Application: Unity Preparatory Charter School of Brooklyn

Joshua Beauregard - jbeauregard@unityprep.org
2025-2026 Annual Report

Summary

ID: 0000000326
Status: Annual Report Submission
Last submitted: Nov 2 2026 10:46 AM (EST)

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

b. Unofficial or Popular School Name

Unity Prep

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #13

e. Date of Approved Initial Charter

Nov 1 2012

f. Date School First Opened for Instruction

Aug 1 2013

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of Unity Preparatory Charter School of Brooklyn is to empower students as scholars and citizens so they may lead fulfilling academic, personal, and professional lives.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

A Grades 6-12 College Preparatory Curriculum
Expert Teaching and Advancement
More Time for Learning
Intensive and Differentiated Academic Support
Enrichment Courses and Elective Clubs
Active Community Involvement
A Positive and Supportive School Culture

i. School Website Address

https://www.unityprep.org/

j. Authorized Charter Enrollment for 2025-2026 School Year

615

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

437

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	432 Monroe Street, Brooklyn, NY 11221	7184555046	New York City Community School District #13	6-8	6-8	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Executive Director	718-455-5046		jbeauregard@unityprep.org
Operational Leader	Eddie Ortiz	Director of Operations	718-455-5046		eortiz@unityprep.org
Compliance Contact	Chris Dos Almas	Director of Administration	718-455-5046		cdoscher@unityprep.org
Complaint Contact	Chris Dos Almas	Director of Administration	718-455-5046		cdoscher@unityprep.org
DASA Coordinator	Ariel Terry	Principal	718-455-5046		aterry@unityprep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Executive Director	718-455-5046		jbeauregard@unityprep.org

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	n/a	No		No		Yes

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	584 Driggs Avenue, Brooklyn, NY 11211	718-682-3725	New York City Community School District #14	9-12	9-12	9-12

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Joshua Beauregard	Executive Director	718-682-3725		jbeauregard@unityprep.org
Operational Leader	Gwyn Lange	Director of Operations	718-682-3725		glange@unityprep.org
Compliance Contact	Chris Dos Almas	Director of Administration	718-682-3725		cdoscher@unityprep.org
Complaint Contact	Chris Dos Almas	Director of Administration	718-682-3725		cdoscher@unityprep.org
DASA Coordinator	Katiuska English	Principal	718-682-3725		kenglish@unityprep.org
Phone Contact for After Hours Emergencies	Joshua Beauregard	Executive Director	718-682-3725		jbeauregard@unityprep.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

certificate of occupancy 584 Driggs Ave.pdf

Filename: certificate of occupancy 584 Driggs Ave.pdf.pdf **Size:** 402.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

permitsitespecific_20260730_160552.pdf

Filename: permitsitespecific_20260730_160552.pdf.pdf **Size:** 489.3 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	108
October 2026	136
November 2026	106
December 2026	103
January 2027	122
February 2027	92
March 2027	133
April 2027	103
May 2027	122
June 2027	122

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Michelle Gaines
Position	Director of Special Projects
Phone/Extension	614-832-2142
Email	mgaines@unityprep.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

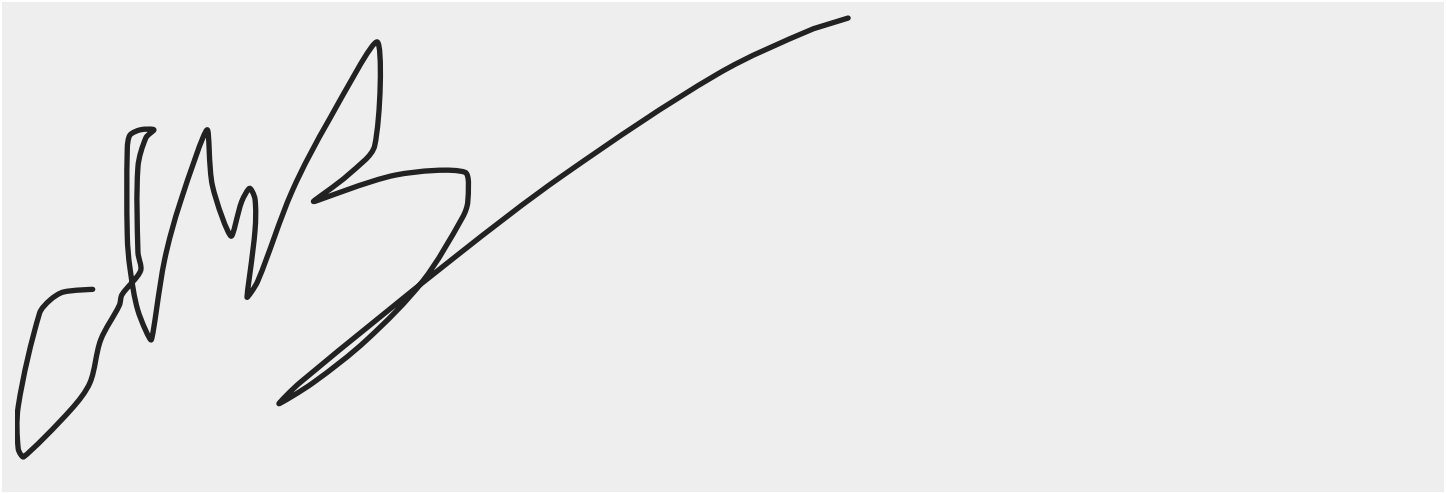
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

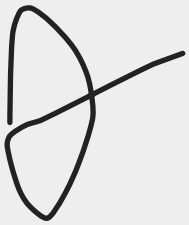
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 3 2026

Thank you. 

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 30 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include

accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Unity Preparatory Charter School of Brooklyn

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://www.unityprep.org/governance/annual-report/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.unityprep.org/governance/minutes/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://www.unityprep.org/about/governance/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.unityprep.org/student-life/school-policies/dasa-act/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.unityprep.org/wp-content/uploads/2025/09/2025-2026-Unity-Student-and-Family-Handbook.pdf
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://www.unityprep.org/wp-content/uploads/2025/11/District-Wide-School-Safety-Plan-Unity-Preparatory-Charter-Schools-of-Brooklyn-25-26.pdf
6. Authorizer-approved FOIL Policy	https://www.unityprep.org/student-life/school-policies/student-records-policies/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://www.unityprep.org/student-life/school-policies/student-records-policies/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Jeannette Bander	banderj@sullcrom.com	Secretary	Executive, Student Learning, Audit & Finance	Yes	3	06/01/2024	06/01/2027	5 or less
2	Jim Ellsworth	james.n.ellsworth@hotmail.com	Chair	Executive, Audit & Finance, Governance	Yes	4	06/24/2026	06/23/2029	9
3	Misha Jemison	jemison.misha@gmail.com	Trustee/ Member	Executive, Student Learning	Yes	1	06/01/2025	06/01/2028	8
4	Marion Leydier	marion.leydier@gmail.com	Treasurer	Executive, Audit & Finance, Governance	Yes	4	06/01/2025	06/01/2028	5 or less
5	Ram Shankar	rshankar225@gmail.com	Trustee/ Member	Executive, Student Learning, Development	Yes	1	11/24/2025	11/23/2028	11

6	Sal Siddiqui	sal.siddiqui1@gmail.com	Trustee/ Member	Executive, Audit & Finance, Development	Yes	3	06/01/2024	06/01/2027	11
7	Lenny Singletary	lenny.singletary@gmail.com	Vice Chair	Executive, Governance	Yes	2	06/01/2024	06/01/2027	5 or less
8	Juliana Worrell	jworrell@uncommonschools.org	Trustee/ Member	Executive, Student Learning	Yes	1	09/01/2024	09/01/2027	7
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

11

3. Number of board meetings scheduled for the 2026-2027 school year

11

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	8
b. Total number of Voting Members added during the 2025-2026 school year	1
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	5

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	(No response)

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Bander

Filename: Bander.pdf **Size:** 76.7 kB

Jemison

Filename: Jemison.pdf **Size:** 200.4 kB

Ellsworth

Filename: Ellsworth.pdf **Size:** 150.8 kB

Siddiqui

Filename: Siddiqui.pdf **Size:** 226.3 kB

Shankar

Filename: Shankar.pdf **Size:** 280.6 kB

Singletary

Filename: Singletary.pdf **Size:** 1.9 MB

Leydier

Filename: Leydier.pdf **Size:** 240.9 kB

Worrell

Filename: Worrell.pdf **Size:** 142.5 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 30 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

July 2025

Filename: July 2025.pdf **Size:** 417.1 kB

August 2025

Filename: August 2025.pdf **Size:** 421.5 kB

September 2025

Filename: September 2025.pdf **Size:** 417.7 kB

October 2025

Filename: October 2025.pdf **Size:** 405.8 kB

November 2025

Filename: November 2025.pdf **Size:** 418.8 kB

December 2025

Filename: December 2025.pdf **Size:** 414.7 kB

January 2026

Filename: January 2026.pdf **Size:** 414.4 kB

March 2026

Filename: March 2026.pdf **Size:** 417.2 kB

April 2026

Filename: April 2026.pdf **Size:** 418.0 kB

May 2026

Filename: May 2026.pdf **Size:** 430.2 kB

June 2026

Filename: June 2026.pdf **Size:** 441.2 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are

economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	To recruit Students with Disabilities (26% in 2025-26), the school implemented the following efforts: a. Outreach to Enrollment Coordinators at CSD 13 and 16, including sharing information about ICT teaching models b. Ongoing partnerships with the Committee on Special Education c. Information on Special Education and Intervention services highlighted in all written materials and advertisements d. Information on Special Education and Intervention Services distributed at all visits, open houses and school fairs e. Maintain partnership with the Collaborative for Inclusive Education	Unity plans on continuing all efforts made during the 2025-26 school year and to continue building partnerships with neighborhood schools and community organizations, especially those that support families of students with disabilities.
English Language Learners	In 2025-26, 6% of students were English Language Learners. To recruit these students, Unity Prep used the following strategies: a. Virtual and in person open house presentations were made in both English and Spanish with translations provided in Fulani, Arabic and French. b. The school brought translators to all school fairs attended. c. All informational materials were provided in Spanish and English. d. Unity staff performed targeted outreach with the families of our current ELL scholars to target new scholars from their community	Unity plans on continuing all efforts made during the 2025-26 school year and to continue building partnerships with neighborhood schools and community organizations, especially those that support families whose first language might not be English.
Economically Disadvantaged	To recruit Economically Disadvantaged students (83% in 2025-26), Unity targeted its	Unity plans on continuing all efforts made during the 2025-26 school year and to continue building

	outreach to the families in high needs communities within Community School District (CSD) 13. Specifically, the school undertook the following efforts: a. Virtual & In Person Open House Events – Unity Prep held monthly virtual and in person open house events. Each event provided attendees an opportunity to meet and speak with Unity staff, meet current students, tour the school, and take part in a presentation regarding Unity Prep's school model and inclusive environment. b. Attending virtual fairs hosted by the NYC Charter School Center and other organizations. c. Outreach to All Elementary Schools in CSDs 13 and 16 – To ensure that every student who attended fifth grade in a CSD 13 or CSD 16 school received information about Unity Prep, Unity Prep called, emailed, and sent information packets to every elementary school in CSD 13 and CSD 16. These information packets were addressed to the Guidance Counselors and Parent Coordinators in each school. The information packets contained brochures that explained Unity Prep's school model, flyers that provided information regarding Unity Prep's Open House events, and applications for the upcoming school year. In addition to elementary school outreach, Unity Prep also conducted outreach to community partnerships with neighborhood schools and community organizations, especially those that support economically disadvantaged families. d. Media Advertisements – Unity Prep placed advertisements in social media platforms popular with	partnerships with neighborhood schools and community organizations, especially those that support economically disadvantaged families.

	our families, including Facebook and Instagram. In addition, the school placed a banner outside of the school facility and distributed 5x7 flyers throughout the surrounding neighborhoods.	

