic Goal 5 Academic Goal 5 Academic Goal 6 The % of students who score proficiently on 3-8 State assessments for all students at the school level. Academic Goal 6 The % of students who score proficiently on 3-8 State assessments by subgroup at the school level compared to the subgroup. Includes	Academic Goal 3	the school maintaining a proficient testing level (3 or 4) or trending toward proficiency from one year's test administration to the	Standards-Based Trend Toward Proficiency – Math	Unable to Assess	
Academic Goal 5 Who score proficiently on 3-8 State assessments for all students at the school level. Academic Goal 6 The % of students who score proficiently on 3-8 State assessments who score proficiently on 3-8 State assessments by subgroup at the school level compared to the subgroup. Includes Academic Goal 6 The % of students Subgroup School Level Proficiency – Met Met Met	Academic Goal 4	with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students in the school maintaining a proficient testing level (3 or 4) or trending toward proficiency from one year's test administration to the	Standards-Based Trend Toward Proficiency – Math	Unable to Assess	
who score proficiently on 3-8 State assessments by subgroup at the school level compared to the subgroup. Includes	Academic Goal 5	who score proficiently on 3-8 State assessments for all students at	Level Proficiency – Math, ELA, and	Met	
36 / 47	Academic Goal 6	who score proficiently on 3-8 State assessments by subgroup at the school level compared to the subgroup. Includes	Level Proficiency – Math, ELA, and Science	Met	

Academic Goal 7 The % of students who score proficiently on 3-8 State assessments for all students by grade level. The % of students who score proficiently on 3-8 State assessments for each subgroup by grade level. Academic Goal 8 Academic Goal 9 Academic Goal 8 Academic Goal 9 Academic Goal 8 Academic Goal 9 Academic Goal 8 Academic Goal 9 Academic Goal 9 Academic Goal 9 Academic		disabilities, English language learners/multi-lingual learners, and economically disadvantaged students.			
Academic Goal 8 Who score proficiently on 3-8 State assessments for each subgroup by grade level. Academic Goal 9 4-year, 5-year, and 6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US History and Government, or a NYSED approved equivalent, for all students with an emphasis on the final testing outcome for students. 12 Passing shall be defined as obtaining a Regents exam score of 65 or higher. We saw increases in ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US History, In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual	Academic Goal 7	who score proficiently on 3-8 State assessments for all students by	Level Proficiency – Math, ELA, and	Met	
6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US History and Government, or a NYSED approved equivalent, for all students with an emphasis on the final testing outcome for students.12 Passing shall be defined as obtaining a Regents exam score of 65 or higher. Cohort Regents Testing Outcomes ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US History. In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual	Academic Goal 8	who score proficiently on 3-8 State assessments for each subgroup	Level Proficiency – Math, ELA, and	Met	
37 / 47	Academic Goal 9	6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US History and Government, or a NYSED approved equivalent, for all students with an emphasis on the final testing outcome for students.12 Passing shall be defined as obtaining a Regents exam score of 65 or	Cohort Regents Testing Outcomes	Not Met	ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US History. In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual

				analysis, and instruction.
Academic Goal 10	4-year, 5-year, and 6-year cohort Regents testing outcomes for ELA, Mathematics, Science, Global History and Geography, and US History and Government, or a NYSED approved equivalent, by subgroup with an emphasis on the final testing outcome for students.13 Passing shall be defined as obtaining a Regents exam score of 65 or higher.	State Passing Rate	Not Met	We saw increases in ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US History. In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual preparation, data analysis, and instruction.

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	4-year cohort Regents testing outcomes for ELA and Mathematics, or a NYSED approved equivalent, for graduating students.14 College and career readiness shall be defined as obtaining a Regents exam score of 75 or higher on the ELA Regents test and 80 or higher on any Regents Math test.	Aggregate College and Career Readiness	Not Met	We saw increases in ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US History. In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual preparation, data analysis, and instruction.
Academic Goal 12	4-year cohort Regents testing outcomes for ELA and Mathematics, or a NYSED approved equivalent, for graduating student subgroups.16	Subgroup College and Career Readiness	Not Met	We saw increases in ELA and have maintained pass rates in global but have decreased and not met target in Living Environment, Algebra I, and US
		39 / 47		

	College and career readiness shall be defined as obtaining a Regents exam score of 75 or higher on the ELA Regents test and 80 or higher on any Regents Math test.			History. In response, we have made shifts in curriculum to OpenSci, which aligns well to the new Biology NGSS standards and are using the Illustrative Mathematics for Algebra. Courses where students underperformed are receiving increased administrative support for intellectual preparation, data analysis, and instruction.
Academic Goal 13	4-year (August), 5- year (August), and 6-year (June) graduation rate for all students with an emphasis on the final graduation outcome for students.	Aggregate Cohort Graduation Rate	Met	
Academic Goal 14	4-year (August), 5- year (August), and 6-year (June) graduation rate for students identified as students with disabilities, English language learners/multi-lingual learners, and economically disadvantaged students with an emphasis on the final graduation	Subgroup Cohort Graduation Rate	Met	Copared to the 2023 NYS graduation rate (the most recently available), our Unity graduation rate of 93% exceeds the NYS average.
•		40 / 47		

	outcome for students.			
Academic Goal 15	% of all students in a cohort who have passed 3 out of 5 Regents exams, or a NYSED approved equivalent, required for graduation by August of the end of the student's 3rd year of high school (overage/under-credited school cohorts will be measured by their 4th year of high school in passing 3 out of 5 Regents exams by August of that year).	Aggregate On-Track to Graduate	Unable to Assess	In the Class of 2025, 95% of students have successfully completed at least three regents exams, which we believe is likely higher than NYS average.
Academic Goal 16	% of cohort by subgroup that has passed 3 out of 5 Regents exams, or a NYSED approved equivalent, required for graduation by the end of the student's 3rd year of high school (overage/under-credited school cohort subgroups will be measured by their 4th year of high school in passing 3 out of 5 Regents exams).	Subgroup On-Track to Graduate	Unable to Assess	In the Class of 2025, 95% of students have successfully completed at least three regents exams, which we belive is likely higher than NYS average.
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				

Academic Goal 20				
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3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational	goals to add?
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6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No	response)
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2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 12 - Audited Financial Statements

Completed - Oct 29 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than11:59 PM on November 1, 2024. SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

06

Filename: 06.30.2024_-_UPCSB_FS_-_FINAL.pdf Size: 446.0 kB

Entry 12b – Audited Financial Report Template (BOR)

Completed - Oct 29 2024

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the <u>2023-2024 Annual Reports</u> webpage. Upload the completed file in Excel format and submit **no later than 11:59 PM on November 1, 2024.**

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

23-24 audited-financial-report-template-nysed

Filename: 23-24_audited-financial-report-te_ts6M8L3.xlsx Size: 75.0 kB

Entry 12c - Additional Financial Documents

Completed - Oct 29 2024

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

4) Evidence of Required Escrow Account

Filename: 4_Evidence_of_Required_Escrow_Account.pdf Size: 82.2 kB

Entry 12d – Financial Contact Information

Completed - Oct 29 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal no later than 11:59 PM on November 1, 2024.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
Kristin Johnson		

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Michelle Cain	mcain@mmb-co.com	585-423-1860	11

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Oct 29 2024

<u>SUNY-authorized charter schools</u> should download the <u>2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the 2024-2025 Budget Template into the Annual Report Portal or from the Annual Report website. Due no later than 11:59 PM on November 1, 2024.

