

LEA: Unity Preparatory Charter School of Brooklyn	FOR TITLE: ARP-ESSER
BEDSCODE: 331300861056	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p><i>ARP ESSER funding will be earmarked for Unity's English as a New Language Instructor to cover their percentage of time that she will work with students who have been impacted by the loss of learning due to the COVID19 pandemic, especially English Language Learners.</i></p> <p><i>English as a New Language Instructor FY 21/22 \$ \$80,000; 0.25 FTE = \$20,000</i></p> <p><i>English as a New Language Instructor FY 22/23 \$ \$80,000; 0.25 FTE = \$20,000</i></p> <p><i>English as a New Language Instructor FY 23/24 \$ \$80,000; 0.25 FTE = \$20,000</i></p> <p><i>ARP ESSER funding will be earmarked for Director of Transition Services to cover their percentage of her time that they work with students who have been impacted by the loss of learning due to the COVID19 pandemic, including students with disabilities, English Language Learners, and students from low income households. The Director of Transition services provides academic counseling and prepares students for postgraduation success:</i></p> <p><i>Director of Transition Services FY 21/22 \$ \$68,000; 0.25 FTE = \$17,000</i></p> <p><i>Director of Transition Services FY 22/23 \$ \$68,000; 0.25 FTE = \$17,000</i></p> <p><i>Director of Transition Services FY 23/24 \$ \$68,000; 0.25 FTE = \$17,000</i></p> <p><i>The school will use a portion of ARP ESSER funding to cover the partial salary of the social workers, who provides social emotional support to students affected by the COVID19 pandemic:</i></p> <p><i>Senior Social Worker FY 21/22 \$77,000; 0.50 FTE = \$38,500</i></p> <p><i>Senior Social Worker FY 22/23 \$77,000; 0.50 FTE = \$38,500</i></p> <p><i>Senior Social Worker FY 23/24 \$77,000; 0.50 FTE = \$38,500</i></p> <p><i>Social Worker FY 21/22 \$73,000; 0.50 FTE = \$36,500</i></p> <p><i>Social Worker FY 22/23 \$73,000; 0.50 FTE = \$36,500</i></p> <p><i>Social Worker FY 23/24 \$73,000; 0.50 FTE = \$36,500</i></p>

The school will use a portion of ARP ESSER funding to cover the partial salary of the Academic Interventionist, who provides academic support to students affected by the COVID19 pandemic, especially those students with learning disabilities:

Academic Interventionist FY 21/22 \$93,000; 0.50 FTE = \$46,500

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The school will use a portion of ARP ESSER funding to cover the partial salary of the Lead Instructional Coach, who provides academic coaching to teachers and to students affected by the COVID19 pandemic:

Lead Instructional Coach FY 21/22 \$129,000; 0.50 FTE = \$64,500

Lead Instructional Coach FY 22/23 \$129,000; 0.50 FTE = \$64,500

Lead Instructional Coach FY 23/24 \$129,000; 0.50 FTE = \$64,500

The school will use a portion of ARP ESSER funding to cover the partial salary of Learning Specialists, who provide intensive academic support to students to build critical reading, writing, and math skills to our students, especially for students affected by the COVID19 pandemic and those with learning disabilities:

Humanities Learning Specialist FY 21/22 \$74,500; 0.50 FTE = \$37,250

Humanities Learning Specialist FY 22/23 \$74,500; 0.50 FTE = \$37,250

Humanities Learning Specialist FY 23/24 \$74,500; 0.50 FTE = \$37,250

Science Learning Specialist FY 21/22 \$70,000; 0.50 FTE = \$35,000

Science Learning Specialist FY 22/23 \$70,000; 0.50 FTE = \$35,000

Science Learning Specialist FY 23/24 \$70,000; 0.50 FTE = \$35,000

STEM Learning Specialist FY 21/22 \$63,000; 0.50 FTE = \$31,500

STEM Learning Specialist FY 22/23 \$63,000; 0.50 FTE = \$31,500

STEM Learning Specialist FY 23/24 \$63,000; 0.50 FTE = \$31,500

Math Learning Specialist FY 21/22 \$78,000; 0.50 FTE = \$39,000

Math Learning Specialist FY 22/23 \$78,000; 0.50 FTE = \$39,000

Math Learning Specialist FY 23/24 \$78,000; 0.50 FTE = \$39,000

The school will use a portion of the ARP ESSER funding to cover the partial salary of the Director of Counseling who conducts outreach to chronically absent students and their families and provides counseling to these students. Provides social-emotional counseling and support to students who may have been negatively impacted by the pandemic:

Director of Counseling FY 21/22 \$99,000; 0.25 FTE = \$24,750

Director of Counseling FY 22/23 \$99,000; 0.25 FTE = \$24,750

Director of Counseling FY 23/24 \$99,000; 0.25 FTE = \$24,750

	<p><i>The school will use a portion of ARP ESSER funding to cover the salary of Summer Academy instructors, who provide intensive academic support to students over the summer - building critical reading, writing, and math skills - especially for students affected by the COVID19 pandemic and lost learning time:</i></p> <p><i>Summer Academy Instructors FY 21/22; 20 sessions, \$2,500/session</i> <i>Summer Academy Instructors FY 22/23; 20 sessions, \$2,500/session</i> <i>Summer Academy Instructors FY 23/24; 20 sessions, \$2,500/session</i></p> <p><i>Total: \$1,321,500</i></p>
<p>Code 16 <i>Support Staff Salaries</i></p>	
<p>Code 40 <i>Purchased Services</i></p>	<p><i>The school will use a portion of ARP ESSER funding to pay TeloPoint for onsite, rapid COVID19 testing. Testing helps keeps our students, staff, and community safe.</i></p> <p><i>Student COVID19 testing by Telopoint - \$70,300</i></p> <p><i>The school will use a portion of ARP ESSER funding to pay for a comprehensive symptom screener and wellness check platform from Ruvna.</i></p> <p><i>Ruvna Symptom Screener - \$10,000</i></p> <p><i>The school will use a portion of ARP ESSER funding to pay for learning software to support student growth and learning loss as a result of COVID19 while also reducing the need for in class supplies for students.</i></p> <p><i>Peardeck Software - \$1,605</i> <i>IXL Learning Software - \$3,540</i> <i>STAR Math & Reading - \$2,550</i> <i>Ed Puzzle learning software - \$2,808</i></p> <p><i>Total: \$90,803</i></p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>The school will use a portion of the ARP ESSER funds to pay for sanitization supplies including; disinfectant, hand sanitizer, disposable masks disposable gloves, HEPA air purifiers, Temperature Screening Kiosk.</i></p> <p><i>Sanitization & wellness supplies - \$21,910</i></p>

	<p><i>The school will use a portion of the ARP ESSER funds to pay for school supplies for students, primarily headphones for use with school provided Chromebooks.</i></p> <p><i>Headphones for Chromebook use - \$1,170</i></p> <p><i>The school will use a portion of the ARP ESSER funds to provide students with snacks throughout the day that are not already provided by meal service.</i></p> <p><i>Student snacks - \$1,516</i></p> <p><i>Total: \$24,596</i></p>
Code 46 <i>Travel Expenses</i>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	