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	Unity Prep employs a Director of Support Services who coordinates services and supervises instruction for all special student populations; a Social Worker who provides mental health and counseling services, an Assistant Principal who oversees academic remediation and enrichment; and special education teachers who provide a broad range of intensive supports. For those students in need of special education services, Unity Prep employs an Integrated Co-Teaching model to meet the goals of each student's Individualized Education Plan (IEP). In these classrooms, general education teachers work closely with special education teachers to plan lessons, differentiate instruction and evaluate student learning. To ensure student learning and skill mastery, teachers utilize a variety of instructional formats including team teaching, station teaching, parallel teaching, and alternate teaching. Both teachers meet regularly with the Director of Support Services and Instructional Coaches to review student progress and evaluate the effectiveness of teaching strategies and the special education program overall.	Unity plans on continuing all efforts made during the 2025-26 school year in fostering close relationships with families of students with disabilities and ensuring students have access to all services as recommended on their IEP.
English Language Learners	To meet the needs of ELLs, Unity Prep has adopted the Sheltered Instruction Observation Protocol (SIOP) to support ELLs with mastering core content and	Unity plans on continuing all efforts made during the 2025-26 school year and ensure that families have access to information in their

	developing English language proficiency. Using SIOP, teachers implement high quality instructional techniques including the use of visuals and demonstrations, scaffolded instruction, student to student interaction and targeted vocabulary development. All Unity Prep teachers receive training in this method and structure their curriculum planning and instruction around its implementation. In addition, the ELL Coordinator pushes into classrooms to provide targeted and differentiated supplemental instruction based on each student's English proficiency, ranging from beginner ELLs to those designated as former ELLs. Students that need it will also receive more intensive interventions and pull-out services during elective courses to minimize the loss of core content instructional time. Students will be continually assessed to ensure these services are providing the appropriate level of support and supplemental instruction needed for ongoing student growth.	preferred home language.
Economically Disadvantaged	To retain Economically Disadvantaged students, the school will cover program fees, uniform costs, and supplies for any student in need. As a small school community, the school staff maintains close relationships with families and will alert leadership of any student or family who requires additional support.	Unity plans on continuing all efforts made during the 2025-26 school year, including ensuring all students have access to a Chromebook and internet, along with access to school supplies.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 27 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Organizational Chart for 2025-2026

Filename: Organizational Chart for 2025-2026.pdf **Size:** 59.9 kB

Entry 9 – School Calendars

Completed - Jul 29 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

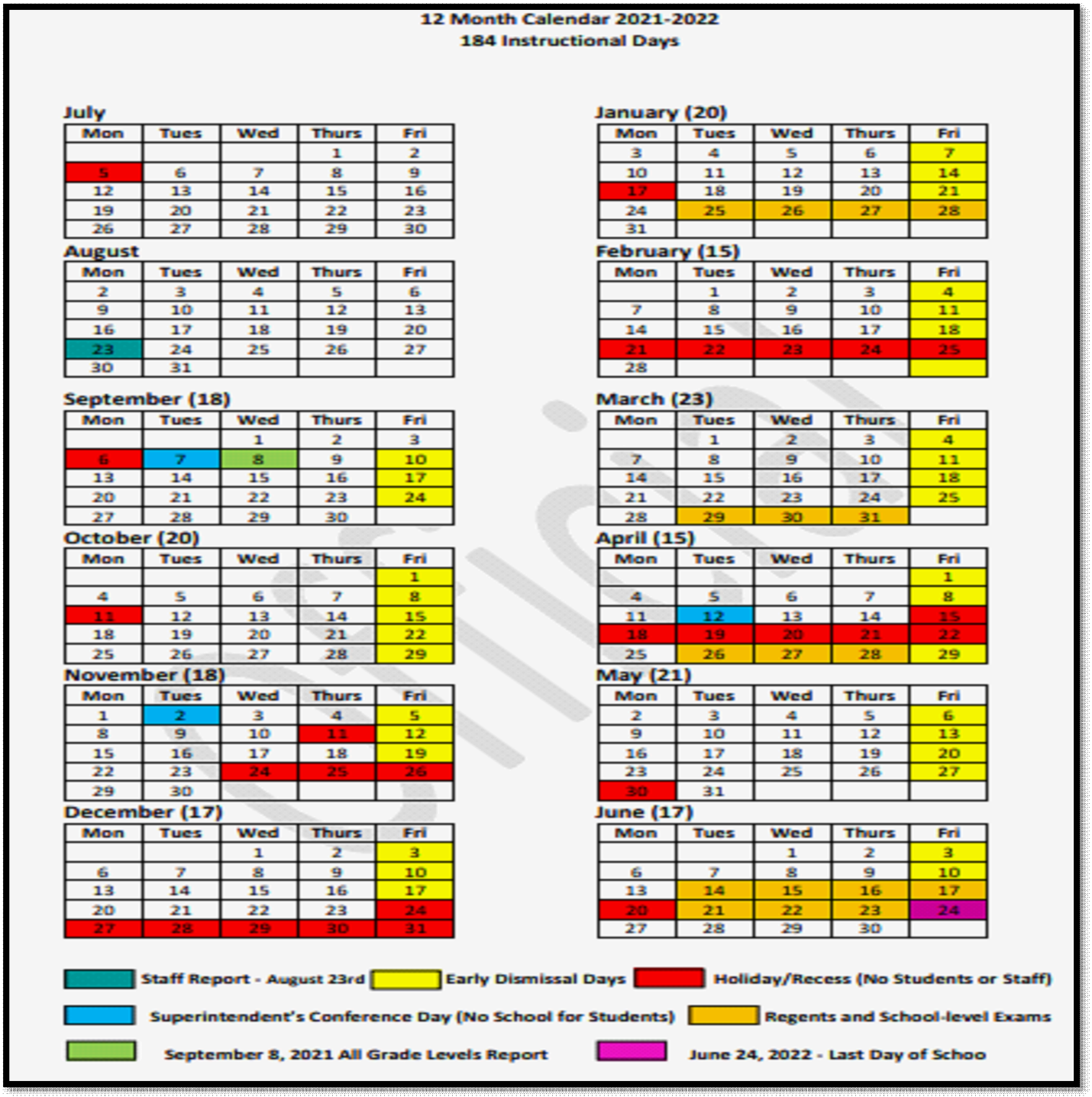
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



Unity 25-26 Master Academic Calendar - Unity SY 25-26 6-8 CALENDAR

Filename: Unity 25-26 Master Academic Calendar - Unity SY 25-26 6-8 CALENDAR.pdf **Size:** 147.3 kB

DRAFT Unity 26-27 Master Academic Calendar - Unity SY 26-27 6-12 CALENDAR

Filename: DRAFT Unity 26-27 Master Academic Calendar - Unity SY 26-27 6-12 CALENDAR.pdf **Size:** 128.5 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

Unity

Filename: Unity.xlsx **Size:** 31.6 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 27 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

06

Filename: 06.pdf **Size:** 371.9 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 27 2026

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the Annual Reports webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026.**

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

25-26_audited-financial-report-template-nysed-for-ar-2025-26

Filename: 25-26_audited-financial-report-template-nysed-for-ar-2025-26.xlsx **Size:** 75.2 kB

Entry 12b – Additional Financial Documents

Completed - Oct 27 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.”)

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

06-26 NYCLASS Escrow Statement No Account

Filename: 06-26 NYCLASS Escrow Statement No Account.pdf **Size:** 121.7 kB

Entry 12c – Financial Contact Information

Completed - Oct 27 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Kristin Johnson	kjohnson2@unityprep.org	570-220-8004

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmb-co.com	585-423-1860	13

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Oct 27 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

2026-2027-annual-report-budget-template

Filename: 2026-2027-annual-report-budget-template.xlsx **Size:** 48.2 kB

Optional Additional Documents to Upload (BOR)

Completed - Nov 2 2026

Bander

Filename: Bander.pdf **Size:** 194.8 kB

FDNY

FIRE DEPARTMENT PERMIT (SITE-SPECIFIC)

DO 11		**ACCOUNT NO.** 30206833
ISSUE DATE 07/30/2026	**EXPIRATION DATE** 10/01/2027	**CONTROL #** 302068330380874
PREMISES ADDRESS 584 DRIGGS AVENUE BROOKLYN NY 11211-3231		
BLOCK/LOT 02336/1101	**BIN #** 3062221	**ZIPCODE** 11211-3231
ADMIN CO. L104	**BATTALION** 35	**DIVISION** 11
ISSUED TO **CORPORATION NAME** 186N6 OWNER LLC **DBA** **HOURS OF OPERATION** **PHONE #**		

PERMIT DESCRIPTION

QTY	TYPE/DESCRIPTION	DETAILS	FLOOR NO.
003	AC/REFRIG>5HP AND/OR ROOF/CEIL	3 MISUBISHI W/1 COMP EACH ROOF MTD	0
004	AC/REFRIG = TO 5H.P.ROOF/CEIL	4 TRANEW/1 COMP EACH CEILING MTD	0

COMMENTS 4-TRANES W/1 COMP CEILING SUSPENDED
IN GYM, EUP 301799882 04-20-05
2 MITSUBISHI,1 COMP EA.RF MNTD.

This permit authorizes the above-referenced owner to manufacture, store, handle, use, transport or sell a hazardous or combustible material and/or conduct an operation or maintain a facility regulated by the New York City Fire Code, as specified above, at the premises set forth above, subject to the strict observance of the Fire Code and other laws, rules, and regulations enacted for the protection of the public. This permit is not transferable to any other person, firm or corporation and shall remain in effect for the period specified unless suspended or revoked by the fire department prior to expiration

BY ORDER OF THE FIRE COMMISSIONER

New York City Fire Code Section FC105.3.5 requires that permits be posted in a conspicuous location on the premises at all times and be readily available for inspection by any representative of the Department.

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

186N6 OWNER LLC

584 DRIGGS AVENUE
BROOKLYN, NY 112113231

Form 54-4538-703401(61) 114

DEPARTMENT OF BUILDINGS

BOROUGH OF Brooklyn, THE CITY OF NEW YORK

No. 198865

Date FEB 2 1960

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C26-181.0 to C26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the new altered ~~former~~ building—premises located at

Off & Disp. 58-90 Bridge Avenue, north ~~side~~ of South west of north 6th Street Block 2336 Lot 18, 26 & 3

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

~~New Bldg~~ No.— Alt. 3018-1951 Construction classification— class 1-fire proof

Occupancy classification— School . Height 3 stories, 40.0' feet

Date of completion— const. 1-26-68 plumb. 4-28-67 . Located in unrestricted — Use District.

B Area . Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED MALE	FEMALE	TOTAL	USE
Cellar	on earth	-	-	235	gymnasium, locker room, showers and toilet, stairs
First	60, 100 corr.	-	-	3	upper part of gymnasium, offices, toilets, showers and lockers, storage, tickets and stairs
Second	60 Cr 100 corr, 120 Library	-	-	175	classrooms, library, nurse, toilets and stair-
Third	60 Cr 100 corr	-	-	175	classrooms, teachers room, toilet and stairs
	TOTAL:- School				

FIRE DEPARTMENT APPROVAL DATED JANUARY 23, 1968 - (Interior fire alarm)

Samuel Pinsker
Borough Superintendent

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.