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

24-25 annual-report-budget-template

Filename: 24-25 annual-report-budget-template.xlsx Size: 48.3 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee

Tr	ustee Name:
	alman Siddiqui
Na	ame of Charter School Education Corporation:
Ur	nity Preparatory Charter School of Brooklyn
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
	Yes No
	If Yes , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any
	student currently enrolled in a school operated by the education corporation? Yes No
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes V No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	
302-559-9828	· · · · · · · · · · · · · · · · · · ·
Business Address:	
223 Bedford Ave Suite A2045 Brooklyn, NY 11211	·
E-mail Address:	
sal.siddiqui1@gmail.com	
Home Telephone:	
302-559-9828	· · · · · · · · · · · · · · · · · · ·
Home Address:	
565 Putnam Ave Unit 3 Brooklyn 11221	

Acceptable signature formats include:

Signature

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

7/23/24

Date

Unity Prep 2023-24 Disclosure of Financial Interest For Board Member

Final Audit Report 2024-07-23

Created: 2024-07-23

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAH2JFmv015ich-tzY7FRoJdmBHN4rFGG7

"Unity Prep 2023-24 Disclosure of Financial Interest For Board Member" History

Document created by Chris Doscher (cdoscher@unityprep.org) 2024-07-23 - 6:57:07 PM GMT- IP address: 24.45.39.228

- Document emailed to Sal Siddiqui (sal.siddiqui1@gmail.com) for signature 2024-07-23 6:57:19 PM GMT
- Email viewed by Sal Siddiqui (sal.siddiqui1@gmail.com) 2024-07-23 7:22:28 PM GMT- IP address: 74.125.210.3
- Document e-signed by Sal Siddiqui (sal.siddiqui1@gmail.com)
 Signature Date: 2024-07-23 7:25:26 PM GMT Time Source: server- IP address: 96.227.93.220
- Agreement completed. 2024-07-23 - 7:25:26 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Tr	rustee Name:					
Tı	Trudy Sandy					
	ame of Charter School Education Corporation:					
Ur	nity Preparatory Charter School of Brooklyn					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).					
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.					
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.					

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
Yes No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
Business Address:		
E-mail Address:		
mstrudy.sandy@gmail.com		
Home Telephone:		
9176603143		
Home Address:		
611 Kosciuszko street Brooklyn Ny 11221		
Trudy Sandy Trudy sandy (Jul 27, 2024 22:05 EDT)	7/27/2024	

Acceptable signature formats include:

• Digitally certified PDF signature

Signature

• Print form, manually sign, scan to PDF

Date

Unity Prep 2023-24 Disclosure of Financial Interest For Board Member

Final Audit Report 2024-07-28

Created: 2024-07-23

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAzckPlxHi9lLrGOPP-j8hkhhtEy2lwTeT

"Unity Prep 2023-24 Disclosure of Financial Interest For Board Member" History

- Document created by Chris Doscher (cdoscher@unityprep.org) 2024-07-23 6:56:36 PM GMT- IP address: 24.45.39.228
- Document emailed to mstrudy.sandy@gmail.com for signature 2024-07-23 6:56:48 PM GMT
- Email viewed by mstrudy.sandy@gmail.com 2024-07-24 11:35:26 PM GMT- IP address: 172.226.196.16
- Email viewed by mstrudy.sandy@gmail.com 2024-07-28 2:01:16 AM GMT- IP address: 104.28.55.231
- Signer mstrudy.sandy@gmail.com entered name at signing as Trudy sandy 2024-07-28 2:05:20 AM GMT- IP address: 100.2.48.143
- Document e-signed by Trudy sandy (mstrudy.sandy@gmail.com)
 Signature Date: 2024-07-28 2:05:22 AM GMT Time Source: server- IP address: 100.2.48.143
- Agreement completed. 2024-07-28 - 2:05:22 AM GMT

Disclosure of Financial Interest by a Current or Former Trustee

т.,	vatas Nama
	ustee Name: m Ellsworth
	THE ENGINEER TO SEE THE PROPERTY OF THE PROPER
Na	ame of Charter School Education Corporation:
Ja	mes Ellsworth
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's
	position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation

James Ellsworth - Jim Ellsworth

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

James Ellsworth - Jim Ellsworth

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

James Ellsworth _ Jim Ellsworth

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

James Ellsworth - Jim Ellsworth

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:	
9174494596	
Business Address:	
88 Lexington Avenue, 407, NYC, NY 10016	
E-mail Address:	
james.n.ellsworth@gmail.com	
Home Telephone:	
9174494596	
Home Address:	
88 Lexington Avenue, 407, NYC, NY 10016	

Signature Date

Acceptable signature formats include:

Jim Ellsworth
Jim Ellsworth (Jul 23, 2024 14:58 EDT)

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

2021-22-ar-current-former-trustee-financial-disclosure-form (1)

Final Audit Report 2024-07-23

Created: 2024-07-23

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAjgy86QtxP-VKa4hEchbMSCZEJ4SGu_YP

"2021-22-ar-current-former-trustee-financial-disclosure-form (1)" History

- Document created by Chris Doscher (cdoscher@unityprep.org) 2024-07-23 6:43:50 PM GMT- IP address: 24.45.39.228
- Document emailed to james.n.ellsworth@gmail.com for signature 2024-07-23 6:44:16 PM GMT
- Email viewed by james.n.ellsworth@gmail.com 2024-07-23 6:48:47 PM GMT- IP address: 38.76.82.185
- Signer james.n.ellsworth@gmail.com entered name at signing as Jim Ellsworth 2024-07-23 6:58:57 PM GMT- IP address: 38.76.82.185
- Document e-signed by Jim Ellsworth (james.n.ellsworth@gmail.com)

 Signature Date: 2024-07-23 6:58:59 PM GMT Time Source: server- IP address: 38.76.82.185
- Agreement completed. 2024-07-23 - 6:58:59 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:			
Je	Jeannette Bander		
,			
Na	ame of Charter School Education Corporation:		
Je	Jeannette Bander		
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).		
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No		
	If Yes , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.		
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?		
	Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation		

Jeannette Bander - Jeannette Bander

4.	benefit from your participation as a board member of the education corporation?
	Yes No
	If Yes , please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Jeannette Bander - Jeannette Bander

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

Jeannette Bander ____ Jeannette Bander

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Jeannette Bander - Jeannette Bander

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
212-558-4000		
Business Address:		
125 Broad Street, New York, NY 10004		
E-mail Address:		
banderj@sullcrom.com		
Home Telephone:		
4409157872		
Home Address:		
70 E 10th St New York NY 10003		



Jul 23, 2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

2021-22-ar-current-former-trustee-financial-disclosure-form (1)

Final Audit Report 2024-07-23

Created: 2024-07-23

By: Chris Doscher (cdoscher@unityprep.org)

Status: Signed

Transaction ID: CBJCHBCAABAAAT4mSVcrKgzwsyTMg7QkcanyuV9mIbOq

"2021-22-ar-current-former-trustee-financial-disclosure-form (1)" History

- Document created by Chris Doscher (cdoscher@unityprep.org) 2024-07-23 6:40:06 PM GMT- IP address: 24.45.39.228
- Document emailed to banderj@sullcrom.com for signature 2024-07-23 6:40:52 PM GMT
- Email viewed by banderj@sullcrom.com 2024-07-23 6:41:23 PM GMT- IP address: 3.231.98.208
- Signer banderj@sullcrom.com entered name at signing as Jeannette Bander 2024-07-23 6:43:32 PM GMT- IP address: 205.134.0.45
- Document e-signed by Jeannette Bander (banderj@sullcrom.com)

 Signature Date: 2024-07-23 6:43:34 PM GMT Time Source: server- IP address: 205.134.0.45
- Agreement completed. 2024-07-23 - 6:43:34 PM GMT



MINUTES OF A MEETING OF THE BOARD OF TRUSTEES OF UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: November 14, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on November 14, 2023 commencing at 7:06 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Marion Leydier

(via videoconference at 864 Carroll Street, Brooklyn NY 11215)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – October 17, 2023

The Trustees discussed and considered approval of the minutes of the October 17, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the October 17, 2023 Board meeting minutes be, and hereby are, approved.

Trustee Lenny Singletary joined via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201. He was present for the remainder of the meeting.

Strategic Planning

Mr. Beauregard and Ms. Duphiney provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:44 p.m.



HELD: September 27, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on September 27, 2023 commencing at 7:05 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to

its data dashboard. Mr. Beauregard and Ms. Duphiney provide updates regarding strategic planning.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – August 22, 2023

The Trustees discussed and considered approval of the minutes of the August 22, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the August 22, 2023 Board meeting minutes be, and hereby are, approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:23 p.m.



HELD: May 21, 2024

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on May 21, 2024 commencing at 7:07 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Trudy Sandy

(via videoconference at 611 Kosciuszko Street, Brooklyn NY 11221)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee Marion Leydier joined the meeting at 7:20pm via videoconference, from 864 Carroll Street, Brooklyn NY 11214. She was present for the remainder of the meeting.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provided updates regarding strategic planning,

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Ellsworth and Mr. Siddiqui led a discussion regarding updates from the Development and Facilities Committee.

Mr. Siddiqui led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – April 16, 2024

The Trustees discussed and considered approval of the minutes of the April 16, 2024 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the April 16, 2024 Board meeting minutes be, and hereby are, approved.

Matthew Libby, representative from MDG Benefits, joined the meeting at 8:24pm via videoconference.

Renewal of Employee Benefits

Matthew Libby and the Trustees discussed and considered approval of the renewal of the School's employee benefit plans. The benefit plan options were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and hereby are, authorized to cause the School to renew its employee benefit plans on terms substantially consistent with the terms circulated to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

Review of Board Policies

Joshua Beauregard reviewed existing board existing board policies, including the Freedom of Information Law (FOIL), Conflict of Interest Policy, Code of Ethics, and Whistleblower Policy.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for June 18, 2024.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:34 p.m.



HELD: December 19, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on December 19, 2023 commencing at 7:09 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Trudy Sandy

(via videoconference at 611 Koscuszko Street, Brooklyn NY 11221)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provide updates regarding strategic planning.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – November 14, 2023

The Trustees discussed and considered approval of the minutes of the November 14, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the November 14, 2023 Board meeting minutes be, and hereby are, approved.

Renovations to The Auditorium at 432 Monroe Street

The Trustees discussed and considered approval of permitting the school to incur costs of \$25,000 for Robert Stark Lighting for the renovations of the auditorium at 432 Monroe Street, Brooklyn, linked to a grant received by the school earlier in the 2023 calendar year. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$25,000 for Robert Stark Lighting for the renovations of the auditorium at 432 Monroe Street, Brooklyn.

Geotechnical Investigation of 584 Driggs Avenue

The Trustees discussed and considered approval of permitting the school to incur costs of \$24,000 for GeoTech Consultants for geotechnical investigative work at 584 Driggs Avenue, Brooklyn. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$24,000 for GeoTech Consultants for geotechnical investigative work at 584 Driggs Avenue, Brooklyn.

Investment of Funds

The Trustees discussed and considered approval of permitting the school to invest funds with the New York Liquid Asset Fund, with the maximum amount invested based on the cash flow needs of the school. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to invest with the New York Liquid Asset Fund, with the maximum amount based on the cash flow needs of the school.

There being no further business to come besseconded, the meeting adjourned at approxi	· 1
	James Ellsworth
	Chairman



HELD: October 17, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on October 17, 2023 commencing at 6:10 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn, NY 11211 except as otherwise noted:

James Ellsworth

Marion Leydier

Trudy Sandy

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee Jeannette Bander joined via videoconference at 70 East 10th Street, New York, NY 10016. She was present for the remainder of the meeting.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provide updates regarding strategic planning.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Trustee Sal Siddiqui left the meeting.

Minutes of Prior Meeting – September 27, 2023

The Trustees discussed and considered approval of the minutes of the September 27, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the September 27, 2023 Board meeting minutes be, and hereby are, approved.

Material Charter Revision Request: Enrollment

The Trustees discussed and considered approval of a material charter revision request decreasing the enrollment cap to 615 students. The proposed request was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to submit a material charter revision request to the New York State Education Department decreasing the School's authorized student enrollment to 615 students.

Material Charter Revision Request: Organizational Leadership Structure

The Trustees discussed and considered approval of a material charter revision request regarding an updated organizational leadership structure. The proposed request was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to submit a material charter revision request to the New York State Education Department with the updated organizational leadership structure

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:05 p.m.



HELD: January 23, 2024

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on January 23, 2024 commencing at 6:08 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jeannette Bander

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell (via videoconference).

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provided updates regarding strategic planning.

Committee Reports

- Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.
- Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Ellsworth and Mr. Siddiqui led a discussion regarding updates from the Development and Facilities Committee.

Mr. Siddiqui led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – December 19, 2023

The Trustees discussed and considered approval of the minutes of the December 19, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the December 19, 2023 Board meeting minutes be, and hereby are, approved.

Agreement with EP Engineering

The Trustees discussed and considered approval of permitting the school to incur costs of \$46,000 for EP Engineering for the engineering services associated with the building expansion at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$46,000 for EP Engineering.

Agreement with Gilsanz Murray Steficek LLP Engineers and Architects

The Trustees discussed and considered approval of permitting the school to incur costs of \$63,000 for Gilsanz Murray Steficek LLP Engineers and Architects for architectural services associated with the building expansion at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$63,000 for Gilsanz Murray Steficek LLP Engineers and Architects.

2024-25 Calendar for the School Year

The Trustees discussed and considered approval of the 2024-25 school year academic calendar, as was previously circulated to the trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that 2024-24 school year academic calendar be, and hereby is approved pending additional reviews and updates from the Student Learning Committee.



HELD: April 16, 2024

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on April 16, 2024 commencing at 7:06 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Marion Leydier

(via videoconference at 864 Carroll Street, Brooklyn NY 11215)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee Trudy Sandy joined the meeting at 7:20pm via videoconference, from 611 Kosciuszko Street, Brooklyn NY 11221; she was present for the remainder of the meeting.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to

its data dashboard. Mr. Beauregard and Ms. Duphiney provided updates regarding strategic planning, including updates on the expansion of 584 Driggs Avenue and forecasted staff retention for the 2024-25 school year.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Ellsworth and Mr. Siddiqui led a discussion regarding updates from the Development and Facilities Committee.

Mr. Siddiqui led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – March 8, 2024

The Trustees discussed and considered approval of the minutes of the March 8, 2024 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the March 8, 2024 Board meeting minutes be, and hereby are, approved.

Loci Architecture

The Trustees discussed and considered approval of authorizing the school to incur costs of up to \$150,000 for Loci Architecture for services associated with the building expansion at 584 Driggs Avenue. Loci Architecture is the preferred architectural vendor for these services due to their unique knowledge of the 584 Driggs Avenue building and the existing needs of the school. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$150,000 for Loci Architecture.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for May 21, 2024.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:17 p.m.



HELD: March 12, 2024

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on March 12, 2024 commencing at 7:04 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Juliana Worrell.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee Trudy Sandy joined the meeting via videoconference, from 611 Kosciuszko Street, Brooklyn NY 11221; she was present for the remainder of the meeting.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provided updates regarding strategic planning, including updates on the expansion of 584 Driggs Avenue and forecasted staff retention for the 2024-25 school year.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Ellsworth and Mr. Siddiqui led a discussion regarding updates from the Development and Facilities Committee.

Mr. Siddiqui led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – January 23, 2024

The Trustees discussed and considered approval of the minutes of the January 23, 2024 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the January 23, 2024 Board meeting minutes be, and hereby are, approved.

Owner's Representative

The Trustees discussed and considered approval of permitting the school to choose an owner's representative for services associated with the building expansion at 584 Driggs Avenue. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to take actions necessary to allow the school to incur costs of up to \$120,000 for MJM Associates Construction.