(Page 1)

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Jeannette Bander

Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee Since 2018

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

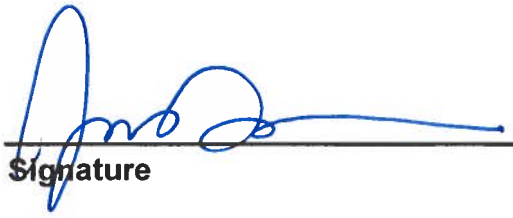
(212) 558-4000

Business Address:

125 Broad Street New York NY 10003

E-mail Address:

N/A



Signature

7/24/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Misha Jemison

Charter School Education Corporation: Unity Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Board member at large

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

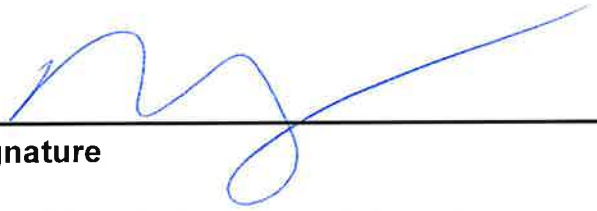
917.359.1004

Business Address:

1501 Broadway, 10th Fl, NY, NY, 10036

E-mail Address:

jemison.misha@gmail.com



7.29.26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: James Ellsworth

Charter School Education Corporation: Unity Preparatory Charter School of Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.X

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

_____



July 23, 2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Salman Siddiqui

Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

302-559-9828

Business Address:

565 Putnam Ave, Unit 3, Brooklyn NY 11221, United States

E-mail Address:

Sal@pcginvestment.com



7/28/26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Ram Shankar

Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☉ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

646-569-1119

Business Address:

55 hudson yards ny,ny 10001

E-mail Address:

ram.shankar@point72.com

ram shnkar 7/30/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: LENNY SINGLETARY

Charter School Education Corporation: Unity Preparatory Charter School of Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

718 250 8172

Business Address:

121 DeKalb Avenue

E-mail Address:

lsinglehamp@tbh.org

7/29/24

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Marion Leydier

Charter School Education Corporation: Unity Preparatory Charter School of Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee since founding

   Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I am a partner at Sullivan & Cromwell LLP, a law firm that provides pro bono legal services to the charter school.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
ongoing	pro bono legal services	- did not vote to approve - no compensation received (multiple dates)	self

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Sullivan & Cromwell LLP	law firm pro bono legal services	N/A	self	- did not participate in vote - no compensation received

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

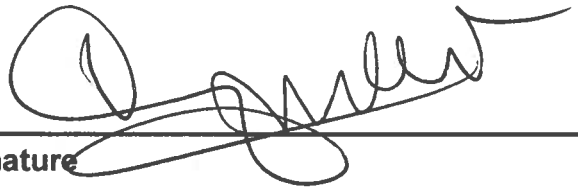
212 558 4000

Business Address:

125 Broad Street, New York, NY 10004

E-mail Address:

LEYDIERME SULLCROM.COM



Aug 3, 2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Juliana Worrell

Charter School Education Corporation: Unity Preparatory Charter School of Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

973-767-3584

Business Address:

100 Church Street, New York, NY 10007

E-mail Address:

jworrell@uncommonschools.org



8/3/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: July 30, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on July 30, 2025 commencing at 6:03 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Juliana Worrell

(via videoconference at 100 Church Street, New York, NY 10007)

Also in attendance were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Ram Shankar.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including summer programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiey led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Minutes of Prior Meeting – June 18, 2025

The Trustees discussed and considered approval of the minutes of the June 18, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the June 18, 2025 Board meeting minutes be, and hereby are, approved.

Construction Services - Qwest Contracting

The Trustees discussed and considered approval of the utilization of Qwest Contracting for renovation services for 584 Driggs Avenue. The terms of the renovation services were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to cause the organization to incur costs of up to $873,326.00 for Qwest Contracting for renovation services.

Trustee Juliana Worrell left the meeting at 6:50 p.m.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for August 27, 2025.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:06 p.m.

Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: August 27, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on August 27, 2025 commencing at 6:08 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Lenny Singletary

(via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201)

Juliana Worrell

(via videoconference at 100 Church Street, New York, NY 10007)

Also in attendance were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Ram Shankar.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Re-election of Lenny Singletary to the Board of Trustees with a Three-year Term

The Trustees discussed and considered the re-election of Lenny Singletary to the Board of Trustees with a three-year term. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Lenny Singletary be, and he hereby is, elected to the Board of Trustees for a term that shall expire upon (i) the later of the School's August 2028 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Minutes of Prior Meeting – July 30, 2025

The Trustees discussed and considered approval of the minutes of the July 30, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the July 30, 2025 Board meeting minutes be, and hereby are, approved.

Renewal of Trailer Agreement

The Trustees discussed and considered approval of the renewal of the trailer agreements for three portable classrooms on the lot adjacent to 584 Driggs Avenue. The terms of the trailer agreements were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and he hereby is, authorized to cause the School to incur costs of up to $112,681.92 for Williams Scotsman, Inc. for the three trailer lease agreements for the 2025-26 school year.

Alumni Success Counselor Services – Naseeba Hack

The Trustees discussed and considered approval of a consulting contract with Naseeba Hack for Alumni Success Counselor Services for the 2025-26 school year, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and they hereby is, authorized to cause the School to incur costs up to $24,000 for Alumni Success Counseling Services provided by Naseeba Hack for the 2025-26 school year.

Alumni Success Counselor Services – Jada Young

The Trustees discussed and considered approval of a consulting contract with Jada Young for Alumni Success Counselor Services for the 2025-26 school year, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and they hereby is, authorized to cause the School to incur costs up to $24,000 for Alumni Success Counseling Services provided by Jada Young for the 2025-26 school year.

2025-26 Strategic Goals and Targets

The Trustees discussed and considered approval of establishing official 2025-26 Strategic Goals and Targets for the School, the details of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the 2025-26 Strategic Goals and Targets be, and they hereby are, established as represented for the School.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for September 24, 2025.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 8:01 p.m.



Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: September 24, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on September 24, 2025 commencing at 6:04 p.m., New York time. Two Trustees were present at the beginning of the meeting; quorum was not met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Also in attendance were Joshua Beauregard, Chris Doscher, Melissa Duphiney, Kristin Johnson, and Ram Shankar.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Trustee Juliana Worrell joined via videoconference at 6:42 p.m. from 100 Church Street, New York, NY 10007 and was present for the remainder of the meeting.

Committee Reports

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Trustee Marion Leydier joined via videoconference at 6:57 pm from 864 Carroll Street, Brooklyn, NY 11215 and was present for the remainder of the meeting; quorum was met.

Minutes of Prior Meeting – August 27, 2025

The Trustees discussed and considered approval of the minutes of the August 27, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the August 27, 2025 Board meeting minutes be, and hereby are, approved.

Digital Marketing Services

The Trustees discussed and considered approval of the utilization of Mango Strategies for digital marketing services for the school. The terms of the digital marketing services agreement were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and they hereby are, authorized to cause the School to incur costs of up to $67,000 for Mango Strategies for digital marketing services.

Updates to Financial Policies & Procedures Manual

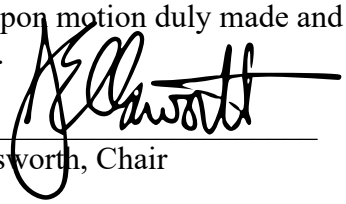
The Trustees discussed and considered approval of updates to the Financial Policies & Procedures Manual, the details of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the updates to the Financial Policies & Procedures Manual, as presented, be, and hereby are, approved.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for October 22, 2025.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:23 p.m.



Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: October 22, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on October 22, 2025 commencing at 6:06 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was not met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Juliana Worrell

(via videoconference at 100 Church Street, New York, NY 10007)

Also in attendance were Joshua Beauregard, Melissa Duphiney, Kristin Johnson, and Ram Shankar.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

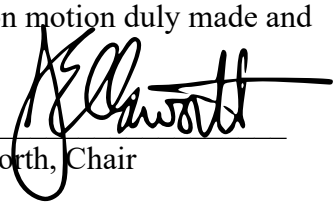
Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard presented updates from the Development Committee.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for November 19, 2025.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:09 p.m.



Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: November 19, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on November 19, 2025 commencing at 6:02 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Juliana Worrell

(via videoconference at 100 Church Street, New York, NY 10007)

Ram Shankar

(via videoconference at 101 Bedford Avenue, Brooklyn NY 11211)

Also in attendance were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard presented updates from the Development Committee.

Minutes of Prior Meeting – October 22, 2025

The Trustees discussed and considered approval of the minutes of the October 22, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the October 22, 2025 Board meeting minutes be, and hereby are, approved.

Minutes of Prior Meeting – September 25, 2025

The Trustees discussed and considered approval of the minutes of the September 25, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the September 25, 2025 Board meeting minutes be, and hereby are, approved.

Three-Year Strategic Plan

The Trustees discussed and considered approval of the Three-Year Strategic Plan that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the Three-Year Strategic Plan be, and hereby is, approved.

Substitute Teacher Services

The Trustees discussed and considered approval of the utilization of Efficient Employment Staffing for external substitute teacher services for the school. The terms of the external substitute teacher services agreement were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and they hereby are, authorized to cause the School to incur costs of up to $60,000 for Efficient Employment Staffing for substitute teacher services.

Updates to Financial Policies & Procedures Manual

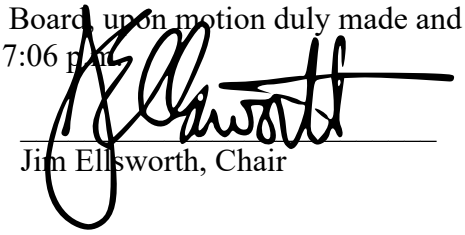
The Trustees discussed and considered approval of updates to the Financial Policies & Procedures Manual, the details of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the updates to the Financial Policies & Procedures Manual, as presented, be, and hereby are, approved.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for December 17, 2025.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:06 p.m.



Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: December 17, 2025

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on December 17, 2025 commencing at 6:08 p.m., New York time. Three Trustees were present at the beginning of the meeting; quorum was not met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Also in attendance were Joshua Beauregard, Chris Doscher, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Trustee Ram Shankar joined via videoconference at 6:30 p.m. from 101 Bedford Avenue, Brooklyn NY 11211; quorum was met.

Minutes of Prior Meeting – November 19, 2025

The Trustees discussed and considered approval of the minutes of the November 19, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the November 19, 2025 Board meeting minutes be, and hereby are, approved.

Trustee Ram Shankar left the meeting at 6:42 p.m.; quorum was no longer present.

Committee Reports

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard presented updates from the Development Committee.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for January 28, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 6:58 p.m.

_____
Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: January 28, 2026

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on January 28, 2026 commencing at 6:03 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211:

Jim Ellsworth

Sal Siddiqui

Misha Jemison

Ram Shankar

Also in attendance were Joshua Beauregard, Chris Dos Almas, Melissa Duphiney, Katiuska English, Kristin Johnson, and Ariel Terry.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Trustee Lenny Singletary joined the meeting at 6:17 p.m. at 584 Driggs Avenue, and was present for the remainder of the meeting.

Data Dashboard

Mr. Beauregard and Ms. Duphiney provided updates regarding Unity's progress towards academic and operation goals and data dashboard.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Minutes of Prior Meeting – December 17, 2025

The Trustees discussed and considered approval of the minutes of the December 17, 2025 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the December 17, 2025 Board meeting minutes be, and hereby are, approved.

Review of Bylaws

Mr. Beauregard led a discussion regarding the Bylaws for Unity Preparatory Charter School of Brooklyn.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for March 11, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned and moved into executive session at approximately 6:58 p.m.

Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: March 11, 2026

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on March 11, 2026 commencing at 6:02 p.m., New York time. Four Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211, except otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Ram Shankar

(via videoconference at 101 Bedford Avenue, Brooklyn NY 11211)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Also in attendance were Joshua Beauregard, Christopher Dos Almas, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Data Dashboard

Mr. Beauregard and Ms. Duphiney provided updates regarding Unity's progress towards academic and operation goals and data dashboard.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Minutes of Prior Meeting – January 28, 2026

The Trustees discussed and considered approval of the minutes of the January 28, 2026 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the January 28, 2026 Board meeting minutes be, and hereby are, approved.

2025-26 Audit Engagement

The Trustees discussed and considered approval of the utilization of MMB+CO for audit services for the school. The terms of the services agreement were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized to cause the School to incur costs of up to $40,200 for MMB+CO for audit services.

2025-26 Form 990

The Trustees discussed and considered approval of the draft Form 990, which was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that following any recommended updates by Sullivan & Cromwell, the School's 990, as presented, be and hereby is, approved.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for April 29, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned and moved into executive session at approximately 7:36 p.m.

Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: April 29, 2026

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on April 29, 2026 commencing at 6:08 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211, except otherwise noted:

Jim Ellsworth

(via videoconference at 88 Lexington Avenue, New York, NY 10016)

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Ram Shankar

(via videoconference at 101 Bedford Avenue, Brooklyn NY 11211)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Juliana Worrell

(via videoconference at 100 Church Street, New York NY 10007)

Also in attendance were Joshua Beauregard, Christopher Dos Almas, Melissa Duphiney, and Kristin Johnson.

Mr. Ellsworth called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including back-to-school programming.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Data Dashboard

Mr. Beauregard and Ms. Duphiney provided updates regarding Unity's progress towards academic and operation goals and data dashboard.

Trustee Jeannette Bander joined via videoconference at 6:22 p.m. from 70 E 10th Street, New York, NY 10003.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Minutes of Prior Meeting – March 11, 2026

The Trustees discussed and considered approval of the minutes of the March 11, 2026 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the March 11, 2026 Board meeting minutes be, and hereby are, approved.

Employee Benefits Plan

The Trustees discussed and considered approval of the renewal of the School's employee benefit plans. The benefit plan options were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Doscher be, and hereby are, authorized to cause the School to renew its employee benefit plans on terms substantially consistent with the terms circulated to the Trustees and to negotiate and enter into such agreements as are necessary with respect thereto.

2026-27 School Year Calendar

The Trustees discussed and considered approval of the 2026-27 School Year Calendar that was previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the 2026-27 School Year Calendar be, and hereby is, approved.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for May 28, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned and moved into executive session at approximately 7:14 p.m.

Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: May 28, 2026

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on April 29, 2026 commencing at 6:08 p.m., New York time. Five Trustees were present at the beginning of the meeting; quorum was met. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211, except otherwise noted:

Misha Jemison

(via videoconference at 1084 Rogers Avenue, Brooklyn NY 11226)

Ram Shankar

(via videoconference at 101 Bedford Avenue, Brooklyn NY 11211)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Juliana Worrell

(via videoconference at 100 Church Street, New York NY 10007)

Also in attendance were Joshua Beauregard, Melissa Duphiney, and Kristin Johnson.

Ms. Worrell called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including the high school's recent art exhibition and the exposure it provided to students.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming since the last board meeting.

Data Dashboard

Mr. Beauregard and Ms. Duphiney provided updates regarding Unity's progress towards academic and operation goals and data dashboard.

Trustee Jeannette Bander joined via videoconference at 6:32 p.m. from 70 E 10th Street, New York, NY 10003.

Committee Reports

Ms. Duphiney led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson led a discussion regarding updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Minutes of Prior Meeting – April 29, 2026

The Trustees discussed and considered approval of the minutes of the April 29, 2026 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the April 29, 2026 Board meeting minutes be, and hereby are, approved.

Property-Casualty Insurance Policy Renewal

The Trustees discussed and considered approval of the renewal of the School's property-casualty insurance policy. Policy options were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard be, and hereby is, authorized on behalf of the School to renew the School's property and casualty insurance coverage on terms substantially consistent with those presented to the Trustees and to negotiate, execute, and deliver any agreements, documents, or instruments necessary or appropriate to effectuate such renewal.

Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for June 24, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned and moved into executive session at approximately 7:04 p.m.



Jim Ellsworth, Chair

UNITY
PREPARATORY
CHARTER SCHOOL
of BROOKLYN

MINUTES OF A MEETING

OF THE BOARD OF TRUSTEES OF

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

HELD: June 24, 2026

A meeting of the Board of Trustees (the "Board") of Unity Preparatory Charter School of Brooklyn (the "School" or "Unity"), was held on June 24, 2026 commencing at 6:13 p.m., New York time. Three Trustees were present at the beginning of the meeting. Notice of the meeting was duly given to all Trustees, posted on the School's website, and sent to the New York Times, the New York Daily News and the Brooklyn Daily.

The following Trustees were present at the beginning of the meeting at 584 Driggs Avenue, Brooklyn NY 11211 except as otherwise noted:

Lenny Singletary

(via videoconference at 121 DeKalb Avenue, Brooklyn, NY 11201)

Ram Shankar

(via videoconference at 101 Bedford Avenue, Brooklyn NY 11211)

Sal Siddiqui

(via videoconference at 565 Putnam Ave, Brooklyn 11221)

Also in attendance were Joshua Beauregard, Kristin Johnson, and Melissa Duphiney.

Mr. Singletary called the meeting to order and indicated that the purpose of the meeting was to consider the items set forth on the agenda previously distributed to the Trustees.

Mission Moment

Mr. Beauregard discussed Unity's mission, including Roundtable Presentations.

Current Headlines

Mr. Beauregard provided updates regarding Unity's academic and operations programming.

Review of Data Dashboard

Mr. Beauregard reviewed the data dashboard.

Committee Reports

Ms. Duphiney and Mr. Beauregard led a discussion regarding updates from the Student Learning Committee.

Ms. Johnson presented updates from the Audit & Finance Committee.

Mr. Beauregard led a discussion regarding updates from the Governance Committee.

Mr. Beauregard led a discussion regarding updates from the Development Committee.

Trustee Misha Jemison joined via videoconference at 6:35 pm from 1084 Rogers Avenue, Brooklyn NY 11226 and was present for the remainder of the meeting; quorum was met.

Re-election of James Ellsworth to the Board of Trustees with a Three-year Term

The Trustees discussed and considered the re-election of James Ellsworth to the Board of Trustees with a three-year term. The Trustees present unanimously adopted the following resolution:

RESOLVED, that James Ellsworth be, and he hereby is, elected to the Board of Trustees for a term that shall expire upon (i) the later of the School's July 2029 Board of Trustees meeting and such time as such Trustee's successor has been duly chosen and qualified, or (ii) such Trustee's earlier incapacity, death, resignation or removal.

Minutes of Prior Meeting – May 28, 2026

The Trustees discussed and considered approval of the minutes of the May 28, 2026 meeting of the Board that were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the May 28, 2026 Board meeting minutes be, and hereby are, approved.

Trustee Jeannette Bander joined via videoconference at 7:02 pm from 125 Broad Street, New York, NY 10004 and was present for the remainder of the meeting;

Operational and Capital Budget for 2026-27 School Year

The Trustees discussed and considered approval of the Operational and Capital Budget for the 2026-27 school year, as previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that the Operational and Capital Budget for the 2026-27 school year as submitted to the Trustees be, and hereby is, approved.

Transportation Services

The Trustees discussed and considered approval of a continued private bus service for two buses for students at Unity Middle School and Unity High School for the 2026-27 school year, the terms of which were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Dos Almas be, and they hereby are, authorized to cause the School to incur costs up to $647.09 per day for the first bus and $673.04 per day for the second bus for ARJ Transportation, totaling up to $239,035 for the school year.

Renewal of Technology Services Agreement

The Trustees discussed and considered approval of the renewal of the technology services agreement for general IT support and services for the school. The terms of the technology services agreements were previously circulated to the Trustees. The Trustees present unanimously adopted the following resolution:

RESOLVED, that Joshua Beauregard and Chris Dos Almas be, and they hereby are, authorized to cause the School to incur costs of up to $24,000 for iWise for IT support and services for the 2026-27 school year.

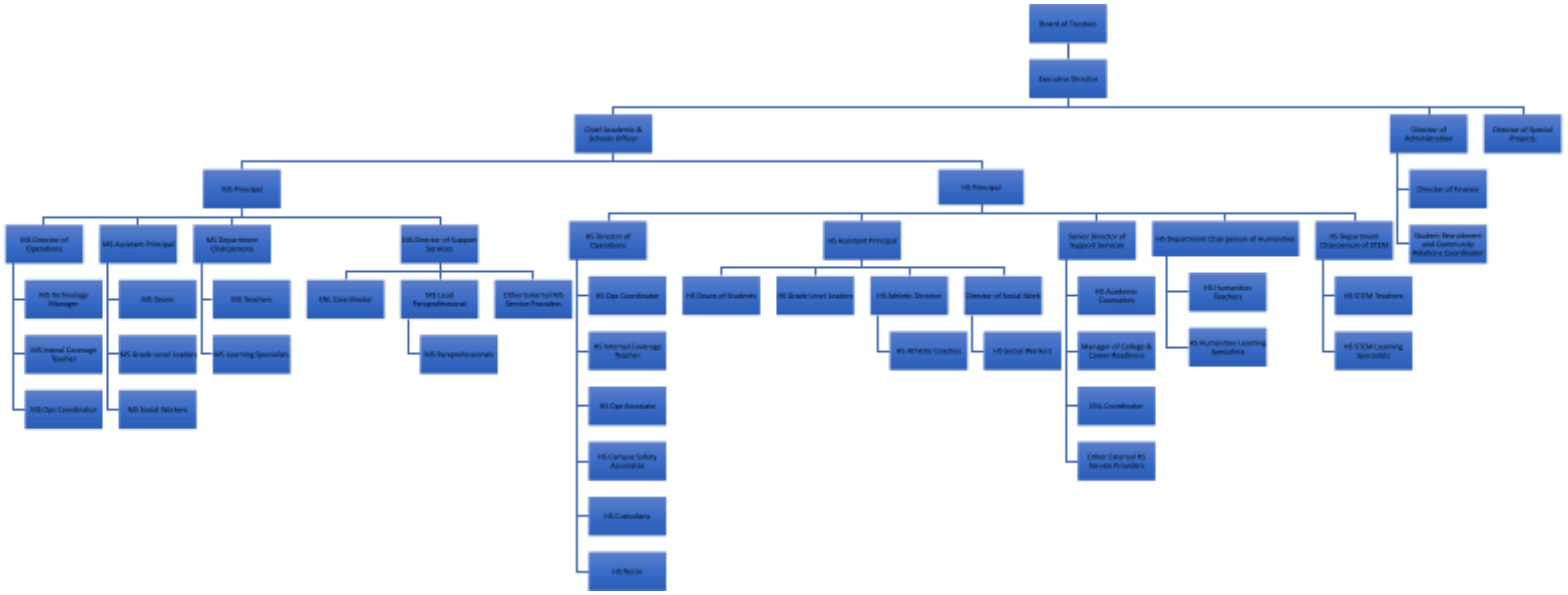
Preview of Next Meeting

Mr. Beauregard discussed preliminary details of the upcoming board meeting, scheduled for July 29, 2026.

There being no further business to come before the Board, upon motion duly made and seconded, the meeting adjourned at approximately 7:15 p.m.