2024-25 Calendar for the School Year

The Trustees discussed and considered approval of the 2024-25 school year academic calendar, as was previously circulated to the trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that 2024-25 school year academic calendar be, and hereby is approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:32 p.m.



HELD: June 18, 2024

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on June 18, 2024 commencing at 7:05 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn NY 11221 except as otherwise noted:

Jeannette Bander

(via videoconference at 70 East 10th Street, New York, NY 10016)

James Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Marion Leydier

(via videoconference at 864 Carroll Street, Brooklyn NY 11215)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provided updates regarding strategic planning,

Trustee Lenny Singletary joined the meeting at 8:01pm via videoconference, from 121 DeKalb Avenue, Brooklyn, NY 11201. He was present for the remainder of the meeting.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Ellsworth led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Re-election of Jeannette Bander, Trudy Sandy, Sal Siddiqui, and Lenny Singletary to the Board of Trustees with a Three-year Term

The Trustees discussed and considered the re-election of Jeannette Bander, Trudy Sandy, Sal Siddiqui, and Lenny Singletary to the Board of Trustees with a three-year term. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Jeannette Bander, Trudy Sandy, Sal Siddiqui, and Lenny Singletary be, and he hereby are, elected to the Board of Trustees for a term that shall expire upon (i) the later of the School's July 2027 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Minutes of Prior Meeting – May 21, 2024

The Trustees discussed and considered approval of the minutes of the May 21, 2024 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the May 21, 2024 Board meeting minutes be, and hereby are, approved.

2023-24 Audit Engagement

The Trustees discussed and considered approval of MMB + CO for 2023-24 school year audit engagement, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and they hereby is, authorized to cause the School to incur costs of up to \$35,700 for MMB+CO for the 2023-24 school year audit engagement and related services.

Renewal of Property-Casualty Insurance Policy

The Trustees discussed and considered approval of the renewal of property-casualty insurance policy, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and they hereby are, authorized to cause the School to renew the property-casualty insurance policy on the terms presented to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

Budget for 2024-25 School Year

The Trustees discussed and considered approval of the Budget for the 2024-25 school year, as previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the Budget for the 2024-25 school year as submitted to the Trustees be, and hereby is, approved.

Friends of Northwest Brooklyn (FONB) Loan Agreement

The Trustees discussed and considered approval of a loan of \$500,000 from FONB, the details of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and there hereby is, authorized to cause the School to receive a loan from Friends of Northwest Brooklyn for \$500,000 with 5.25% interest, with repayment due by July 22nd, 2024.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for July 24, 2024.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:31 p.m.

James Ellsworth	
Chairman	



HELD: August 22, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on August 22, 2023 commencing at 7:04 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Marion Leydier

(via videoconference at 864 Carroll Street, Brooklyn NY 11215)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Lenny Singletary

(via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Trustee Jeannette Bander joined via videoconference at 7:21pm from 70 East 10th Street, New York, NY 10003.

Head of School Report; Data Dashboard; Strategic Planning

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard. Mr. Beauregard and Ms. Duphiney provide updates regarding strategic planning.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Minutes of Prior Meeting – July 27, 2023

The Trustees discussed and considered approval of the minutes of the July 27, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the July 27, 2023 Board meeting minutes be, and hereby are, approved.

Financial Policies & Procedures Manual

The Trustees discussed and considered approval an updated version of the Financial Policies and Procedures Manual for Unity Preparatory Charter School of Brooklyn. The draft of the updated version of the manual was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the updated version of the Financial Policies and Procedure Manual be, and hereby is, approved.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:45 p.m.



HELD: July 27, 2023

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on July 27, 2023 commencing at 7:07 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily. The meeting was livestreamed on YouTube.

The following Trustees were present at the beginning of the meeting at 432 Monroe Street, Brooklyn, New York 11221 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Marion Leydier

(via videoconference at 864 Carroll Street, Brooklyn NY 11215)

Sal Siddiqui

(via videoconference at 715 E. Passyunk Ave, Unit 2, Philadelphia, PA 19147)

Lenny Singletary

(via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201)

Also in attendance at the invitation of the Board were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission.

Head of School Report; Data Dashboard

Mr. Beauregard provided updates regarding Unity's academic and operations programming. Mr. Beauregard and the Trustees present discussed the School's updates to its data dashboard.

Trustee Jeannette Bander joined via videoconference at 7:45pm from 70 East 10th Street, New York, NY 10003.

Committee Reports

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development and Facilities Committee.

Mr. Beauregard led a discussion regarding updates from the Enrichment and Community Partnership Committee.

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

<u>Updated Calendar for 2023-24 School Year</u>

The Trustees discussed and considered approval of the updated calendar for the 2023-24 school year that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the updated 2023-24 school year calendar be, and hereby is, approved.

Minutes of Prior Meeting – June 20, 2023

The Trustees discussed and considered approval of the minutes of the June 20, 2023 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the June 20, 2023 Board meeting minutes be, and hereby are, approved.

Strategic Planning

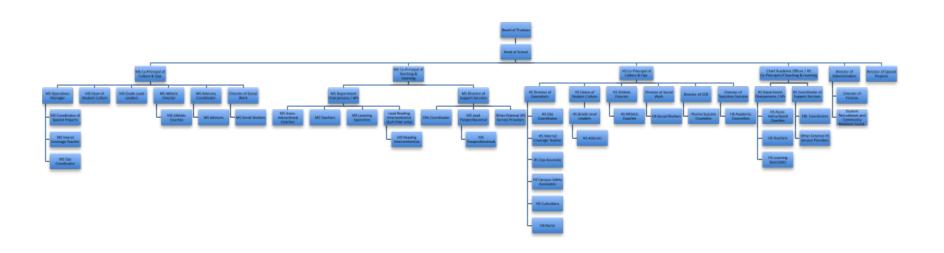
Mr. Beauregard provide updates regarding strategic planning.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:37 p.m.

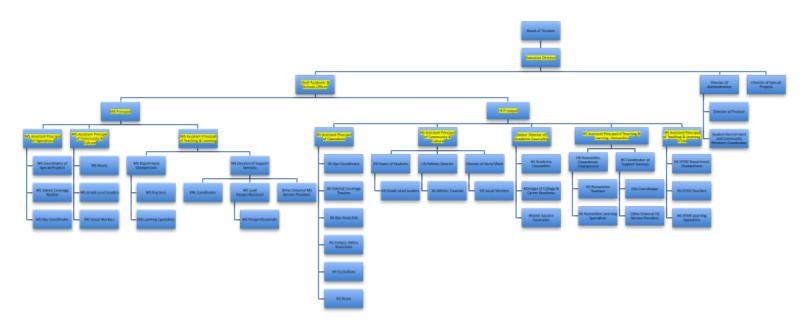


Unity Preparatory Charter School of Brooklyn

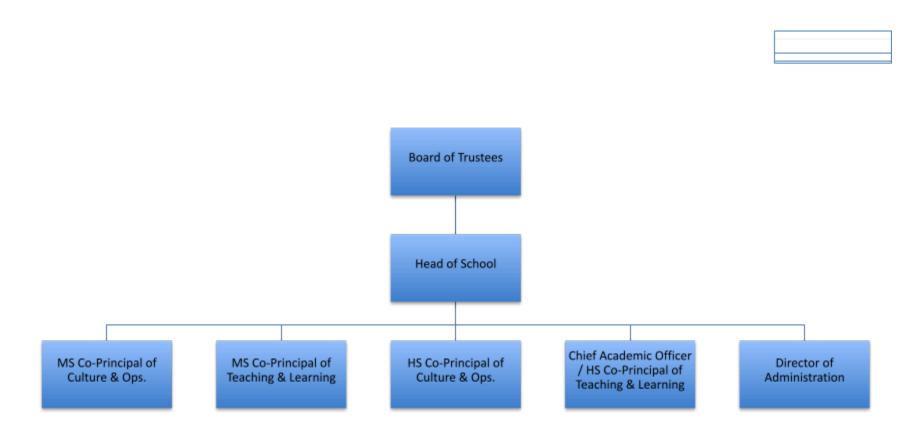
Full School Organizational Chart from 2023 Renewal Process