Jim Ellsworth, Chair

Organizational Chart for 2025-2026



Week	# School Days	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	179								
DOE Count	178	June 15	June 16	June 17	June 18	June 19	June 20	June 21	
LEGEND						No School - Juneteenth			
No School for Students/Staff			End of Year Trips	8th Grade Graduation	Last Day of School for Students		Last Day of School for Teachers		Confirm last days with EO and AT. Is anyone in during this week?
No School for Students / In-service Day for Staff					Algebra I Regents Exam		Last Day for SSLT, SLT, and Operations		
School-Based PD Days									
Site-Wide Internal Assessments		June 22	June 23	June 24	June 25	June 26	June 27	June 28	
State Assessments									
Family Event / Communications						Note: Last Day of School for DOE Students			
Early Dismissal Day									
Org-Wide Events									
		June 29	June 30	July 1	July 2	July 3	July 4	July 5	
			All Students/Staff Off - Buildings Closed						
		July 6	July 7	July 8	July 9	July 10	July 11	July 12	
			Summer Academy (grades 6-8), 10-1pm						Confirm Summer Academy and Enrichment times
			Summer Enrichment (grades 6-8), 1-3pm						
							Summer Academy & Enrichment Walkthrough with ELT Leader		ELT Leader TBD - have rubric for leader to provide feedback and inform next visit
		July 13	July 14	July 15	July 16	July 17	July 18	July 19	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
		July 20	July 21	July 22	July 23	July 24	July 25	July 26	
			Summer Academy (grades 6-8), 10-1pm						Build in Relay start date for those taking part
			Summer Enrichment (grades 6-8), 1-3pm						
			Summer Academy & Enrichment Walkthrough with ELT Leader						ELT - 3 weeks and 3 days; have two floating days in Aug. to use at discretion to 4 weeks total
		July 27	July 28	July 29	July 30	July 31	August 1	August 2	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
			Principal Returns (remote), 8:30-4:30pm		SSLT Return (remote), 8:30-4:30pm				SSLT include all AP(s) and DOO
		August 3	August 4	August 5	August 6	August 7	August 8	August 9	
			ELT and SSLT (in person), 8: 30-4:30pm		SLT Return (in person), 8: 30-4:30pm				SLT includes Lead Social Worker, Chairs (includig AD), and Deans
			Operations Team Return (in person), 8:30-4:30pm						Need to confirm access to third floor
		August 10	August 11	August 12	August 13	August 14	August 15	August 16	

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
				New Teacher/Staff Training, 12:30-4:30pm	Summer PD (site-based and org)				Org-wide PD coordinated by ED, CAO, SDOA, and DOF
					Teachers/Staff Return, 8: 30-4:30pm				
		August 17	August 18	August 19	August 20	August 21	August 22	August 23	
			Summer PD (site-based and org)						9 days of of PD in total with 3 days of afternoon PD
							Rehearsal Day, 6th Grade		Consider morning rehearsal and afternoon rehearsal
1	4	August 24	August 25	August 26	August 27	August 28	August 29	August 30	
	0		Summer PD (site-based and org)	Summer PD (afternoons)			1/2 Day for All Staff		
				Quarter 1 Begins		Proposed BOY Testing Window (STAR, iReady, Literably, TBD)			Confirm testing window with CAO and Principal
			6th Grade Orientation (1/2 Day)	First Day of School, Grades 6-8 (1/2 Day)	1/2 Day	1/2 Day	1/2 Day		6th grade orientation on 8/26 is not a school day. Have full plan for promoting strong attendance. Confirm 1/2 day hours
			Rehearsal Day 7-8th Grades						Consider morning rehearsal and afternoon rehearsal
2	4	August 31	September 1	September 2	September 3	September 4	September 5	September 6	
	2		Labor Day	First Full Day of School, Grades 6-8	Proposed BOY Testing Window (iReady, Literably, TBD)				Common across sites (Labor Day holiday)
						Note: First Day of School for DOE Students			
3	5	September 7	September 8	September 9	September 10	September 11	September 12	September 13	
	5		Proposed BOY Testing Window (iReady, Literably, TBD)			BOY Data Reports Compiled and Shared with ELTs			Reports compiled by Data Analyst under supervision of CAO or DSP
4	5	September 14	September 15	September 16	September 17	September 18	September 19	September 20	
	5				Back to School Night, 6-7: 30pm	Note: Evening Parent Conferences for DOE Students (middle schools and D75)			Confirm date and make sure it doesn't conflict with HS; buy staff dinner
						Note: Unity High School Back to School Night			
5	5	September 21	September 22	September 23	September 24	September 25	September 26	September 27	
	3			Note: DOE Schools are Closed (Rosh Hashanah)		Note: Evening Parent Conferences for DOE Students (high schools, K-12, and 6-12 schools)			
6	5	September 28	September 29	September 30	October 1	October 2	October 3	October 4	
	4					Note: DOE Schools are Closed (Yom Kippur)			10/1 - Tentative day for 8th graders to visit Unity HS; would require Unity HS students to be remote this day or on free field trips around NYC.
7	5	October 5	October 6	October 7	October 8	October 9	October 10	October 11	

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	5		IA I Testing Window						
8	4	October 12	October 13	October 14	October 15	October 16	October 17	October 18	
	4		Italian Heritage/Indigineous People's Day						Common across sites
9	5	October 19	October 20	October 21	October 22	October 23	October 24	October 25	
	4		Note: DOE Schools are Closed (Diwali)						
10	5	October 26	October 27	October 28	October 29	October 30	October 31	November 1	
	5						Quarter 1 Ends		
11	4	November 2	November 3	November 4	November 5	November 6	November 7	November 8	
	4		Quarter 2 Begins	Election Day & In-service Day for Staff, 8-2pm					Common across sites
				Note: DOE Schools Closed (In-service Day)					11/4 - In-service day; DOE in-service day #1
12	4	November 9	November 10	November 11	November 12	November 13	November 14	November 15	
	4			Veteran's Day		Note: Afternoon and evening Parent Conferences for DOE Students (middle schools and D75)			Common across sites
13	5	November 16	November 17	November 18	November 19	November 20	November 21	November 22	
	5					Note: Evening Parent Conferences for DOE Students (high schools, K-12 and 6-12 schools)	Note: Afternoon Parent Conferences for DOE Students (high schools, K-12 and 6-12 schools)		
14	2	November 23	November 24	November 25	November 26	November 27	November 28	November 29	
	3			1/2 Day of Classes	Thanksgiving Break				Common across sites
			Evening Conferences (In-person), 5-8pm	Afternoon Conferences (virtual), 3-6pm	Note: DOE in session				
15	5	November 30	December 1	December 2	December 3	December 4	December 5	December 6	
	5								
16	5	December 7	December 8	December 9	December 10	December 11	December 12	December 13	

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	5								
17	5	December 14	December 15	December 16	December 17	December 18	December 19	December 20	
	5						1/2 Day		
18	0	December 21	December 22	December 23	December 24	December 25	December 26	December 27	
	3		December Break						Common across sites
			Note: DOE in session	Note: DOE in session					
19	0	December 28	December 29	December 30	December 31	January 1	January 2	January 3	
	1		December Break						
							Note: DOE in session		Common across sites
20	5	January 4	January 5	January 6	January 7	January 8	January 9	January 10	
	5		Staff and Students Return		Proposed MOY Testing Window (STAR, iReady, Literably, TBD)				
21	5	January 11	January 12	January 13	January 14	January 15	January 16	January 17	
	5			Proposed MOY Testing Window (STAR, iReady, Literably, TBD)					Common across sites
22	4	January 18	January 19	January 20	January 21	January 22	January 23	January 24	
	4		MLK Jr. Day	IA 2 Testing Window (ELA Mock Exams)					Common across sites
							Quarter 2 Ends		
23	5	January 25	January 26	January 27	January 28	January 29	January 30	January 31	
	5		IA 2 Testing Window (Math Mock Exams)						
			Semester 2 (Quarter 3) Begins						
24	4	February 1	February 2	February 3	February 4	February 5	February 6	February 7	
	5				Staff In-Service Day, 9-4pm				2/4 - In-service day (cross-site).
25	5	February 8	February 9	February 10	February 11	February 12	February 13	February 14	
	5						1/2 Day		
26	0	February 15	February 16	February 17	February 18	February 19	February 20	February 21	
	0		February Break						Common across sites
27	5	February 22	February 23	February 24	February 25	February 26	February 27	February 28	

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	5								
28	5	**March 1**	**March 2**	**March 3**	**March 4**	**March 5**	**March 6**	**March 7**	
	5								
29	5	**March 8**	**March 9**	**March 10**	**March 11**	**March 12**	**March 13**	**March 14**	
	5						**1/2 Day of Classes**		
						Evening Conferences (In-person), 5-8pm	**Afternoon Conferences (virtual), 3-6pm**		
						Note: Afternoon and evening Parent Conferences for DOE Students (middle schools and D75)			
30	4	**March 15**	**March 16**	**March 17**	**March 18**	**March 19**	**March 20**	**March 21**	
	4				Note: Evening Parent Conferences for DOE Students (high schools, K-12 and 6-12 schools)	Note: Afternoon Parent Conferences for DOE Students (high schools, K-12 and 6-12 schools)	**Eid al-Fitr**		
31	5	**March 22**	**March 23**	**March 24**	**March 25**	**March 26**	**March 27**	**March 28**	
	5								
32	4	**March 29**	**March 30**	**March 31**	**April 1**	**April 2**	**April 3**	**April 4**	
	3					**1/2 Day of Classes**	**Spring Break**		Note: 4/2 not a half-day at the HS due to college trips
						Quarter 3 Ends	Note: DOE Schools Closed (Spring Break)		
						Note: DOE Schools Closed (Spring Break)			
33	0	**April 5**	**April 6**	**April 7**	**April 8**	**April 9**	**April 10**	**April 11**	
	0		**Spring Break**						
									CONFIRM Q3 WINDOW
34	5	**April 12**	**April 13**	**April 14**	**April 15**	**April 16**	**April 17**	**April 18**	
	5		**Quarter 4 Begins**			Note: HS Evening Conference Day	Note: HS Afternoon Conference Day		Confirm testing dates - placeholder from 24-25
			NYSESLAT Speaking Window Opens						https://www.nysed.gov/sites/default/files/programs/state-assessment/ei-testing-schedule-2024-25.pdf
35	5	**April 19**	**April 20**	**April 21**	**April 22**	**April 23**	**April 24**	**April 25**	
	5								

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
36	5	April 26	April 27	April 28	April 29	April 30	May 1	May 2	
	5			Paper-based ELA State Testing Window					Confirm testing dates - placeholder from 24-25
37	5	May 3	May 4	May 5	May 6	May 7	May 8	May 9	Teacher Appreciation Week (nationally)
	5				Paper-based Math State Testing Window				Confirm testing dates - placeholder from 24-25
38	5	May 10	May 11	May 12	May 13	May 14	May 15	May 16	
	5		NYSESLAT Listening, Reading, & Writing Window Opens			Note: Evening Parent Conferences for DOE Students (middle schools and D75)			Science Testing?
									Confirm testing dates - placeholder from 24-25
39	5	May 17	May 18	May 19	May 20	May 21	May 22	May 23	
	5					Note: Evening Parent Conferences for DOE Students (high schools, K-12 and 6-12 schools)	NYSESLAT Speaking Window Closes		Confirm testing dates - placeholder from 24-25
							NYSESLAT Listening, Reading, & Writing Window Closes		
40	3	May 24	May 25	May 26	May 27	May 28	May 29	May 30	
	3		Memorial Day		Eid Al-Adha		Quarter 4 Ends		
41	5	May 31	June 1	June 2	June 3	June 4	June 5	June 6	
	3					Note: DOE Schools Closed (In-service Day)	Note: DOE Schools Closed (In-service Day)		DOE in-service day #4
42	5	June 7	June 8	June 9	June 10	June 11	June 12	June 13	
	5			Last Day of Classes for Students	Roundtables Window				
43	3	June 14	June 15	June 16	June 17	June 18	June 19	June 20	
	4				8th Grade Graduation	Last Day of School for Teachers	Juneteenth		Will need a plan for students taking Regents after last day of school Include note for 8th grade staff and families on word doc calendar - Regents window 6/18 - 6/24
						Last Day for SSLT, SLT, and Operations			6/15 and 6/16 are make-up Roundtables and student trips

Week	# School Days 179	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
						Algebra I Regents (TBD)			
44		June 21	June 22	June 23	June 24	June 25	June 26	June 27	
	5			US History Regents (TBD)			Note: DOE Last Day of School		
		For planning purposes (everything below is SY26-27)							
		June 28	June 29	June 30	July 1	July 2	July 3	July 4	
			Independence Day Break						
		July 5	July 6	July 7	July 8	July 9	July 10	July 11	
		July 12	July 13	July 14	July 15	July 16	July 17	July 18	
		July 19	July 20	July 21	July 22	July 23	July 24	July 25	
		July 26	July 27	July 28	July 29	July 30	July 31	August 1	
		August 2	August 3	August 4	August 5	August 6	August 7	August 8	
		August 9	August 10	August 11	August 12	August 13	August 14	August 15	
		August 16	August 17	August 18	August 19	August 20	August 21	August 22	
		August 23	August 24	August 25	August 26	August 27	August 28	August 29	