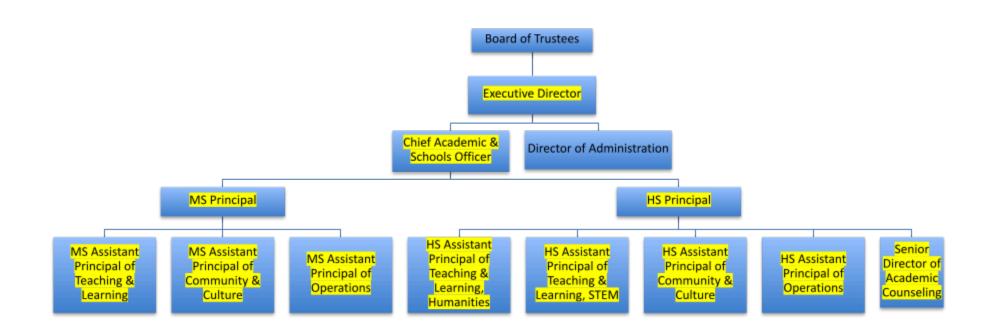


Proposed Organizational Chart for 2024-2025



Leadership Structure Chart from 2023 Renewal Process







2024-25 Calendar for Middle School (grades 6-8) and High School (grades 9-12)

Note: This calendar includes days that school is in session for staff and for students, early dismissal days, staff critical days, and testing windows for external exams (middle school state exams, Regents exams, AP exams, etc.). All other events are included in the comprehensive calendar for each site.

IN-CLASS days 16 Total: 182 June 2024 М 10 14 11 13 17 18 19 20 21 24 25 27

- 6/4: Algebra I Regents Exam
- 6/7 End of MS Trimester 3
- 6/14 Last day of regular MS classes
- 6/14: Last day of regular HS classes
- 6/14 6/26: Regents Exams
- 6/17: No school Eid al-Adha - 6/18-6/21: MS Roundtable presentations
- 6/19: No school Juneteenth
- 6/26: Last day of school year for all students
- 6/26: 8th and 12th Grade Graduations (tentative)

July 2024							
М	Т	Т	F				
1	2	3	4	5			
8	9	10	11	12			
15	16	17	18	19			
22	23	24	25	26			
29	30	31					

- 7/1-7/19: 12-month staff off
- 7/8-8/9: MS Summer Academy (5 weeks)
- 7/15-8/16: HS Summer Academy (5 weeks) 7/8-8/9: Summer Enrichment Programming

(0	cck3)
- 7	2-7/31: 12-month staff on (remote)
8-4	m

IIV-CLAS	o uays.	4	iotai.	4					
	August 2024								
M T W T F									
			1	2					
5	6	7	8	9					
12	13	14	15	16					
19	20	21	22	23					
26	27	28	29	30					

- 8/1-8/31: 12-month staff on (in person), 8-4pm
- 8/2, 8/9 1/2 day for 12-month staff, 8-12pm
- 8/19-20: Regents Exams 8/16: All new staff on (in person) (may vary at
- HS due to Regents)
- 8/19-8/26: All staff on (in person), 8am-4pm
- (may vary at HS due to Regents)
 -8/27: First day of school for all students (1/2

IN-CLAS	S days:	20	Total:	24				
September 2024								
М	Т	W	Т	F				
2	3	4	5	6				
9	10	11	12	13				
16	17	18	19	20				
23	24	25	26	27				
30			·					
0/2 0/2: No ashael I shor Day wookend								

- 9/4: First day of school for all students

IN-CLASS days:		22	Total:	46			
October 2024							
М	Т	Т	F				
	1	2	3	4			
7	8	9	10	11			
14	15	16	17	18			
21	22	23	24	25			
28	29	30	31				

- 10/14: No school - Indigenous Peoples' Day

February 2025

13

l5

12

26

- 2/17-2/21: No school - Mid-winter recess

F

14

21

28

IN-CLASS days:

11

25

- 2/14: Early dismissal

M

10

24

IN-CLASS days:		17	Total:	63
	Nov	ember/	2024	
М	Т	F		
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- 11/5: Election Day, In-service day for all staff
- 11/11: No school Veterans Day
- 11/26: Early dismissal

IN-CLASS days: 20

4

11

18

25

M

10

17

31

March 2025

6

13

20

27

F

14

21

28

W

12

19

26

IN-CLAS	S days:	17	Total:	15
	А	pril 202	25	
М	Т	W	Т	
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	2!

IN-CLASS days: 16

10

17

24

31 - 12/20: Early dismissal

- 12/24-1/2: Winter recess

2 9

16

23

30

28

December 2024 W

11

18

25

12

19

26

79 Total:

13

20

27

- 30 - 4/7-5/16: Computer-based testiing window
- 4/14-4/18: No school Spring recess

29

- 4/29-5/1: Paper-based ELA testing window

IN-CLAS	S days:	19	Total:	98				
	January 2025							
М	Т	W	Т	F				
		1	2	3				
6	7	8	9	10				
13	14	15	16	17				
20	21	22	23	24				
27	28	29	30	31				

- 12/22-1/1: Winter recess
- 1/2: No school for students In-service day for staff
- 1/20: No school MLK Jr. Day
- 1/21-1/24: January Regents Exams
- 1/29: Lunar New Year

IN-CLAS	S days:	21	Total:	171
	ı	May 202	25	
М	Т	W	Т	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
E/7 E/0	Danash			dan al acco

- 5/7-5/9: Paper-based math testing window
- 5/26: No school Memorial Day

IN-CLAS	S days:	19	Total:	190					
	June 2025								
М	Т	W	Т	F					
2	3	4	5	6					
9	10	11	12	13					
16	17	18	19	20					
23	24	25	26	27					
30									

- TBD: June Regents Exams
- TBD: Last day of regular MS classes TBD: Last day of regular HS classes
- TBD: MS Roundtable presentations - 6/19: No school - Juneteenth
- 6/26: Last day of school year for all students
- 6/26: 8th and 12th Grade Graduations (tentative)

Кеу			
	Vacation/Holiday (No School for Staff or Students)		
	Staff In-Service Day (No School for Students)		
	Early Departure Day		
	First Day & Last Day of School		
	Assessment Day		

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2024
(With Comparative Totals for 2023)



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INDEPENDENT AUDITOR'S REPORT

Board of Trustees Unity Preparatory Charter School of Brooklyn

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2024, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Unity Preparatory Charter School of Brooklyn as of June 30, 2024, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Unity Preparatory Charter School of Brooklyn and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Unity Preparatory Charter School of Brooklyn's June 30, 2023 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 13, 2023. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2024 on our consideration of Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York October 25, 2024

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2024 (With Comparative Totals for 2023)

		June 30,	
ASS	<u>ETS</u>	2024	2023
CURRENT ASSETS			
Cash and cash equivalents		\$ 3,567,396	\$ 660,585
Grants and other receivables	4-	224,113 84,403	1,160,391 123,719
Prepaid expenses and other current asse	TOTAL CURRENT ASSETS	3,875,912	1,944,695
	TOTAL CORRENT ASSETS	3,673,912	1,944,093
PROPERTY AND EQUIPMENT, net		562,495	573,542
OTHER ASSETS			
Due from related party		1,956,461	2,549,423
Security deposit		-	225,402
Right-of-use assets - operating		56,298,289	30,355,245
Cash in escrow		100,080	100,062
	TOTAL OTHER ASSETS	58,354,830	33,230,132
	TOTAL ASSETS	\$ 62,793,237	\$ 35,748,369
<u>LIABILITIES AN</u>	ND NET ASSETS		
CURRENT LIABILITIES			
Accounts payable and accrued expenses	S	\$ 128,357	\$ 121,264
Due to related party		500,000	-
Accrued payroll and benefits		495,098	507,696
Deferred revenue		-	17,445
Current portion of lease liabilities - ope	rating	21,690	344,186
	TOTAL CURRENT LIABILITIES	1,145,145	990,591
OTHER LIABILITIES			
Long-term lease liabilities - operating		57,968,730	31,582,220
	TOTAL OTHER LIABILITIES	57,968,730	31,582,220
	TOTAL LIABILITIES	59,113,875	32,572,811
NET ASSETS			
Without donor restrictions		3,654,362	3,175,558
With donor restrictions		25,000	
	TOTAL NET ASSETS	3,679,362	3,175,558
TO	TAL LIABILITIES AND NET ASSETS	\$ 62,793,237	\$ 35,748,369

The accompanying notes are an integral part of the financial statements.

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2024 (With Comparative Totals for 2023)

Year ended June 30. 2024 2023 Without With donor donor restrictions restrictions Total Total Operating revenue and support: State and local per pupil operating revenue \$ \$12,144,906 \$12,144,906 \$11,455,256 NYC DOE Rental Assistance 1,508,289 1,508,289 1,532,516 Government grants 1,086,816 1,086,816 1,413,905 Contributions 57,541 25,000 82,541 538,936 Interest income 29,125 29,125 Gain on lease termination 1,588,221 1,588,221 Other income 90,842 90,842 9,446 In-kind - contributed rent 1,512,764 1,512,764 1,394,446 TOTAL OPERATING REVENUE AND SUPPORT 18,018,504 25,000 18,043,504 16,344,505 Expenses: Program: Regular education 11,740,457 11,740,457 11,143,287 Special education 4,086,885 4,086,885 3,645,428 Management and general 1,526,492 1,526,492 1,376,009 Fundraising and special events 185,866 185,866 166,292 17,539,700 17,539,700 16,331,016 TOTAL EXPENSES CHANGE IN NET ASSETS 478,804 25,000 503,804 13,489 3,175,558 3,175,558 3,162,069 Net assets at beginning of year NET ASSETS AT END OF YEAR \$ 3,654,362 25,000 \$ 3,175,558 \$ 3,679,362

The accompanying notes are an integral part of the financial statements.

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2024 (With Comparative Totals for 2023)

Year ended June 30, 2024 2023 **Program Services Supporting Services Fundraising** Management No. of Regular Special and special and **Positions** Education Education Sub-total events Sub-total Total Total general Personnel services costs: 158,258 1,047,073 Administrative staff personnel 13 \$ 98,254 60,004 97,057 791,758 888,815 999,644 61 4,329,760 Instructional personnel 1,361,410 5,691,170 5,691,170 6,129,461 Non-instructional personnel 26 1,893,759 786,811 2,680,570 2,680,570 2,303,611 100 97,057 Total salaries and wages 6,321,773 2,208,225 8,529,998 791,758 888,815 9,418,813 9,432,716 Fringe benefits and payroll taxes 1,118,862 390,824 1,509,686 17,178 140,130 157,308 1,666,994 1,593,573 Retirement expenses 85,673 29,926 115,599 1,315 10,730 12,045 127,644 84,488 Accounting / audit services 55,078 55,078 55,078 41,140 Other purchased / professional / consulting services 38,952 12,247 51,199 564 349,156 24,046 24,610 75,809 3,500,986 Building and land rent / lease 2,349,812 820,800 3,170,612 36,076 294,298 330,374 1,869,657 In-kind - contributed rent 1,015,346 1,370,011 15,588 127,165 142,753 1,394,446 354,665 1,512,764 Repairs and maintenance 285,056 Insurance 78,948 27,577 106,525 1,212 9,888 11,100 117,625 88,501 Supplies and materials 246,903 80,790 327,693 12,657 5,360 18,017 345,710 400,659 Student transportation services 198,340 196,999 150,894 47,446 198,340 Non-capitalized equipment / furnishings 37 299 2,389 834 3,223 336 3,559 33,352 Staff development 38,592 12,135 50,727 33,615 33,615 84,342 59,559 Marketing / recruitment 8,972 36,593 126 92,288 27,621 1,030 1,156 37,749 Technology 109,712 38,323 148,035 1,684 13,741 15,425 163,460 121,293 39,213 13,697 52,910 602 4,911 5,513 58,423 79,342 Office expense Depreciation and amortization 107,177 37,437 144,614 1,645 13,423 15,068 159,682 183,011 8,590 12,722 Other 2,987 11,577 125 1.020 1,145 25,780

4,086,885

15,827,342

185,866

1,526,492

1,712,358

17,539,700

\$ 16,331,016

11,740,457

The accompanying notes are an integral part of the financial statements.

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2024 (With Comparative Totals for 2023)

		Year ended June 30,		ne 30,
		2024		2023
<u>CASH FLOWS - OPERATING ACTIVITIES</u>				
Change in net assets	\$	503,804	\$	13,489
Adjustments to reconcile change in net assets to net cash				
provided from operating activities:				
Depreciation and amortization		159,682		183,011
Gain on lease termination		(1,588,221)		-
Changes in certain assets and liabilities affecting operations:				
Grants and other receivables		936,278		(229,363)
Prepaid expenses and other current assets		39,316		(107,234)
Accounts payable and accrued expenses		7,093		(24,602)
Accrued payroll and benefits		(12,598)		44,300
Deferred revenue		(17,445)		(74,589)
Operating lease liabilities, net of right-of-use assets		1,709,191		1,571,161
Deferred lease liability		<u> </u>		(1,359,361)
NET CASH PROVIDED FROM				
OPERATING ACTIVITIES		1,737,100		16,812
CASH FLOWS - INVESTING ACTIVITIES				
Purchases of property and equipment		(148,635)		(254,787)
Security deposit		225,402		(402)
Due to related party		500,000		
Due from related party	_	592,962		(761,555)
NET CASH PROVIDED FROM (USED FOR)				
INVESTING ACTIVITIES	_	1,169,729		(1,016,744)
NET INCREASE (DECREASE) IN CASH AND				
CASH EQUIVALENTS AND RESTRICTED CASH		2,906,829		(999,932)
Cash and cash equivalents and restricted cash at beginning of year		760,647		1,760,579
CASH AND CASH EQUIVALENTS AND				
RESTRICTED CASH AT END OF YEAR	\$	3,667,476	\$	760,647

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2024 (With Comparative Totals for 2023)

	Year ended June 30,	
	2024	2023
Reconciliation of cash and cash equivalents and restricted cash reported reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows: Cash and cash equivalents Cash in escrow	\$ 3,567,396 100,080 \$ 3,667,476	\$ 660,585 100,062 \$ 760,647
NON-CASH OPERATING AND INVESTING ACTIVITIES		
In-kind - contributed rent	\$ 1,512,764	\$ 1,394,446
Right-of-use assets obtained in exchange for operating lease liabilities	\$ 57,078,549	\$ 78,087

The accompanying notes are an integral part of the financial statements.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Unity Preparatory Charter School of Brooklyn (the "Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On March 12, 2018, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of five years through June 30, 2023. On May 4, 2023, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of four years through June 30, 2027.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had \$25,000 net assets with donor restrictions at June 30, 2024 and no net assets with donor restrictions at June 30, 2023.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

		Jı	ıne 30,	
	2024		2023	2022
Grants and other receivables	\$ 14,605	\$	2,700	\$ -
Deferred revenue	_		17,445	92,034

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to \$17,445 at June 30, 2023. There was no deferred revenue at June 30, 2024. The Charter School has not received any cost-reimbursement grants that have not been recognized as of June 30, 2024 because qualifying expenditures have not yet been incurred.