Week	# School Days	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
	178								
DOE Count	177	June 14	June 15	June 16	June 17	June 18	June 19	June 20	
LEGEND							No School - Juneteenth		
No School for Students/Staff			Roundtable Makeups	8th Grade Graduation	Roundtable Makeups	Earth and Space Science Regents 1:15 pm			
No School for Students / In-service Day for Staff					Algebra I Regents Exam	Last Day of School for Teachers			
School-Based PD Days						Last Day for SSLT, SLT, and Operations			
Site-Wide Internal Assessments		June 21	June 22	June 23	June 24	June 25	June 26	June 27	
State Assessments									
Family Event / Communications				US History Regents Exam			Note: Last Day of School for DOE Unity HS Graduation		
Early Dismissal Day									
Org-Wide Events									
		June 28	June 29	June 30	July 1	July 2	July 3	July 4	
			All Students/Staff Off - Buildings Closed						
		July 5	July 6	July 7	July 8	July 9	July 10	July 11	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
		July 12	July 13	July 14	July 15	July 16	July 17	July 18	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
		July 19	July 20	July 21	July 22	July 23	July 24	July 25	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
		July 26	July 27	July 28	July 29	July 30	July 31	August 1	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
									SSLT include all AP(s) and DOO
		August 2	August 3	August 4	August 5	August 6	August 7	August 8	
			Summer Academy (grades 6-8), 10-1pm						
			Summer Enrichment (grades 6-8), 1-3pm						
									SLT includes Lead Social Worker, Chairs (includig AD), and Deans
		August 9	August 10	August 11	August 12	August 13	August 14	August 15	
									Org-wide PD coordinated by ED, CAO, SDOA, and DOF
		August 16	August 17	August 18	August 19	August 20	August 21	August 22	

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
				August Regents					9 days of of PD in total with 3 days of afternoon PD
									Consider morning rehearsal and afternoon rehearsal
1		August 23	August 24	August 25	August 26	August 27	August 28	August 29	
DOE count	0		*New Teacher Orientation*	*Summer PD*	*Summer PD*	*Summer PD*	*Summer PD*		
Unity Total									
2	0	August 30	August 31	September 1	September 2	September 3	September 4	September 5	
DOE count	0		*Summer PD*	*Summer PD*	*Summer PD*	*Summer PD*	*School Closed for Labor Day long weekend*		
Unity Total	0								
3	4	September 6	September 7	September 8	September 9	September 10	September 11	September 12	
DOE count	2		Labor Day	First Full Day of School, Grades 6-12					
Unity Total	4			First Day of Quarter 1					
						Note: First day of school for DOE			
4	5	September 13	September 14	September 15	September 16	September 17	September 18	September 19	
DOE count	5								
Unity Total	9								
5	5	September 20	September 21	September 22	September 23	September 24	September 25	September 26	
DOE count	4								
Unity Total	14								
			Note: DOE off for Yom Kippur						
6	5	September 27	September 28	September 29	September 30	October 1	October 2	October 3	
DOE count	5								
Unity Total	19								
7	5	October 4	October 5	October 6	October 7	October 8	October 9	October 10	
DOE count	5								
Unity Total	24								
8	4	October 11	October 12	October 13	October 14	October 15	October 16	October 17	
DOE count	4		Italian Heritage/Indigineous People's Day						
Unity Total	28								
9	5	October 18	October 19	October 20	October 21	October 22	October 23	October 24	
DOE count	5								
Unity Total	33								

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
10	5	October 25	October 26	October 27	October 28	October 29	October 30	October 31	
DOE count	5								
Unity Total	38								
11	4	November 1	November 2	November 3	November 4	November 5	November 6	November 7	
DOE count	5			Election Day & In-service Day for Staff			Last Day of Quarter 1		
Unity Total	42								
				Note: DOE remote instructional day					
12	4	November 8	November 9	November 10	November 11	November 12	November 13	November 14	
DOE count	4	*Diwali*	First Day of Quarter 2		Veteran's Day				
Unity Total	46								
13	5	November 15	November 16	November 17	November 18	November 19	November 20	November 21	
DOE count	5								
Unity Total	51								
14	2	November 22	November 23	November 24	November 25	November 26	November 27	November 28	
DOE count	3		MS & HS Fall Family Conferences	MS & HS Fall Family Conferences	Thanksgiving Break				
Unity Total	53				Note: DOE in session				
15	5	November 29	November 30	December 1	December 2	December 3	December 4	December 5	
DOE count	5								
Unity Total	58								
16	5	December 6	December 7	December 8	December 9	December 10	December 11	December 12	
DOE count	5								
Unity Total	63								
17	5	December 13	December 14	December 15	December 16	December 17	December 18	December 19	
DOE count	5								
Unity Total	68								
18	2	December 20	December 21	December 22	December 23	December 24	December 25	December 26	
DOE count	3				December Break				
Unity Total	70								
					Note: DOE in session				
19	0	December 27	December 28	December 29	December 30	December 31	January 1	January 2	
DOE count	0		December Break						
Unity Total	70								
20	5	January 3	January 4	January 5	January 6	January 7	January 8	January 9	
DOE count	5		Staff and Students Return						
Unity Total	75								

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
21	5	January 10	January 11	January 12	January 13	January 14	January 15	January 16	
DOE count	5								
Unity Total	80								
22	4	January 17	January 18	January 19	January 20	January 21	January 22	January 23	
DOE count	4		MLK Jr. Day						
Unity Total	84								
23	5	January 24	January 25	January 26	January 27	January 28	January 29	January 30	
DOE count	5						Last Day of Quarter 2		
Unity Total	89								
				January Regents Testing Window					
24	5	January 31	February 1	February 2	February 3	February 4	February 5	February 6	
DOE count	4		First Day of Quarter 3					*Lunar New Year*	
Unity Total	94								
			Note: DOE PD Day (HS and 6-12 students not in session)	Note: DOE Spring Semester Begins					
25	4	February 7	February 8	February 9	February 10	February 11	February 12	February 13	
DOE count	5				Data Day & In-service Day for Staff				
Unity Total	98								
26	0	February 14	February 15	February 16	February 17	February 18	February 19	February 20	
DOE count	0		February Break						
Unity Total	98								
27	5	February 21	February 22	February 23	February 24	February 25	February 26	February 27	
DOE count	5								
Unity Total	103								
28	5	February 28	March 1	March 2	March 3	March 4	March 5	March 6	
DOE count	5								
Unity Total	108								
29	4	March 7	March 8	March 9	March 10	March 11	March 12	March 13	
DOE count	4			Eid al-Fitr					
Unity Total	112								
30	5	March 14	March 15	March 16	March 17	March 18	March 19	March 20	
DOE count	5								

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
Unity Total	117								
31	4	March 21	March 22	March 23	March 24	March 25	March 26	March 27	
DOE count	4				MS Spring Family Conferences	MS Spring Family Conferences	Good Friday		
Unity Total	121								
32	5	March 28	March 29	March 30	March 31	April 1	April 2	April 3	
DOE count	5	*Easter*							
Unity Total	126								
33	5	April 4	April 5	April 6	April 7	April 8	April 9	April 10	
DOE count	5						Last Day of Quarter 3		
Unity Total	131								
34	5	April 11	April 12	April 13	April 14	April 15	April 16	April 17	
DOE count	5		First Day of Quarter 4						
Unity Total	136								
35	4	April 18	April 19	April 20	April 21	April 22	April 23	April 24	
DOE count	3				HS Spring Family Conferences	HS Spring Family Conferences	Spring Break		
Unity Total	140								
						Note: DOE off for spring break			
36	0	April 25	April 26	April 27	April 28	April 29	April 30	May 1	
DOE count	0		Spring Break						
Unity Total	140								
37	5	May 2	May 3	May 4	May 5	May 6	May 7	May 8	Teacher Appreciation Week (nationally)
DOE count	5								
Unity Total	145								
38	5	May 9	May 10	May 11	May 12	May 13	May 14	May 15	
DOE count	5								
Unity Total	150								
39	4	May 16	May 17	May 18	May 19	May 20	May 21	May 22	
DOE count	4		Eid al-Adha						
Unity Total	154								

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
40	5	May 23	May 24	May 25	May 26	May 27	May 28	May 29	
DOE count	5								
Unity Total	159								
41	4	May 30	May 31	June 1	June 2	June 3	June 4	June 5	
DOE count	4		Memorial Day				Year-long Grades Close		
Unity Total	163								
42	5	June 6	June 7	June 8	June 9	June 10	June 11	June 12	
DOE count	4								
Unity Total	168								
				Note: DOE Clerical Day (no school for MS or K-12)		Note: DOE Chancellor's Day (no school for students)			
43	5	June 13	June 14	June 15	June 16	June 17	June 18	June 19	
DOE count	5			June Regents Testing Window				*Juneteenth*	
Unity Total	173								
44	5	June 20	June 21	June 22	June 23	June 24	June 25	June 26	
DOE count	5		June Regents Testing Window						
Unity Total	178						Last Day of School		
							Last Day of Quarter 4		
		For planning purposes (everything below is SY27-28)							
45	0	June 27	June 28	June 29	June 30	July 1	July 2	July 3	
DOE count	1		*Independence Day Break*						
Unity Total	178		Note: DOE Last Day of School						
		July 4	July 5	July 6	July 7	July 8	July 9	July 10	
		July 11	July 12	July 13	July 14	July 15	July 16	July 17	
		July 18	July 19	July 20	July 21	July 22	July 23	July 24	
		July 25	July 26	July 27	July 28	July 29	July 30	July 31	
		August 1	August 2	August 3	August 4	August 5	August 6	August 7	
		August 8	August 9	August 10	August 11	August 12	August 13	August 14	
		August 15	August 16	August 17	August 18	August 19	August 20	August 21	

Week	# School Days 178	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes
		August 22	August 23	August 24	August 25	August 26	August 27	August 28	

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2026
(With Comparative Totals for 2025)

MMB+CO | BUSINESS ADVISORS AND CPAS

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Unity Preparatory Charter School of Brooklyn

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Unity Preparatory Charter School of Brooklyn as of June 30, 2026, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Unity Preparatory Charter School of Brooklyn and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Unity Preparatory Charter School of Brooklyn's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Unity Preparatory Charter School of Brooklyn's June 30, 2025 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 17, 2025. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2025 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2026 on our consideration of Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Unity Preparatory Charter School of Brooklyn's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 16, 2026

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UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2026
(With Comparative Totals for 2025)

ASSETS	June 30, 2026	June 30, 2025
CURRENT ASSETS		
Cash and cash equivalents	$ 4,140,317	$ 3,762,948
Grants and other receivables	71,097	218,700
Prepaid expenses and other current assets	24,814	22,155
TOTAL CURRENT ASSETS	4,236,228	4,003,803
PROPERTY AND EQUIPMENT, net	655,350	484,508
OTHER ASSETS		
Due from related party	1,687,078	1,923,063
Right-of-use assets - operating	54,237,589	55,252,021
Cash in escrow	102,532	100,099
TOTAL OTHER ASSETS	56,027,199	57,275,183
TOTAL ASSETS	$ 60,918,777	$ 61,763,494
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 136,147	$ 142,994
Accrued payroll and benefits	791,004	692,612
Deferred revenue	-	51,611
Current portion of lease liabilities - operating	18,994	21,193
TOTAL CURRENT LIABILITIES	946,145	908,410
OTHER LIABILITIES		
Long-term lease liabilities - operating	59,460,114	58,721,880
TOTAL OTHER LIABILITIES	59,460,114	58,721,880
TOTAL LIABILITIES	60,406,259	59,630,290
NET ASSETS		
Without donor restrictions	361,947	2,133,204
With donor restrictions	150,571	-
TOTAL NET ASSETS	512,518	2,133,204
TOTAL LIABILITIES AND NET ASSETS	$ 60,918,777	$ 61,763,494