Cash and cash equivalents

Cash and cash equivalent balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. The Charter School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. Cash equivalents consist of money market accounts and the NYS Investment Pool disclosed below. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

The Charter School purchased shares of the NYLAF-MAX series fund (the "Fund"). NYLAF provides local governments (schools and municipal entities) multiple investment programs, in accordance with Article 5-G of the New York General Municipal Law, as amended, and Article 3-A of the General Municipal Law (Chapter 623 of the Laws of 1998). NYLAF has maintained Standard and Poor's (S&P) highest credit rating since inception. The Fund provides daily liquidity, has a NAV of \$1.00 and can be withdrawn at any time. Since the investments are highly liquid, they are considered to be cash equivalents.

Total investments of the cooperative as of June 30, 2024 was \$1,493,175,455, which consisted of \$323,000,000 in repurchase agreements, \$647,644,671 in U.S. Treasury Securities, \$136,109 in FDIC insured deposits and \$522,394,675 in collateralized bank deposits, with various interest rates and due dates.

The amounts included in cash and cash equivalents from this cooperative investment pool was approximately \$3,199,000 at June 30, 2024. The Charter School did not participate in this cooperative investment pool at June 30, 2023.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow as of June 30, 2024 and 2023 was \$100,080 and \$100,062, respectively.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grants and other receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses, given consistent revenue sources since its inception. There were no write-offs for the years ended June 30, 2024 and 2023.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straightline method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to fifteen years. Leasehold improvements are amortized over the lesser of their useful lives or the remaining lease term.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases the school facility and various office equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and other liabilities on the accompanying statement of financial position.

ROU assets represent The Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, The Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that The Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files tax returns in various jurisdictions and is subject to potential examination by taxing authorities. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs were \$37,749 and \$92,288 for the years ended June 30, 2024 and 2023, respectively.

Other purchased/professional/consulting services

Other purchased/professional/consulting services is made up of expenses related to financial management services as well as professional service expenses related to extra curricular activities of students such as clubs and athletics.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2023

The financial statements include certain prior year summarized comparative information in total but not by net asset or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2023, from which the summarized information was derived.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard – credit losses

In June 2016, the FASB issued guidance (FASB ASC 326) which significantly changed how entities will measure credit losses for most financial assets and certain other instruments that aren't measured at fair value through changes in net assets. The most significant change in this standard is a shift from the incurred loss model to the expected loss model. Under the standard, disclosures are required to provide users of the financial statements with useful information in analyzing an entity's exposure to credit risk and the measurement of credit losses. Financial assets held by the Charter School that are subject to the guidance in FASB ASC 326 were receivables.

The Charter School adopted the standard effective July 1, 2023. The impact of adoption was not considered material to the financial statements and primarily resulted in enhanced disclosures only.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 25, 2024, which is the date the financial statements are available to be issued. See Note I.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash and cash equivalent accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2024 and 2023:

June 30,

2023

2024

Cash and cash equivalents Grants and other receivables	\$ 3,567,396 224,113	\$ 660,585 1,160,391
		1,100,371
Total financial assets available within one year	3,791,509	1,820,976
Less:		
Amounts unavailable for general expenditures		
within one year due to:		
Restricted by donors with purpose restrictions:	(25,000)	-
Total financial assets available to management		
for general expenditures within one year	\$ 3,766,509	\$ 1,820,976
NOTE C: NET ASSETS Net assets without donor restrictions are as follows:		
	June	> 30
	2024	2023
Undesignated Invested in property and equipment	\$ 3,091,867 562,495 \$ 3,654,362	\$ 2,602,016 573,542 \$ 3,175,558
Net assets with donor restrictions are as follows		
	-	20
	June	
	2024	2023
Upgrade to middle school stage	\$ 25,000	<u>\$</u>

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,		
	2024	2023	
Furniture and fixtures	\$ 219,888	\$ 209,427	
Computers and equipment	1,132,578	1,065,365	
Leasehold improvements	501,964	367,933	
Website	9,700	9,700	
Construction in progress		63,070	
	1,864,130	1,715,495	
Less accumulated depreciation and amortization	1,301,635	1,141,953	
-	\$ 562,495	\$ 573,542	

No provision for depreciation is made on construction in progress until such time as the relevant assets were completed and put into use. Construction in progress represented a deposit on window replacements. The project was completed in 2024 for a total cost of approximately \$134,000.

Total depreciation and amortization expense was \$159,682 and \$183,011 for the years ended June 30, 2024 and 2023, respectively.

NOTE E: LEASES

The Charter School has operating leases for a school facility and office equipment.

During August 2018, the Charter School entered into a sublease agreement with a related party, Friends of Northwest Brooklyn, for property located at 584 Driggs Avenue, Brooklyn, NY, commencing on the date on which the landlord's work is substantially completed, which was August 29, 2018. The thirty-five year lease through August 2053, calls for rent based on a fixed rent schedule provided in the sublease agreement, as well as annual escalation clauses, and any costs, expenses or other sums required to be paid under the sublease agreement. The lease required a security deposit of \$225,000 which is included in the accompanying statement of financial position at June 30, 2023. Rent paid under the terms of this agreement was approximately \$120,000 and \$1,436,000 the years ended June 30, 2024 and 2023, respectively.

Effective July 31, 2023, the facility sublease was terminated and the security deposit was returned to the Charter School. A gain on termination of lease was recognized of \$1,588,221 for the year ended June 30, 2024. A new lease agreement was signed with a single member LLC of the Organization (see Note I) through June 30, 2071. The lease calls for rent based on a fixed rent schedule provided in the lease agreement, monthly rental payments of approximately \$137,000, as well as annual escalation clauses, and any costs, expenses or other sums required to be paid under the lease agreement. Rent paid under the terms of this agreement was approximately \$1,437,000 for the year ended June 30, 2024.

The Charter School leases office equipment with various remaining lease terms ranging from one to four years.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE E: LEASES, Cont'd

A summary of lease right-of-use assets and liabilities at June 30, 2024 and 2023 are as follows:

	Statement of Financial		
	Position Classification	Jun	e 30,
		2024	2023
<u>Assets</u>			
Operating Leases	Other assets	\$ 56,298,289	\$ 30,355,245
<u>Liabilities</u>			
Operating Leases	Current liabilities	\$ 21,690	\$ 344,186
Operating Leases	Other liabilities	57,968,730	31,582,220
		\$ 57,990,420	\$ 31,926,406
The components of lease exp	penses were as follows:		
		Year ende	ed June 30,
		2024	2023
Operating lease cost		\$ 3,292,742	\$ 1,662,317

As of June 30, 2024, minimum payments due for lease liabilities for future years are as follows:

Year ending June 30,	Amount
2025	\$ 1,639,127
2026	1,686,245
2027	1,733,128
2028	1,773,624
2029	1,817,822
Thereafter	153,576,785
Total lease payments	162,226,731
Less: Interest	(104,236,311)
Present value of lease liabilities	\$ 57,990,420

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE E: LEASES, Cont'd

Supplemental information:

	Year ende	Year ended June 30, 2024 2023	
	2024		2023
Cash paid for amounts included in the measurement of lease liabilities: Operating cash flows paid for operating leases	\$ 1,452,445	\$	1,449,060
Right-of-use assets obtained in exchange for new lease liabilities (non-cash): Operating leases	\$ 57,078,549	\$	78,087
Weighted-average remaining lease term: Operating leases	47 years		30.1 years
Weighted-average discount rate: Operating leases	4.11%		3.11%

NOTE F: SCHOOL FACILITY

In August 2021, the Charter School entered into a license agreement with the former landlord of the school facility. The purpose of the agreement is to obtain a license with respect to a certain portion of the property for installation of portable trailers for use as temporary classrooms and administrative offices. The terms of the agreement require annual payments of \$120,000 through August 2026.

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at P.S. 044 Marcus Garvey, a New York City Public School located at 432 Monroe Street, 3rd Floor, Brooklyn, New York and utilizes approximately 20,500 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of \$1,512,764 and \$1,394,446 for the years ending June 30, 2024 and 2023, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

	Year ended June 30,			
Program or Supporting Service	2024	2023		
Regular education	\$ 1,015,346	\$ 976,112		
Special education	354,665	278,889		
Management and general	127,165	125,500		
Fundraising and special events	15,588	13,944		
	\$ 1,512,764	\$ 1,394,446		

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2024 and 2023, approximately 95% and 92%, respectively, of grants and other receivables relate to certain grants and per-pupil funding due from New York State Department of Education.

During the years ended June 30, 2024 and 2023, approximately 67% and 70% of total operating revenue and support came from per-pupil funding provided by New York State, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE I: RELATED PARTY TRANSACTIONS

The Charter School is related to Friends of Northwest Brooklyn (the "Organization") through common management. The Organization granted \$400,000 of funds to the Charter School during the year ended June 30, 2023. The donation is included in contributions on the statement of activities and changes in net assets. There were no donations granted from the Organization during the year ended June 30, 2024.

During August of 2018, the Charter School entered into a sublease agreement with the Organization for property located at 584 Driggs Avenue, Brooklyn, NY, as described in Note E. The lease signed between the Organization and a third party on June 29, 2018 was guaranteed by the Charter School. Effective July 31, 2023, this lease was terminated when the Organization purchased the property at 584 Driggs Avenue through its wholly-owed LLC, 584 Driggs FONB, LLC..

The Organization issued bonds to purchase the property. The Charter School is the guarantor of the bonds. The aggregate principal balance of the bonds at June 30, 2024 was approximately \$23,330,000. At June 30, 2024, the maximum potential amount of future payments (undiscounted) the guarantor could be required to make under the guarantee was approximately \$57,631,000. The Charter School fully expects the bonds payable will be repaid by the Organization in accordance with its terms. In connection with the bond agreement, the Charter School must comply with certain covenants beginning in fiscal year ending June 30, 2025.

On July 31, 2023, the Charter School entered into a lease agreement with 584 Driggs FONB, LLC (a wholly owned LLC of the Organization) through 2071. See Note E.

During the years ended June 30, 2024 and 2023, the Charter School paid certain facility-related costs on behalf of the Organization. At June 30, 2024 and 2023, \$1,956,461 and \$2,549,423, respectively, was due to the Charter School from the Organization for these costs and donations and is included in the accompanying statement of financial position.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2024 (With Comparative Totals for 2023)

NOTE I: RELATED PARTY TRANSACTIONS, Cont'd

On June 24, 2024, the Charter School entered into a loan agreement with the Organization for \$500,000 with interest at the Federal Funds Target Rate (effective rate of 5.25% at June 30, 2024). The loan was repaid in full in July 2024.

The facts exclude the Charter School from the provisions of accounting principles generally accepted in the United States of America which would otherwise require consolidation with the Organization.

NOTE J: RETIREMENT PLAN

Effective August 1, 2014, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan was amended effective March 29, 2022. All full-time employees of the Charter School are eligible to participate in the Plan. The Charter School has the opportunity to make a discretionary contribution to the Plan for employees who have achieved one year of service. Employees are fully vested in the employer contribution after three years. The Charter School contributed \$127,644 and \$84,488 in the years ended June 30 2024 and 2023, respectively.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN
REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Unity Preparatory Charter School of Brooklyn

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2024, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2024.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 25, 2024



JPMorgan Chase Bank, N.A. P O Box 182051 Columbus, OH 43218 - 2051

00719355 DRE 802 219 18124 NNNNNNNNNN 1 000000000 64 0000 UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN 432 MONROE ST FL 3 BROOKLYN NY 11221-1111 June 01, 2024 through June 28, 2024 Account Number:

CUSTOMER SERVICE INFORMATION

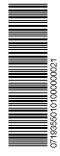
 Web site:
 www.Chase.com

 Service Center:
 1-877-425-8100

 Para Espanol:
 1-888-622-4273

 International Calls:
 1-713-262-1679

We accept operator relay calls



Good news - we reduced Non-Chase ATM Fees in more U.S. territories

As of February 20, 2024, we lowered the transaction fee from \$5 to \$3 for cash withdrawals made at non-Chase ATMs in American Samoa, Guam and the Northern Mariana Islands. We don't charge these fees when you use a Chase ATM.

We will continue to waive this fee for Chase Business Complete CheckingSM accounts with Chase Military Banking benefits, Chase Platinum Business CheckingSM and Chase Performance Business Checking[®] accounts.

Surcharge fees from the ATM owner/network may still apply. A Foreign Exchange Rate Adjustment Fee from Chase will apply for ATM withdrawals in the currency other than U.S. dollars.

You can find the current fee schedule in the **Additional Banking Services and Fees for Business Accounts** at chase.com/business/disclosures.

If you have any questions, please call us at the number listed on this statement. We accept operator relay calls.

SAVINGS SUMMARY

Chase Business Premier Savings

Beginning Balance	INSTANCES	AMOUNT \$100,078.09
Deposits and Additions	1	1 51
Ending Balance	1	\$100,079.60
Annual Percentage Yield Earned This F	Period	0.02%
Interest Paid This Period		\$1.51
Interest Paid Year-to-Date		\$9.84

Your monthly service fee was waived because you maintained an average savings balance of \$25,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANC
	Beginning Balance		\$1 00,078.09
06/28	Interest Payment	1.51	100,079.60
	Ending Balance		\$100,079.60

30 deposited items are provided with your account each month. There is a \$0.40 fee for each additional deposited item.



June 01, 2024 through June 28, 2024 Account Number:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit **DATE: 07.28.2022.**

PDFMISES

	PREMISES
Unity Preparatory School of Brooklyn 584 Driggs Avenue Brooklyn NY 11211	Unity Preparatory School of Brooklyn 584 Driggs Avenue Brooklyn NY 11211
To Whom It May Concern:	
The New York City Fire Department ("FDNY"), Bure inspection of the above-referenced premises on 05.17.2022	au of Fire Prevention, Public Buildings Unit conducted an
XXX —The inspection did not reveal any violations that FI to inspect and enforce.	ONY's Public Buildings Unit is authorized
The inspection resulted in issuance of violations of that FDNY's Public Buildings Unit is authorized to	
As of XXXXXX documents were submitted to FD acceptable to FDNY	NY as proof of correction, and such correction was deemed
The inspection, and a review of premises records, he the lawful occupancy established by the New York	has disclosed that the premises may not be in compliance with City Department of Buildings.
premises is free from any violation for which it has not in This letter shall not prevent FDNY from inspecting th	an approval of the premises. FDNY does not certify that the aspected, in accordance with its standard inspection protocols. e premises at a later date, requiring the correction of any ons against the premises for conditions that do not comply with
Examined by: Tomasz Korbas, Supervising Inspector, PBU	
I omasz Korbas, Supervising Inspector, PBU	

DEPARTMENT OF BUILDINGS

BOROUGH OF Eooklyn. , THE CITY OF NEW YORK

No.

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C26-1810 to C26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C.O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the and altered and building premises located at

Sarth Pest of Off & Disp., 521-90 Briggs Ayense, north si Hock 2336 Lot 18, 26 & 3

of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

ERECTOR No.— Alt. 3018-1951 Construction classification— eless I 1502 . Height 3 stories, feet. Occupancy classification— School Date of completion—const. 1-26-68 Located in unrestricted -Use District. Area Height Zone at time of issuance of permit Sprawland and the American

This certificate is issued subject to the limitations heremafter specified and to the following resolutions of the Board of Standards and Appeals: The Coleman makes to be insented here) SAN MALE AND CONTRACTOR OF

PERMISSIBLE USE AND OCCUPANCY

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CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY I (Page 1)

DEPARTMENT OF HUDINGS

. THE CITY OF NEW YORK

MINDSEE HO INCOME

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any sometimes or distinction of the areas of the lot or plot on which the building is located.

gives The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other persons or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any anthorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law of any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at this time; that Section 540F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

premises wherein containers for combistibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

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