The accompanying notes are an integral part of the financial statements.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,			
	2026			2025
	Without donor restrictions	With donor restrictions	Total	Total
Operating revenue and support:				
State and local per pupil operating revenue	$ 10,655,097	$ -	$ 10,655,097	$ 11,412,152
NYC DOE Rental Assistance	1,319,109	-	1,319,109	1,425,900
Government grants	520,961	-	520,961	539,680
Contributions	212,213	165,000	377,213	117,390
Interest income	177,614	-	177,614	184,897
Other income	155,044	-	155,044	126,418
In-kind - contributed rent	1,294,002	-	1,294,002	1,428,437
Net assets released from restriction	14,429	(14,429)	-	-
TOTAL OPERATING REVENUE AND SUPPORT	14,348,469	150,571	14,499,040	15,234,874
Expenses:				
Program:				
Regular education	9,557,549	-	9,557,549	10,950,059
Special education	3,945,194	-	3,945,194	3,705,663
Management and general	2,336,639	-	2,336,639	1,900,041
Fundraising and special events	280,344	-	280,344	225,269
TOTAL EXPENSES	16,119,726	-	16,119,726	16,781,032
CHANGE IN NET ASSETS	(1,771,257)	150,571	(1,620,686)	(1,546,158)
Net assets at beginning of year	2,133,204	-	2,133,204	3,679,362
NET ASSETS AT END OF YEAR	$ 361,947	$ 150,571	$ 512,518	$ 2,133,204

The accompanying notes are an integral part of the financial statements.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

		Year ended June 30,							
		2026							2025
		Program Services			Supporting Services				
	No. of Positions	Regular Education	Special Education	Sub-total	Fundraising and special events	Management and general	Sub-total	Total	Total
Personnel services costs:									
Administrative staff personnel	13	$ 138,692	$ 88,790	$ 227,482	$ 147,638	$ 1,201,061	$ 1,348,699	$ 1,576,181	$ 1,758,321
Instructional personnel	53	3,657,523	1,357,806	5,015,329	-	-	-	5,015,329	5,452,616
Non-instructional personnel	18	1,076,601	575,379	1,651,980	-	-	-	1,651,980	1,453,513
Total salaries and wages	84	4,872,816	2,021,975	6,894,791	147,638	1,201,061	1,348,699	8,243,490	8,664,450
Fringe benefits and payroll taxes		900,227	373,548	1,273,775	27,275	221,889	249,164	1,522,939	1,547,429
Retirement expenses		60,646	25,165	85,811	1,837	14,948	16,785	102,596	89,451
Accounting / audit services		-	-	-	-	46,081	46,081	46,081	43,773
Other purchased / professional / consulting services		68,129	26,994	95,123	1,180	27,779	28,959	124,082	185,312
Building and land rent / lease		2,140,078	888,024	3,028,102	64,840	527,490	592,330	3,620,432	3,640,150
In-kind - contributed rent		764,898	317,395	1,082,293	23,175	188,534	211,709	1,294,002	1,428,437
Repairs and maintenance		1,398	580	1,978	42	345	387	2,365	10,540
Insurance		79,924	33,165	113,089	2,422	19,700	22,122	135,211	135,948
Supplies and materials		200,566	76,351	276,917	5,757	8,204	13,961	290,878	311,910
Student transportation services		159,436	59,189	218,625	-	-	-	218,625	208,800
Non-capitalized equipment / furnishings		3,134	1,217	4,351	37	303	340	4,691	6,795
Staff development		11,781	4,374	16,155	-	30,353	30,353	46,508	67,613
Marketing / recruitment		90,901	34,211	125,112	323	2,626	2,949	128,061	85,951
Technology		93,526	38,809	132,335	2,834	23,052	25,886	158,221	171,294
Office expense		30,595	12,695	43,290	927	7,541	8,468	51,758	53,129
Depreciation and amortization		61,704	24,515	86,219	1,790	14,562	16,352	102,571	121,996
Other		17,790	6,987	24,777	267	2,171	2,438	27,215	8,054
		$ 9,557,549	$ 3,945,194	$ 13,502,743	$ 280,344	$ 2,336,639	$ 2,616,983	$ 16,119,726	$ 16,781,032

The accompanying notes are an integral part of the financial statements.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,	
	2026	2025
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ (1,620,686)	$ (1,546,158)
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	102,571	121,996
Bad debt expense	12,240	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	135,363	5,413
Prepaid expenses and other current assets	(2,659)	62,248
Accounts payable and accrued expenses	(6,847)	14,637
Accrued payroll and benefits	98,392	197,514
Deferred revenue	(51,611)	51,611
Operating lease liabilities, net of right-of-use assets	1,750,467	1,798,921
NET CASH PROVIDED FROM OPERATING ACTIVITIES	417,230	706,182
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(37,428)	(44,009)
Due to related party	-	(500,000)
Due from related party	-	33,398
NET CASH USED FOR INVESTING ACTIVITIES	(37,428)	(510,611)
NET INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	379,802	195,571
Cash and cash equivalents and restricted cash at beginning of year	3,863,047	3,667,476
CASH AND CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	$ 4,242,849	$ 3,863,047

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,	
	2026	2025
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash and cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	$ 4,140,317	$ 3,762,948
Cash in escrow	102,532	100,099
	$ 4,242,849	$ 3,863,047
NON-CASH OPERATING AND INVESTING ACTIVITIES		
In-kind - contributed rent	$ 1,294,002	$ 1,428,437
Purchases of property and equipment through reduction of due from related party	$ 235,985	$ -

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Unity Preparatory Charter School of Brooklyn (the "Charter School") is an educational corporation that operates as a charter school in Brooklyn, New York. On November 5, 2012 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. On March 12, 2018, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of five years through June 30, 2023. On May 4, 2023, the Board of Regents of the University of the State of New York extended the provisional charter, and any amendment thereto, for a term of four years through June 30, 2027.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had $150,571 of net assets with donor restrictions at June 30, 2026 and no net assets with donor restrictions at June 30, 2025.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by New York State Education Department (NYSED) in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Department of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2026	2025	2024
Grants and other receivables	$ -	$ 5,249	$ 14,605

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

All donor-restricted contributions are reported as increases in net assets with donor restrictions depending on the nature of the restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position and amounted to $51,611 at June 30, 2025. There was no deferred revenue at June 30, 2026. The Charter School has not received any cost-reimbursement grants that have not been recognized as of June 30, 2026 because qualifying expenditures have not yet been incurred.

Cash and cash equivalents

Cash and cash equivalent balances are maintained at financial institutions located in New York and are insured by the FDIC up to $250,000 at each institution. The Charter School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. Cash equivalents consist of money market accounts and the NYS Investment Pool disclosed below. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

The Charter School purchased shares of the New York Liquid Asset Fund (NYLAF). Effective July 1, 2025, NYLAF merged into NYCLASS Liquid Series Fund (the "Fund"). The Fund is a cooperative investment pool available to New York public entities, including school districts and charter schools, in accordance with Article 5-G of the New York General Municipal Law, as amended, and Article 3-A of the General Municipal Law (Chapter 623 of the Laws of 1998). The Fund seeks to provide safety of principal, daily liquidity, competitive rates of return, and financial transparency. Investments in the Fund are maintained at a $1.00 net asset value and may be withdrawn at any time. Since the investments are highly liquid, they are considered cash equivalents.

Total investments of the Fund as of June 30, 2026, were approximately $15,823,000,000, consisting primarily of U.S. Treasury Bills $9,662,000,000, U.S. Treasury Notes $1,812,000,000, repurchase agreements $3,385,000,000, and bank deposits $964,000,000.

Total investments of the NYLAF cooperative as of June 30, 2025 were approximately $1,412,452,000, which consisted of $107,200,000 in repurchase agreements, $1,012,278,000 in U.S. Treasury Securities, $149,000 in FDIC insured deposits and $292,825,000 in collateralized bank deposits, with various interest rates and due dates.

The amounts included in cash and cash equivalents from this cooperative investment pool was approximately $3,540,000 and $3,299,000 at June 30, 2026 and 2025, respectively.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow as of June 30, 2026 and 2025 was $102,532 and $100,099, respectively.

Grants and other receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year-end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses, given consistent revenue sources since its inception. Write-offs of grants receivable for the year ended June 30, 2026 were $12,240. There were no write-offs for the year ended June 30, 2025.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to fifteen years. Leasehold improvements are amortized over the lesser of their useful lives or the remaining lease term.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation or amortization are removed from the accounts and the related gain or loss is reflected in operations.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Leases

The Charter School leases the school facility and various office equipment and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and other liabilities on the accompanying statement of financial position.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files tax returns in various jurisdictions and is subject to potential examination by taxing authorities. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, food supplies and services and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs were $128,061 and $85,951 for the years ended June 30, 2026 and 2025, respectively.

Other purchased/professional/consulting services

Other purchased/professional/consulting services is made up of expenses related to financial management services as well as professional service expenses related to extra-curricular activities of students such as clubs and athletics.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Reclassification

Certain prior year amounts have been reclassified to conform to the current year presentation.

Comparatives for the year ended June 30, 2025

The financial statements include certain prior year summarized comparative information in total but not by net asset or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2025, from which the summarized information was derived.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 16, 2026, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash and cash equivalent accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and cash equivalents.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30, 2026	June 30, 2025
Cash and cash equivalents	$ 4,140,317	$ 3,762,948
Grants and other receivables	71,097	218,700
Total financial assets available within one year	4,211,414	3,981,648
Less:		
Amounts unavailable for general expenditures within one year due to:		
Restricted by donors with purpose restrictions:	(150,571)	-
Total financial assets available to management for general expenditures within one year	$ 4,060,843	$ 3,981,648

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30, 2026	June 30, 2025
Undesignated	$ (293,403)	$ 1,648,696
Invested in property and equipment	655,350	484,508
	$ 361,947	$ 2,133,204

The deficit in undesignated net assets is primarily attributable to the accounting for the Charter School's operating leases under ASC 842, Leases. At June 30, 2026, operating lease liabilities exceeded the related right-of-use assets by approximately $5.2 million.

Net assets with donor restrictions are as follows:

	June 30, 2026	June 30, 2025
Middle school reading support	$ 135,839	$ -
Facility renovations	14,732	-
	$ 150,571	$ -

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30, 2026	June 30, 2025
Furniture and fixtures	$ 219,888	$ 219,888
Computers and equipment	925,072	1,176,587
Leasehold improvements	740,448	501,964
Website	9,700	9,700
	1,895,108	1,908,139
Less accumulated depreciation and amortization	1,239,758	1,423,631
	$ 655,350	$ 484,508

Total depreciation and amortization expense was $102,571 and $121,996 for the years ended June 30, 2026 and 2025, respectively.

NOTE E: LEASES

The Charter School has operating leases for a school facility and office equipment.

In July 2023, the Charter School entered into a lease agreement with a single member LLC of a related party, Friends of Northwest Brooklyn (see Note I), for property located at 584 Driggs Avenue, Brooklyn NY, through June 30, 2071. The lease calls for rent based on a fixed rent schedule provided in the lease agreement, monthly rental payments of approximately $139,000, as well as annual escalation clauses, and any costs, expenses or other sums required to be paid under the lease agreement. Rent paid under the terms of this agreement was approximately $1,664,000 and $1,615,000 for the years ended June 30, 2026 and 2025, respectively.

The Charter School leases office equipment with various remaining lease terms ranging from one to two years. A summary of lease right-of-use assets and liabilities are as follows:

	Statement of Financial Position Classification	June 30, 2026	June 30, 2025
Assets			
Operating Leases	Other assets	$ 54,237,589	$ 55,252,021
Liabilities			
Operating Leases	Current liabilities	$ 18,994	$ 21,193
Operating Leases	Other liabilities	59,460,114	58,721,880
		$ 59,479,108	$ 58,743,073

The components of lease expenses were as follows:

	Year ended June 30, 2026	Year ended June 30, 2025
Operating lease cost	$ 3,436,712	$ 3,438,047

NOTE E: LEASES, Cont'd

As of June 30, 2026, minimum payments due for lease liabilities for future years are as follows:

Year ending June 30,	Amount
2027	$ 1,733,128
2028	1,773,624
2029	1,817,822
2030	1,872,357
2031	1,928,528
Thereafter	149,775,900
Total lease payments	158,901,359
Less: Interest	(99,422,251)
Present value of lease liabilities	$ 59,479,108

Supplemental information:

	Year ended June 30,	
	2026	2025
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows paid for operating leases	$ 1,686,245	$ 1,639,127
Weighted-average remaining lease term:		
Operating leases	45 years	46 years
Weighted-average discount rate:		
Operating leases	4.11%	4.11%

NOTE F: SCHOOL FACILITY

In August 2021, the Charter School entered into a license agreement with the former landlord of the school facility. The purpose of the agreement is to obtain a license with respect to a certain portion of the property for installation of portable trailers for use as temporary classrooms and administrative offices. The terms of the agreement require annual payments of $120,000 through August 2026. This agreement was not renewed.

The Charter School has entered into a verbal agreement with the New York City Department of Education for dedicated and shared space at P.S. 044 Marcus Garvey, a New York City Public School located at 432 Monroe Street, 3rd Floor, Brooklyn, New York and utilizes approximately 20,500 square feet at no charge. Pursuant to the terms of the Agreement, the Charter School shall not pay for the use of the shared facility. In valuing the contributed space in the school building, the Charter School estimated the fair value of $1,294,002 and $1,428,437 for the years ended June 30, 2026 and 2025, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facility.

See the table below for program utilization:

Program or Supporting Service	Year ended June 30, 2026	2025
Regular education	$ 764,898	$ 932,164
Special education	317,395	316,409
Management and general	188,534	160,238
Fundraising and special events	23,175	19,626
	$ 1,294,002	$ 1,428,437

NOTE G: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE H: CONCENTRATIONS

At June 30, 2026 and 2025, approximately 36% and 85%, respectively, of grants and other receivables relate to certain grants and per-pupil funding due from NYSED.

During the years ended June 30, 2026 and 2025, approximately 73% and 75% of total operating revenue and support came from per-pupil funding provided by New York State, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE I: RELATED PARTY TRANSACTIONS

The Charter School is related to Friends of Northwest Brooklyn (the "Organization") through common management. There were no donations granted from the Organization during the years ended June 30, 2026 and 2025.

On July 31, 2023, the Organization purchased the property at 584 Driggs Avenue through its wholly-owned LLC, 584 Driggs FONB, LLC. The Charter School then entered into a lease for this property through June 30, 2071 as described in Note E.

The Organization issued bonds to purchase the property. The Charter School is the guarantor of the bonds. The aggregate principal balance of the bonds at June 30, 2026 was approximately $22,940,000. At June 30, 2026, the maximum potential amount of future payments (undiscounted) the guarantor could be required to make under the guarantee was approximately $54,734,000. The Charter School fully expects the bonds payable will be repaid by the Organization in accordance with its terms. In connection with the bond agreement, the Charter School must comply with certain covenants. For the year ended June 30, 2026, the Charter School was in compliance with the covenants.

The Charter School paid certain facility-related costs on behalf of the Organization. In 2026, the Organization purchased leasehold improvements which were the responsibility of the Charter School and thus reduced the amount owed to the Charter School. At June 30, 2026 and 2025, $1,687,078 and $1,923,063, respectively, was due to the Charter School from the Organization for these costs and donations and is included in the accompanying statement of financial position.

The facts exclude the Charter School from the provisions of accounting principles generally accepted in the United States of America which would otherwise require consolidation with the Organization.

NOTE J: RETIREMENT PLAN

Effective August 1, 2014, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan was amended effective March 29, 2022. All full-time employees of the Charter School are eligible to participate in the Plan. The Charter School has the opportunity to make a discretionary contribution to the Plan for employees who have achieved one year of service. Employees are fully vested in the employer contribution after three years. The Charter School contributed $102,596 and $89,451 in the years ended June 30 2026 and 2025, respectively.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE L: RENEWAL PROCESS

The Charter School is currently in the process of renewing the provisional charter as granted by the Board of Regents of the University of the State of New York. The charter currently expires June 30, 2027. The renewal process includes review by NYSED of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. Upon review of the renewal application and results, NYSED will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

UNITY PREPARATORY CHARTER SCHOOL OF BROOKLYN

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Unity Preparatory Charter School of Brooklyn

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Unity Preparatory Charter School of Brooklyn, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 16, 2026.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Unity Preparatory Charter School of Brooklyn's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control. Accordingly, we do not express an opinion on the effectiveness of Unity Preparatory Charter School of Brooklyn's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Unity Preparatory Charter School of Brooklyn's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 16, 2026

WE VALUE YOUR FUTURE

NYCLASS

NYCLASS Monthly Statement

Unity Preparatory Charter School of Brooklyn

Please Note:
THE FUND WILL BE CLOSED JULY 3RD IN OBSERVANCE OF THE INDEPENDENCE DAY HOLIDAY

Activity Summary [redacted] Escrow

6/1/2026 - 6/30/2026

Investment Pool Summary	NYCLASS
Beginning Market Balance	$102,236.15
Dividends YTD	$1,784.17
Dividends	$296.25
Purchases	$0.00
Redemptions	$0.00
Ending Market Balance	$102,532.40
Average Monthly Rate	3.521%
NAV / Share Price	1.00
Total	**$102,532.40**

Total Fixed Income	**$0.00**

Account Total	**$102,532.40**

Unity Preparatory Charter School of Brooklyn
432 Monroe Street
Brooklyn, NY 11221

Transaction Activity ([redacted]) Escrow

NYCLASS 6/1/2026 - 6/30/2026

Transaction	Trade Date	Settle Date	Description	Redemption	Purchase	NAV / Share Price	Shares this Transaction
	06/30/2026	06/30/2026	Total Dividend Reinvestment	$0.00	$296.25	$1.00	296.250
				$0.00	**$296.25**		**296.250**

Beginning Market Value: $102,236.15 | Ending Market Value: $102,532.40

Current Portfolio

6/30/2026

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
NYCLASS				06/30/2026		NYCLASS Account Balance	$102,532.40	3.521%	$1.00	102,532.400	$102,532.40
							$102,532.40			**102,532.400**	**$102,532.40**

Time and Dollar Weighted Average Portfolio Yield: n/a

Weighted Average Portfolio Maturity: n/a

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation ($)	Description
NYCLASS	100.000%	$102,532.40	NYCLASS Account

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

NYCLASS MONTHLY STATEMENT DISCLAIMER

Securities and municipal advisory brokerage services (investments purchased with proceeds from a municipal securities issuance), and investments cleared through our clearing firm, Pershing LLC, are offered through PMA Securities, LLC, a broker-dealer and municipal advisor registered with the SEC and MSRB, and a member of FINRA and SIPC. All other products and brokerage services are generally provided by PMA Financial Network, LLC. Thus, certificates of deposit ("CD"), savings deposit accounts ("SDA") and commercial paper ("CP") may be executed through either PTMA entity, as applicable, depending on whether the investment was purchased with proceeds derived from the issuance of municipal securities. PMA Securities,LLC and PMA Financial Network,LLC are operated under common ownership and are affiliated with PTMA Investment Advisors, LLC.

Fixed Rate Investment Activity

This section shows all of the fixed term investments purchased and sold, maturities, interest received, and activity. This will include all Full Flex CD Pools, Certificates of Deposit, Savings Deposit Accounts, securities and money market funds purchased through PMA Financial Network,LLC or PMA Securities,LLC as applicable. It also shows the approximate market value of each security and DTC CD whose price is obtained from an independent source believed to be reliable. However, PTMA cannot guarantee their accuracy. This data is provided for informational purposes only. Listed values should not be interpreted as an offer to buy or sell at a specific price. Other CDs and CP are listed at their original cost. Redemption of a CD prior to maturity may result in early withdrawal penalties. Market values are based on the last day of the month for which this report date range is ending. If the run date of this report is prior to the end of the current month, the market values are listed as equivalent to the cost values.

NYCLASS Activity

This section shows all of the client's transactions in NYCLASS. The Average Rate represents the average net yield over the previous month which is then annualized. Information regarding the NYCLASS investment objectives, risks, charges and expenses can be found in the NYCLASS Information Statement, which can be obtained at newyorkclass.org or by calling PTMA at the phone number listed. An investment in any series of NYCLASS is not a deposit of any bank, and is neither insured nor guaranteed by the Federal Deposit Insurance Corporation, the U.S. Government, any state governmental agency or NYCLASS. Investors could lose money investing in any series of NYCLASS, and there can be no assurance that any series of NYCLASS that seeks to maintain a stable net asset value of $1.00 per share will be able to do so.

Money Market Fund

The Rate shown for the money market fund represents the average net interest rate over the previous month which is then annualized. Information regarding the money market fund's investment objectives, risks, charges and expenses can be found in the money market fund's prospectus, which can be obtained by calling PTMA at the phone numbers listed. The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PTMA for the most recent performance figures.

The performance data featured represents past performance, which is no guarantee of future results. Investment returns will fluctuate. Current performance may be higher or lower than the performance data quoted. Please call PTMA for the most recent performance figures.

Debt Securities

Some debt securities are subject to redemption prior to maturity. In the event of a partial or whole call of a security, the securities call will be automatically selected on a random basis as is customary in the securities industry. The probability that your securities will be selected is proportional to the amount of your holdings relative to the total holdings. Redemption prior to maturity could affect the yield represented. Additional information is available upon request.

A financial statement of PMA Securities,LLC is available for inspection at its office or a copy will be mailed to you upon written request.

Insured Cash Sweep Activity

Insured Cash Sweep (ICS) is an insured money market deposit account. ICS money balances are recorded under the "relationship bank" as shown above. The individual reciprocating banks in which your funds are placed will not be identified on the confirmation as they may change daily. A list of individual reciprocating banks will be provided upon request. PMA monitors investment balances placed through the PMA Network. Any investment activity outside the PMA Network while using ICS may result in placements in excess of FDIC insured limits. ICS investments are limited to clients of PMA whose investments (excluding the client's local bank) are fully managed by PMA and utilize the PMA Network. If you make or intend to make investments outside the PMA Network, you are not eligible for this program and should advise PMA immediately. Prior to investing outside the PMA Network, ICS investments must be liquidated to prevent placements in excess of FDIC insured limits

PLEASE ADVISE PTMA IMMEDIATELY OF ANY INACCURACY OR DISCREPANCY ON YOUR STATEMENT RELATED TO YOUR NYCLASS INVESTMENT. PLEASE ADVISE PTMA AND OUR CLEARING FIRM, PERSHING LLC, IMMEDIATELY OF ANY INACCURACY OR DISCREPANCY ON YOUR STATEMENT REGARDING ANY OF YOUR OTHER INVESTMENTS WITH US. FOR A CHANGE OF ADDRESS OR QUESTIONS REGARDING YOUR ACCOUNT, PLEASE NOTIFY YOUR PTMA REPRESENTATIVE. ANY ORAL COMMUNICATIONS SHOULD BE RE-CONFIRMED IN WRITING.

How to Contact PTMA - Please call (855) 804-9980 or write to us at PTMA, 717 17th Street, Suite 1850, Denver, Colorado 80202.

How to Contact Pershing, LLC - Please call (201) 413-3330 or write to Pershing, LLC, One Pershing Plaza, Jersey City, New Jersey, 07399

PMA Securities, LLC provides the following items of information pursuant to the Financial Industry Regulatory Authority ("FINRA") Rule 2267. (1) The FINRA BrokerCheck Hotline Number is 1-800-289-9999; (2) The FINRA Web site address is: www.finra.org.; and (3) FINRA publishes an investor brochure that includes information describing the FINRA BrokerCheck Program. This brochure is available by contacting FINRA at the above telephone number or on the FINRA website. PMA Securities,LLC is also registered as a municipal securities dealer and municipal advisor with the U.S. Securities and Exchange Commission and the Municipal Securities Rulemaking Board (MSRB). The MSRB website address is www.msrb.org. Investor brochures relating to municipal securities firms and municipal advisory firms are available and posted on the website of the MSRB that describe the protections that may be provided by the MSRB rules and how to file a complaint with an appropriate regulatory authority.

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Jeannette Bander

Charter School Education Corporation: Unity Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee since 2018

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

(212) 558 - 4000

Business Address:

125 Broad Street New York NY 10004

E-mail Address:



7/24/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026